Unit 1

1A Vocabulary and listening

Fashion

Exercise 1  page 4

Materials: cotton, nylon, velvet
Patterns: checked, flowery, spotty, stripy
Shape: full-length, loose, short, tight
Texture: fluffy, lacy, smooth
Other: long-sleeved, matching

Exercise 2  page 4

1 cool +  2 awful –  3 trendy +  4 elegant +  5 great +  6 beautiful +  7 old-fashioned –  8 smart +

Exercise 3  page 4

2 correct
3 It’s a trendy, baggy top.
4 They’re spotty, wool socks.
5 They’re stylish, stripy trousers.
6 They’re scruffy, brown high-heeled boots.
7 It’s a cute, furry jacket.

Exercise 4  page 4

Transcript  $ LISTENING 2  page 4

Exercise 5  page 4

good-looking, high-heeled, long-legged, old-fashioned, tight-fitting

Exercise 6  page 4

1 high-heeled  2 tight-fitting  3 long-legged  4 old-fashioned  5 good-looking

1B Grammar

Present tense contrast

Exercise 1  page 5

1a wear  1b ‘m / am wearing  2a is, leaving  2b does, leave  3a take  3b are, taking  4a doesn’t see  4b isn’t seeing  5a ’s / is starting  5b starts  6a does, work  6b Is, working

Exercise 2  page 5

1 a  2 c  3 a  4 c  5 b  6 b  7 a  8 a  9 b

Exercise 3  page 5

1 I’m tired. I want to go home now.
2 correct
3 We don’t believe in ghosts.
4 correct
5 correct
6 Your car is very old. You need a new one.

Exercise 4  page 5

2 don’t know  3 are, worrying  4 is going  5 don’t want  6 understand  7 need  8 meeting

Challenge!  page 5

Students’ own answers

1C Culture

Big Brother

Exercise 1  page 6

1 police  2 crime  3 criminals  4 surveillance  5 safety  6 guilty  7 police state  8 technology  9 information
Exercise 2  page 6
1 T 2 F 3 F 4 F 5 T

Exercise 3  page 6
Transcript  LISTENING 3  page 6
Speaker 1 It sounds like something out of a science fiction film to me! I guess large public buildings would be safer with this technology and you wouldn't have to employ so many security guards to control the people coming in and out. Yeah, I think it's a good idea.
Speaker 2 I reckon this is great! I think everyone should have one. I mean, imagine an earthquake happening in your hometown. What would you do if some building fell on top of you? These tags would help someone find you and they could actually save your life!
Speaker 3 I think that this is a crazy idea! I don't want my mum always knowing where I am! It's OK for small kids who can't find their parents in a supermarket or something, but I don't want to feel like someone is watching knowing where I am! It's OK for small kids who can't find their parents in a supermarket or something, but I don't want to feel like someone is watching me all the time. No, I don't like this idea at all!
Speaker 4 I'm not sure what I think about this. I don't have any pets, so I don't know how useful this would be. I guess you would be able to find them more quickly if they disappeared, but personally I'm not sure if humans should have them in their body.
1 a 2 c 3 e 4 b

Challenge!  page 6
Students' own answers

1D Grammar
Verb patterns
Exercise 1  page 7
1 going out 2 to see 3 to watch 4 to finish 5 laughing 6 to go 7 to help 8 doing
Exercise 2  page 7
1 studying 2 to learn 3 doing 4 studying 5 to go out 6 taking 7 going 8 lying
Exercise 3  page 7
1 to be 2 to become 3 appearing 4 giving 5 to use 6 to launch 7 to impress 8 working
Exercise 4  page 7
1 to say 2 drinking 3 to post 4 to fix 5 to buy 6 visiting 7 to cycle

Challenge!  page 7
1 offer 2 plan 3 threaten 4 admit 5 carry on 6 risk
Students' own answers

1E Reading
Eyeborg
Exercise 1  page 8
2 unusual 3 impossible 4 uncomfortable 5 irreversible 6 dissatisfied
Exercise 2  page 8
He has a false eye with a wireless video camera inside it.

Exercise 3  page 8
1 b 2 c 3 a 4 c 5 a

Challenge!  page 8
Students' own answers

1F Speaking
Photo description
Exercise 1  page 9
1 in 2 in 3 to 4 in 5 with 6 on
Exercise 2  page 9
2 a 3 f 4 b 5 c 6 e
Exercise 3  page 9
2 I've never really thought about that. 3 It's difficult to say, really. 4 Let me think about that for a moment. 5 Well, I suppose …
Exercise 4  page 9
Transcript  LISTENING 4  page 9
The photo shows a scene in the street – maybe outside a restaurant or a club. There's a car in the bottom left-hand corner of the photo. Er … let me see. It's daytime, I think. But it doesn't look very sunny - there aren't any shadows.
The man and woman in sunglasses are celebrities. He looks like David Beckham. And the woman is his wife … er, what's her name? Let me think about that for a moment … Victoria! Yes, they're definitely David and Victoria Beckham. She's wearing a white top with a black triangle on it. He's wearing a big cardigan with a picture of horses on it. The people in the background look like journalists and cameramen.
The Beckhams look calm. David is putting his arm around Victoria and smiling. She isn't smiling, but she doesn't look worried. A man with a large watch is pointing to the car. He looks as though he's telling the Beckhams to get in. I expect they're leaving somewhere. The cameramen look as if they're filming them.
a 3 b 1 c 2

Exercise 5  page 9
1 doesn't look 2 looks like 3 look like 4 look 5 doesn't look 6 looks as though
Exercise 6  page 9
Students' own answers

1G Writing
An informal letter
Exercise 1  page 10
1 Dear Markus 2 I'm 17 years old 3 a group of friends 4 Write soon 5 Best wishes
Exercise 2  page 10
1 C 2 D 3 B 4 A

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How did you feel?

Exercise 1 page 12
1 d 2 h 3 c 4 a 5 g 6 f 7 e 8 b

Exercise 2 page 12
1 about 2 with 3 of 4 with 5 of 6 about

Exercise 3 page 12
1 loads of 2 pick you up 3 Write 4 I'm into 5 gets in

Exercise 4 page 10
Students' own answers

Exercise 5 page 10
1 My hometown is in the north of England.
2 What time does your plane arrive?
3 I'm into playing computer games.
4 Do you live in the town centre?
5 We can pick you up from the station.
6 The weather is often cold and sunny / sunny and cold.

Exercise 6 page 10
Students' own answers

Unit 2

2A Vocabulary and listening

How did you feel?

Exercise 1 page 12
1 d 2 h 3 c 4 a 5 g 6 f 7 e 8 b

Exercise 2 page 12
1 about 2 with 3 of 4 with 5 of 6 about

Exercise 3 page 12
1 loads of 2 pick you up 3 Write 4 I'm into 5 gets in

Exercise 4 page 10
Students' own answers

Exercise 5 page 10
1 My hometown is in the north of England.
2 What time does your plane arrive?
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5 We can pick you up from the station.
6 The weather is often cold and sunny / sunny and cold.

Exercise 6 page 10
Students' own answers

Unit 1 Self Check

Exercise 1 page 11
1 fluffy 2 velvet 3 checked 4 matching 5 smooth

Exercise 2 page 11
1 a long, leather coat 2 some beautiful, velvet trousers
3 a baggy, cotton shirt 4 my new, stripy skirt
5 a long-sleeved, wool jumper

Exercise 3 page 11
1 ir- 2 dis- 3 im- 4 un- 5 un- 6 in-

Exercise 4 page 11
1 makes 2 Are, going 3 're / are meeting 4 isn't raining
5 don't need 6 Do, want 7 're / are complaining

Exercise 5 page 11
1 to lend 2 arriving 3 wearing 4 speaking 5 to do up
6 going 7 to take

Past tense contrast

Exercise 1 page 13
1 got 2 weren't listening 3 didn't have 4 had answered
5 was following 6 had got 7 did 8 did you feel

Exercise 2 page 13
2 She hadn't brought her camera so she didn't take a photo.
3 We weren't amused because the film wasn't funny.
4 I'd read the book so I wanted to see the film.
5 He didn't feel homesick because he wasn't staying with an English family.
6 You weren't feeling guilty because you hadn't made a mistake.
7 We went out because it wasn't raining.

Exercise 3 page 13
1 Did you feel upset after the argument?
2 I didn't have breakfast this morning.
3 You were looking fed up at the party.
4 correct
5 They weren't enjoying the music so they went home.
6 correct
7 She was jealous because he'd seen his ex-girlfriend.
8 We took some great photos at the festival.

Exercise 4 page 13
1 came 2 had found 3 wanted 4 put 5 went
6 had escaped 7 searched 8 were looking 9 was holding
10 had discovered 11 made 12 kept

Challenge! page 13
Students' own answers
2C Culture

Remembering the past

Exercise 1  [page 14]
1 comrades  2 war  3 casualties  4 conflicts  5 battlefield
6 officer  7 Poppies

Exercise 2  [page 14]
1 F  2 T  3 F  4 T  5 F  6 F

Exercise 3  [page 14]

Transcript  [LISTENING 6]  [page 14]
Interviewer: Beryl, how old were you when you were evacuated?
Beryl: I was ten. It was the spring of 1941 and the Second World War had started two years before.
Interviewer: Why did your parents think you would be safer in the country?
Beryl: Well, we lived in Plymouth, a large city in the south-west of England. Plymouth is on the coast and it has a port. At that time, it had an important naval base and so there had been a lot of bombing already. Then we were told that the situation was going to get much worse, so my parents started thinking about sending us to Cornwall.
Interviewer: How many of your family were evacuated?
Beryl: Only my sister Sylvia and me. I've got five brothers and sisters, but we were the youngest, and so we were the ones my parents thought should go. We weren't evacuated together though, as we were going to different schools at the time. We both went to Cornwall, but my sister was sent to Truro with her classmates, and I went to Newquay with mine.
Interviewer: How did you travel?
Beryl: We went by train. I don't remember much about the journey except that we all had little suitcases, and boxes with our gas masks in, tied up with string.
Interviewer: What was your host family like?
Beryl: All I can remember is that the mother was called Mrs Pascoe and she had a daughter called Hilda. I stayed there with another girl from my school called Sheila. We both went to school with Hilda and sometimes she took us to the beach to play.
Interviewer: How long were you away from home in the end, Beryl?
Beryl: I don't really know. It seemed as if I was there for years, but it could only have been about two or three months. I was really relieved when I got back home, but that feeling didn't last long as the bombing hadn't stopped. In fact, our house was bombed soon after we returned. Fortunately no one was hurt, but there was nothing left of our house or our belongings.
She thinks she was evacuated for about two or three months.

Exercise 4  [page 14]
1 a  2 c  3 c  4 b  5 a  6 c

Challenge!  [page 14]
 Students' own answers

2D Grammar

used to

Exercise 1  [page 15]
1 used to walk  2 used to share  3 didn't use to play
4 Did, use to read  5 didn't use to like
6 Did, use to be  7 didn't use to wear

Exercise 2  [page 15]
1 I used to enjoy watching cartoons.
2 Did you use to wear glasses?
3 correct
4 He used to have a motorbike.
5 correct
6 I didn't use to have a computer.

Exercise 3  [page 15]
2 Did she use to have long hair?
3 We used to live in an apartment.
4 I didn't use to do any exercise.
5 Did you use to be very shy?
6 We didn't use to go on holiday.

Exercise 4  [page 15]
1 b  2 c  3 a  4 a  5 b  6 b  7 a  8 c

Exercise 5  [page 15]
1 's / is used to  2 used to  3 's / is used to  4 aren't used to
5 used to  6 'm / am used to

Challenge!  [page 15]
 Students' own answers

2E Reading

Amnesia

Exercise 1  [page 16]
1 solve  2 recognise  3 conclude  4 doubt  5 recall
6 memorise  7 realise  8 remind

Exercise 2  [page 16]
1 He lost his memory because of a virus.
2 He remembered that he had a wife and that he loved her.
3 She realised that she couldn't live without him and married him again.

Exercise 3  [page 16]
1 c  2 f  3 d  4 a  5 b

Challenge!  [page 16]
 Students' own answers

2F Speaking

Narrating events

Exercise 1  [page 17]
2 How rude!  3 What a shame!  4 What a mess!
5 What a shock!  6 How lucky!  7 How strange!

Exercise 2  [page 17]

Transcript  [LISTENING 7]  [page 17]
Alan: And now here's Jamie Arndale with the week's alternative news stories. Jamie, what have you got for us today?
Jamie: Well, the first story is about a wedding, Alan.
Alan: A wedding! Anyone we know?
Jamie: No, no. This actually happened to an American couple: Katy Miles and Bill Sullivan.
Alan: Oh, so what happened?
Jamie: Well, after the wedding – it was a romantic ceremony on a clifftop by the sea – the couple went down to the beach for the wedding photos. They found the perfect spot, right next to the water. The photographer took a few lovely shots and then disaster struck.
Alan: Well, go on! Tell us what went wrong!
Jamie. Remember that I told you they were standing very close to the sea?
Alan. Yes.
Jamie. Well, suddenly, this enormous wave came in and covered the couple with water. They were both extremely surprised and ... completely wet! 
Alan. What a nightmare! So what did they do?
Jamie. Well, what would you do? They got out of the sea and tried to dry themselves off. But then something else went wrong. 
Alan. What? What happened?
Jamie. As they were leaving the beach, the man discovered that he'd lost his wedding ring – he thought he had lost it in the water. 
Alan. That was lucky! 
Jamie. Yes, but don't worry. He found it again. He went back to where they had been standing and looked around on the sand. And a few minutes later, he saw something shiny at the edge of the sea. It was his ring! 
Alan. That was lucky!
Jamie. Yes, it was. Really lucky! So he picked up the ring, dried it off and put it back on his finger. Then he went back to his wife, who was waiting in the car, and they drove home. 
Alan. What a great story, Jamie! Have you got any more like that?

Get Ready for your Exam 1

Listening page 20

Transcript $ LISTENING B page 20
Speaker 1 All governments try to control their citizens' behaviour. It is how much a particular government controls public behaviour that is important.
That is what the political system is based on. The policies of each political party represent a certain degree of control and affect the amount of personal freedom allowed. Everyone needs to consider this when they vote.
Speaker 2 Absolutely governments need to control people's behaviour, otherwise we'd all suffer. We need laws to stop people robbing, hurting or killing each other. And governments should control things that are bad for us, like drugs and smoking. For example, if it weren't for laws about drink driving, many more people would die in car crashes.
Speaker 3 I think governments should only try to control people's behaviour when it's harmful to others. Otherwise, I think people should decide for themselves what they want to do. If people want to smoke, for example, it is their choice – as long as they're only hurting themselves.
Speaker 4 We are giving governments more control over us because they know more and more about us. All our details are on computers already. Nothing seems to be private anymore. I think it's worrying. If politicians have too much power over us, they'll be very tempted to abuse it.
Speaker 5 I don't think politicians necessarily tell the truth about what and who they are trying to control. Governments should be open and straightforward about what they are trying to do. Laws and taxes should be clear. Instead, politicians treat their citizens like children. No wonder people don't trust governments anymore.

Reading pages 20–21

1. She started training as a nurse when she was 31, in Germany.
2. They were terrible: the patients were dirty, they slept in dirty, overcrowded rooms, disease spread quickly and many patients died.
3. The Crimean War finished in 1856.

Use of English page 21

1. 'd, had 2. for 3. which, that 4. worked 5. was 6. out 7. so 8. had 9. was 10. 've, have

Reading pages 20–21

Use of English page 21

1. 'd, had 2. for 3. which, that 4. worked 5. was 6. out 7. so 8. had 9. was 10. 've, have

Speaking page 21

Speaking page 21

Writing page 21
Writing page 21

Students’ own answers

Students’ own answers

Students’ own answers

Students’ own answers

Students’ own answers

Exercise 1 page 19

Unit 3

3A Vocabulary and listening

The world of work

Exercise 1  page 22
1 salary  2 on your own  3 shift work  4 in charge of
5 menial  6 well-paid  7 supervise  8 skilled

Exercise 2  page 22
1 e  2 b  3 f  4 a  5 c  6 d

Exercise 3  page 22

Transcript s LISTENING 9  page 22
Speaker 1 Well, I guess I do what’s called skilled work, because I had to get qualified before they would give me the job. It was worth it though, because I earn quite a high salary. I work nine-to-five, Monday to Friday, in a big office with the rest of my team. I have to concentrate pretty hard in my job to be able to work out where the process is going. I don’t mind because I’ve always loved inventing new systems.
Speaker 2 Oh yes, I love my job! The pay is OK and I get to travel to exotic places. Some people think it must be boring, but I don’t see it like that. In fact, it’s very exciting when you suddenly find something that has been undiscovered for so long. For me, anything to do with the past is absolutely fascinating!
Speaker 3 Yeah, my job’s fairly challenging, really, because I have to deal with the public. Sometimes I have to tell people things they don’t want to hear and it seems more and more families have problems nowadays. I have to be careful not to take the problems home with me! I work a 35-hour week, but that doesn’t include all the paperwork I do. I have to write a report after every visit, and sometimes that can take ages! My salary isn’t that good, really, considering how hard I work.

1 c  2 a  3 b

Exercise 4  page 22
a 1 b 3 c 2 d 2 e 1 f 3

Exercise 5  page 22
2 get down to work  3 is off work  4 work on
5 isn’t working  6 out of work

3B Grammar

Defining relative clauses

Exercise 1  page 23
1 who / that  2 where  3 which / that  4 who / that
5 where  6 which / that  7 whose  8 who / that

Exercise 2  page 23
1 who  2 which  3 which  4 who  5 whose  6 which
7 whose  8 where

Exercise 3  page 23
1 correct
2 She’s the person who deals with the public.
3 correct
4 That’s the lowest salary which / that you can earn here.
5 A factory is a place where cars are made.
6 She’s the flight attendant whose husband is a pilot.

Exercise 4  page 23
2 That’s the man whose job is to do the paperwork.
3 That’s the office where they deal with the public.
4 That’s the computer which I got for my birthday.
5 That’s the job which my sister is applying for.
6 That’s the girl whose phone I borrowed.
7 He’s the shop assistant who served me.
8 A laboratory is a place where scientists do experiments.

Challenge!  page 23
Students’ own answers

3C Culture

Education for life?

Exercise 1  page 24
1 university  2 degree  3 education  4 course  5 Graduates

Exercise 2  page 24
The European Union set up the Erasmus Programme in 1987.

Exercise 3  page 24
A 5 B 2 C 3 D 1 E 6 F 7

Exercise 4  page 24

Transcript s LISTENING 10  page 24
Presenter And now we’re going to talk to Benjamin Davies about his experience of the Erasmus Programme. Benjamin, what are you studying?
Benjamin I’m studying Politics and Modern History at Manchester University.
Presenter OK. And where did Erasmus take you?
Benjamin I went to the Netherlands to study at the University of Amsterdam. I was there for six months during the second year of my degree.
Presenter Right. So what else did you do outside university?
Benjamin Well, most of my classmates were either Dutch or American, and those nationalities tend to be much more vocal than we Brits! They aren’t afraid to speak up in class and say what they think. I participated a lot more in my seminars in Amsterdam than I do here in Manchester.
Presenter Did you notice any other differences?
Benjamin Yes. In Amsterdam students are sent a weekly email telling them about all the conferences that are available, and most of them are free. I attended a lot of these conferences, something I don’t do in Manchester because I don’t know anything about them.
Presenter Right. So what else did you do outside university?
Benjamin Um, I volunteered with BLINN – it’s a Dutch non-government organisation which tries to help the victims of human trafficking. BLINN offers legal and financial help to people mainly from Africa and Eastern Europe. I worked in the office a bit.
Presenter How interesting! What about your social life? Was it easy to make friends?
Benjamin Yes, I met lots of really nice people. I made friends at university and also at work – I got a job in a call centre to help pay my living expenses.
Presenter Well, thank you for talking to us, Benjamin. And now we’re going to talk to Sue who’s been to Germany, I believe …

1 T  2 F  3 F  4 F  5 T  6 T

Challenge!  page 24
Students’ own answers
3D Grammar

Non-defining relative clauses

Exercise 1  page 25
1 who  2 which  3 which  4 which  5 whose  6 where

Exercise 2  page 25
2 Paris, which  3 Victoria Beckham, whose  4 Liverpool, where  5 Shakira, who  6 Stockholm, which

Exercise 3  page 25
1 Crete, which is a Greek island, is popular with British tourists.
2 The actress Gwyneth Paltrow, who is married to the lead singer of Coldplay, also sings country music.
3 Daniel Craig, who is the sixth James Bond, is afraid of flying.
4 Dakar, where the famous motor rally ends, is the capital of Senegal.
5 Robert Pattinson, whose films include Harry Potter and the Twilight series, was born in London.
6 Halloween, which is celebrated in October, is a popular UK festival.

Challenge!  page 25
Students’ own answers

3E Reading

Reversing roles

Exercise 1  page 26
1 The spokesperson opened the meeting on time.
2 ‘I’d like to speak to the manager, please.’
3 My cousin wants to be a police officer.
4 Natalie Portman worked as a model before she became an actor.
5 I asked the flight attendant for a bottle of water.

Exercise 2  page 26
Dany promotes firefighting as a career for girls; saves people from burning buildings; visits homes, businesses and schools giving advice; works as a manager in an office; and attends emergencies.

Exercise 3  page 26
1 b  2 a  3 a  4 c  5 b

Challenge!  page 26
Students’ own answers

3F Speaking

A job interview

Exercise 1  page 27
1 hard-working, trustworthy
2 energetic, positive
3 conscientious, self-motivated
4 confident, enthusiastic
5 fit, determined
6 creative, reliable
7 polite, thoughtful

Exercise 2  page 27

Transcript  $ LISTENING 11  page 27
Interviewer  Hello, Rachel, isn’t it?
Rachel  Yes, that’s right.
Interviewer  Nice to meet you, Rachel. Please come in and take a seat.
Rachel  Thanks.
Interviewer  You’ve come about the job as a cleaner, haven’t you?
Rachel  Yes, I have.
Interviewer  Now, Rachel. How did you find out about the job?
Rachel  I saw an advert on the Internet.
Interviewer  You’ve worked in a hotel before, haven’t you?
Rachel  No, but I help my dad at home. We do the cleaning every Saturday morning.
Interviewer  What kinds of things do you do?
Rachel  I make my bed every morning and I clean my room. Sometimes I help clean the bathroom, too.
Interviewer  You live locally, don’t you?
Rachel  Yes, I live very near. It only took me ten minutes to walk here.
Interviewer  Why do you think you’re the right person for the job?
Rachel  Because I’m polite and trustworthy, and I’m very self-motivated, so I don’t mind working on my own.
Interviewer  When could you start work?
Rachel  Well, my exams finish soon, so I could start at the beginning of next month.
Interviewer  Great, that’s fine Rachel. Thanks for coming in and we’ll be in touch.
Rachel  Thanks a lot. Bye, then.

Job: cleaner
Qualities: polite, trustworthy and self-motivated

Exercise 3  page 27
1 How did you find out about the job?
2 You’ve worked in a hotel before, haven’t you?
3 What kinds of things do you do?
4 You live locally, don’t you?
5 Why do you think you’re the right person for the job?
6 When could you start work?

Exercise 4  page 27
2 haven’t you  3 can’t you  4 do you  5 are you
6 didn’t you  7 weren’t you

Exercise 5  page 27

Transcript  $ LISTENING 12  page 27
1 You worked in a supermarket.
2 You can start work next week.
3 You’re good at working in a team.
4 You haven’t finished your exams yet.
5 You’re still at school.
6 You haven’t met your new boss yet.
1 You worked in a supermarket, didn’t you?
2 You can start work next week, can’t you?
3 You’re good at working in a team, aren’t you?
4 You haven’t finished your exams yet, have you?
5 You’re still at school, aren’t you?
6 You haven’t met your new boss yet, have you?

Exercise 6  page 27
Students’ own answers
Writing

A job application

Exercise 1  page 28
1 C 2 D 3 A 4 B

Exercise 2  page 28
A Dear  B Yours sincerely,

Exercise 3  page 28
a 1 b 4 c 2 d 5 e 3

Exercise 4  page 28
1 apply, post  2 responsibilities included  3 consider myself
4 supply, reference  5 grateful, opportunity, discuss, person
6 available, start  7 enclosing, CV

Exercise 5  page 28
Students' own answers

Self Check

Exercise 1  page 29
1 salary  2 shift  3 customers  4 part-time  5 team
6 menial  7 supervise

Exercise 2  page 29
1 polite  2 creative  3 conscientious  4 flexible
5 determined  6 enthusiastic

Exercise 3  page 29
1 They've closed down the restaurant where I celebrated my birthday.
2 There's a girl in my class whose dad is a politician.
3 I knew the woman who interviewed me for the job.
4 Tania works in a shop which sells electronic equipment.
5 I married an American who I met at Oxford University.

Exercise 4  page 29
1 Beyoncé, whose father is a record manager, has won a total of sixteen Grammy Awards.
2 Valencia, which is famous for paella, is on the east coast of Spain.
3 Monte Carlo, where there is a Formula One racetrack, is famous for its casino.
4 Mount Etna, which is the tallest active volcano in Europe, is located on the island of Sicily.
5 C. S. Lewis, who was a professor at Oxford University, wrote the Narnia stories.
6 The Pyramids, which are situated in Egypt, date from 2630 BCE.

Exercise 5  page 29
1 isn't he  2 have they  3 don't you  4 didn't she
5 won't he  6 can you

Unit 4

Vocabulary and listening

The human body

Exercise 1  page 30
1 thigh - j  2 shin - k  3 heel - r  4 scalp - a  5 nostril - m
6 eyelash - p  7 calf - s  8 chest - d  9 palm - i  10 throat - b
11 eyebrow - n  12 toenail - t  13 hip - h  14 waist - e
15 eyelids - o  16 chin - l  17 wrist - f  18 armpit - c
19 sole - q  20 fingernail - g

Exercise 2  page 30

Transcript LISTENING 13 page 30

Speaker 1 We were playing football. I was running towards the goal with the ball when one of the players on the other team came and tackled me. He went to kick the ball, but missed and kicked my leg instead. I had a big black mark on my leg under the knee and in the next few days it turned all sorts of colours – purple, blue, green and then yellow … it really hurt, too! Speaker 2 I was running down the stairs at home, reading a book – never a good idea – when I tripped and fell over. Fortunately, I didn't fall far, but when I got up, I found that I couldn't walk. I was in a lot of pain, so my mum took me to hospital, but it wasn't serious. They put a bandage on it and I had to sit with my leg up. It got better after about two weeks. Speaker 3 What happened was, I was out cycling with a friend and I fell off my bike. I landed on the side of my face. It really hurt, and afterwards it looked like somebody had hit me! I didn't go out for about a week after that because it looked so bad. Speaker 4 I was playing tennis with my sister – she's really good, you know – and this time I was determined to win. Anyway, I went to serve, and suddenly I felt this terrible pain as I hit the ball. Then, I discovered that I couldn't move the top of my arm! The doctors in hospital soon put it back into place, but I couldn't play tennis again for ages afterwards.

Speaker 1 a bruised shin
Speaker 2 a sprained ankle
Speaker 3 a black eye
Speaker 4 a dislocated shoulder

Exercise 3  page 30
1 leg  2 neck  3 head  4 arm  5 eyelid  6 hand

Exercise 4  page 30
1 brain  2 spine  3 lungs  4 skull  5 stomach  6 ribs
7 Veins

Challenge! page 30
cheeks – face, elbow – arm, gums – mouth, instep – foot, knuckles – hand / finger

Grammar

Past simple and present perfect contrast

Exercise 1  page 31
1 gone  2 broke  3 started  4 has just scored
5 haven't done  6 became  7 have been
8 Has the match finished
Exercise 2 page 31
1 I haven't heard this band before. Who are they?
2 Callum's still off school. He's / has been ill for over a week.
3 Did you finish your homework last night?
4 correct
5 correct
6 Have you taken your driving test yet?
7 Leon broke his leg while he was playing rugby.
8 We're hungry! We haven't eaten since breakfast!

Exercise 3 page 31
1 've / have just eaten
2 has already won
3 haven't scored, yet
4 Have you bought, yet
5 has just called
6 've / have already seen

Exercise 4 page 31
1 's / has broken  2 hasn't been  3 spent  4 realised  5 won
6 put  7 's / has learned  8 have offered  9 's / has said

Challenge! page 31
Students' own answers

4C Culture

Public health?
Exercise 1 page 32
a 6  b 3  c 5  d 2  e 7  f 4  g 1
Exercise 2 page 32
The sandwich was invented in the UK.
Exercise 3 page 32
1 a 2 c 3 b 4 a 5 c 6 b
Exercise 4 page 32

Transcript LISTENING 14 page 32
Presenter  Now, today we're in Cornwall in the south-west of England, a beautiful region on the coast, which is also famous for its food. One of its specialities is the Cornish pasty. Dean Roberts from the Cornish Pasty Association is here in the studio today to tell us more about it. Dean, for those people who have never tried one, can you give us a description of a Cornish pasty?
Dean  Yes, of course. Um, a pasty is a savoury dish made of pastry, that is, a mixture of flour, butter, water and salt. Inside the pastry we put beef, potato, onion and another vegetable called swede. Then the pasty is cooked in the oven. You can eat them either hot or cold, and if you haven't tried one, you should – they're delicious!
Presenter  Cornish pasties have been around for a long time, haven't they, Dean?
Dean  Yes. Cornish people have been making pasties since the 13th century. Then later, in the 17th and 18th centuries, they became popular with miners, because they could eat them in the mine with their hands for lunch when they were working. They didn't need to use a knife and fork.
Presenter  So, tell me, Dean, what's the difference between a Cornish pasty and a normal pasty?
Dean  Well, our pasties are the real ones. They're made in Cornwall. They're made of a special type of pastry, and they're shaped like the letter D. Our pasties have more meat than the imitations, too – at least 12.5%.
Presenter  Why is the Cornish pasty so important to the people of Cornwall?
Dean  Oh, the pasty is really important for the local economy. Thousands of people work in the pasty industry so it helps to create a lot of jobs. The pasties themselves are sold both in Cornwall and in other regions of the country, so it generates a lot of income for us.
Presenter  Well, thanks very much for joining us, Dean.

4D Grammar

Present perfect continuous

Exercise 1 page 33
1 Jim has been playing  2 have you been waiting
3 they've / have been getting up  4 Jamie has been shouting
5 You haven't been listening  6 Tracy has been studying
7 have you been cycling  8 he hasn't been going

Exercise 2 page 33
a 1, 2, 6, 7
b 3, 4, 5, 8

Exercise 3 page 33
1 for  2 since  3 for  4 for  5 since  6 since

Exercise 4 page 33
1 he's broken  2 have you been doing  3 I've been reading
4 have they offered  5 She's liked  6 I've sold
7 have you been designing  8 has Matt seen

Exercise 5 page 33
1 's / has lost  2 's / has been  3 's / has stopped
4 's / has been eating  5 has been giving
6 have been cooking

Challenge! page 33
1 How many times have you visited the doctor this year?
   Students' own answers
2 How long have you been studying English?
   Students' own answers
3 How much water have you drunk today?
   Students' own answers
4 How long have you been doing your homework this evening?
   Students' own answers

4E Reading

All in the mind

Exercise 1 page 34
1 matter  2 treat  3 show  4 turn  5 object  6 state
7 trip  8 mind

Exercise 2 page 34
He managed to lift up a heavy car in order to rescue a cyclist who was trapped underneath it.
**Exercise 3**  page 34
1 b 2 d 3 a 4 f 5 c

**Challenge!**  page 34
Students’ own answers

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**4F Speaking**

**At the doctor’s**

**Exercise 1**  page 35
1 temperature 2 itchy 3 blocked up 4 sick 5 headache 6 stiff 7 sore

**Exercise 2**  page 35

**Transcript $ LISTENING 15$  page 35**

Doctor  Good morning. What can I do for you?
Patient  Hello, doctor. I’ve got a problem with my foot. I cut it on a piece of glass and now it’s red and very swollen.
Doctor  I see. When did the problem first start?
Patient  It was four or five days ago, I think.
Doctor  Let me have a look at it. Is it painful?
Patient  Yes. It hurts a lot when I walk.
Doctor  Right. It is quite red, and it feels very hot. Have you had any other symptoms?
Patient  Yes. I’ve got a bit of a temperature.
Doctor  I think you need antibiotics. You’ve got an infection. Have you got any allergies?
Patient  Yes. I’m allergic to penicillin.
Doctor  Don’t worry. I’ll prescribe a different antibiotic.
Patient  OK. Thanks, doctor.

1 I’ve got a problem with my foot.
2 It was four or five days ago, I think.
3 It hurts a lot when I walk.
4 I’ve got a bit of a temperature.
5 I’m allergic to penicillin.

**Exercise 3**  page 35

**Transcript $ LISTENING 16$  page 35**

Speaker 1  I was running to catch the bus yesterday and I tripped down the kerb and twisted my foot really awkwardly. It was OK at first, but now it’s really swollen, and it hurts to move my foot.

Speaker 2  I’ve been working really long hours at work. I’m exhausted. This morning when I woke up I felt really dizzy. I couldn’t stand up. I thought I might fall over. I’ve been feeling a bit sick as well.

Speaker 3  I think I’ve got an upset stomach. I ate a take-away curry yesterday and I don’t think the chicken was quite right – it was a bit pink. Anyway, I’ve been feeling sick ever since.

Speaker 4  I think I might be allergic to something. I’ve got this rash … It’s really itchy and the skin is all red.

Speaker 5  I’ve just had an accident on my skateboard! I think I hit my head on the pavement, but I can’t really remember what happened. I’ve got a headache and I’ve been feeling dizzy.

1 e 2 b 3 a 4 f 5 c

**Exercise 4**  page 35
a 6 b 7 c 2 d 9 e 3 f 1 g 8 h 4 i 5

**Exercise 5**  page 35
Students’ own answers

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**4G Writing**

**An announcement**

**Exercise 1**  page 36
1 Cycling
2 You can relax, meet new people and get fit.
3 The group meets at 8.30 a.m. every Saturday at Andy’s Bike Shop.
4 It costs £5 per session.

**Exercise 2**  page 36
1 b 2 e 3 c 4 a 5 d

**Exercise 3**  page 36
1 d 2 e 3 a 4 b 5 c

**Exercise 4**  page 36
Students’ own answers

**Exercise 5**  page 36
Students’ own answers

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**Unit 4 Self Check**

**Exercise 1**  page 37
1 wrist 2 eyelid 3 necks 4 leg 5 eye

**Exercise 2**  page 37
1 fibre 2 Protein 3 carbohydrates 4 vitamins 5 fat

**Exercise 3**  page 37
1 d 2 f 3 e 4 a 5 b 6 c

**Exercise 4**  page 37
1 hasn’t visited Paris
2 hasn’t seen you for
3 has had his laptop since
4 ’ve / have known each other for
5 ’ve / have lived in this town since
6 ’ve / have watched REM perform

**Exercise 5**  page 37
1 has been playing 2 has been
3 has trained / has been training 4 has won
5 has, beaten 6 hasn’t won
7 has lived / has been living 8 has, published

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**Get Ready for your Exam 2**

**Listening**  page 38
1 B 2 C 3 A

**Transcript $ LISTENING 17$  page 38**

Presenter  Are you feeling stressed and unhappy? Do you have low energy levels? Well, it might be that you aren’t getting enough sleep. Lucy Chang is joining us today to give us some tips on getting a good night’s sleep. Lucy, why is sleep so important?

Lucy  Well, you’ve already mentioned some of the effects of not sleeping, but over time the results can be more serious. Lack of sleep increases the risk of obesity, diabetes and heart disease too. Getting a good night’s sleep is just as important to our health as diet and exercise.
reach the face, but if not, just start the process all over again! 
neck, head and face. With any luck, you should be asleep by the time you 
on to your feet, calves, knees, thighs, stomach, chest, hands, arms, shoulders, 
Breathe in deeply and sense the weight of your toes. Focus on any tension 
fall asleep, you may need more morning light, so try taking a walk first thing. 
that tells us when to go to bed and when to get up. If you find it difficult to 
Interestingly, lavender seems to work better for women, possibly because 
you sleep better and for longer. One way of using it is to add 
lavender bush for hundreds of years and recent research shows that the 
and face. With any luck, you should be asleep by the time you 
fall asleep, you may need more morning light, so try taking a walk first thing. 
On the other hand, if you’re waking up too early, you might need more 

Exercise 2

Answer key
1. a
2. c
3. e
4. d
5. b
6. a

Use of English

1 recently 2 unhealthy 3 stressful 4 illness 5 calmer 
6 healthier/healthiest 7 education 8 unemployment 
9 economic 10 consequently

Speaking

Students’ own answers

Writing

Students’ own answers

Unit 5

5A Vocabulary and listening

Computing

Exercise 1 (page 40)

2 USB port 3 username 4 webcam 5 social-networking site 6 Internet browser 7 desktop computer

Exercise 2 (page 40)

1 c 2 e 3 d 4 f 5 g 6 b 7 a

Exercise 3 (page 40)

Transcript - LISTENING 18 (page 40)

Speaker 1 Well, my computer was really useful last year because I was studying abroad. I couldn’t speak the language very well, so I liked watching my favourite TV shows from home in English. I used to log on to my favourite website when I got back to my flat each day and see what programmes there were. It didn’t cost much to view them and it was a great way of relaxing after sitting in lectures all day.

Speaker 2 I often get a bit distracted while I’m doing my homework, because I’ve usually got my computer on and my friends are always sending me messages. I probably spend more time chatting with them and updating my profile than I do finishing my homework. The worst thing is that our Internet connection is really slow; it’s really frustrating waiting for stuff to load!

Speaker 3 I’m studying history and although our teacher’s really good, I still have to research a lot of facts before I can write my assignments. We have quite a lot of homework and I really don’t know how I’d manage without my computer. There are pages and pages of information on the Internet – you just have to scroll down until you find the information that you need. It’s easy really.

Speaker 4 I went travelling last year with a friend of mine and we decided that we’d save a lot of time if we set up our own web page to stay in touch with our friends and family back home. We took turns to write on it and tell everyone what we’d been doing each day, and we also had a message board for people to leave comments. I’m really glad we did it, because now we’ve got a great record of our trip.

Exercise 4

1 a 2 b 3 e 4 a

Exercise 4 (page 40)

1 e 2 d 3 c 4 a 5 b 6 f

1 mini-break 2 multimillionaire 3 semicircle 4 autofocus 
5 subtitles 6 ex-girlfriend

5B Grammar

Speculating and predicting

Exercise 1 (page 41)

1 d 2 h 3 e 4 f 5 a 6 b 7 c 8 g

Exercise 2 (page 41)

1 is, ‘ll / will have 
2 won’t pass, doesn’t study 
3 lose, won’t play 
4 drive, won’t be 
5 won’t get, take 
6 will do, doesn’t find

Exercise 3 (page 41)

1 I probably won’t get an LED TV for my birthday. 
2 We might not go to John’s party. 
3 correct 
4 I may / might not have a holiday next year. 
5 correct 
6 Lisa might go out tonight.

Exercise 4 (page 41)

2 In the future, books will probably disappear.
3 In the future, libraries probably won’t exist any more.
4 In the future, people will work from home.
5 In the future, children may / might / could learn at virtual schools.
6 In the future, students won’t need notebooks.
7 In the future, schools may / might not teach foreign languages.
8 In the future, an asteroid won’t hit the Earth.
Challenge!  page 41
Students' own answers

5C Culture

Time capsules

Exercise 1  page 42
1 alarm clock  2 light switch  3 toothbrush  4 lipstick
5 can-opener  6 baseball

Exercise 2  page 42
They are time capsules which have been sent into space. They contain sounds and images that show different aspects of life and culture on Earth.

Exercise 3  page 42
1 They are 'buried' in space in the spacecrafts Voyager 1 and Voyager 2.
2 The noises include greetings in 55 languages, natural and animal sounds and different styles of music.
3 The pictures include the solar system, animals, insects, plants, DNA and different aspects of human life.
4 It is unlikely that the records will be found.
5 It will reach the nearest star.

Exercise 4  page 42

Transcript LISTENING 19  page 42
Linda  Hi, Alex, what are you doing? Chatting on Facebook again?
Alex  No, Linda, believe it or not, I'm looking up something for a science project we're doing at school. The best project gets a prize …
Linda  Really? So, what's it about?
Alex  Well, I don't know if you know, but there are some time capsules which they've sent into space. They were launched into space inside the Voyager 1 and Voyager 2 spacecraft ages ago. They recorded a lot of information, like sounds and photos, onto records – you know, the kind that they used to use to play music.
Linda  What? You mean like those old things my mum and dad used to listen to? Why would they do that? The aliens would need some sort of machine to play the records if they found them, wouldn't they?
Alex  Yeah, I suppose so.
Linda  Well, that isn't very practical, is it?
Alex  What do you mean?
Linda  It isn't easy to find a record player in the shops on Earth these days, never mind in space! I think it's a waste of money sending those time capsules into space.
Alex  Well, I don't agree with you. Think how important it might be for other life forms on other planets to discover things about planet Earth! And for us to make contact with other beings in space. In my opinion, a time capsule is a great way of showing them something about us.
Linda  Only if they have the right machine to play the records! Anyway, I don't actually believe that there are other life forms on other planets.
Alex  Well, I do. You have to remember that we still don't know that much about space. We still have only a limited amount of information about our own solar system, and there are other galaxies as well.
Linda  Well, I'll tell you what I really think. I think we've got enough problems here on Earth without worrying about life in outer space and time capsules.
Alex  Yeah, well. Perhaps you're right. Anyway, are you going to help me with my project?

Challenge!  page 42
Students' own answers

5D Grammar

Future perfect and future continuous

Exercise 1  page 43
1 will be living  2 will have melted  3 will have risen
4 will have died  5 will be eating  6 will have increased

Exercise 2  page 43
1 'll / will be doing  2 'll / will be chatting  3 will be working
4 'll / will have grown  5 will have thrown away
6 will be cooking  7 will be going  8 will have fallen
9 will be looking

Exercise 3  page 43
2 will be selling  3 will be driving  4 will have installed
5 will be using  6 will have dropped  7 will be working
8 will have closed

Exercise 4  page 43
1 'll / will have done  2 Will you be having dinner
3 The film will have started  4 will have gone to bed
5 we won't be living  6 won't have finished
7 we'll / will be flying

Challenge!  page 43
Students' own answers

5E Reading

Visions of the future

Exercise 1  page 44
1 d 2 f 3 c 4 g 5 e 6 a 7 b

Exercise 2  page 44

Exercise 3  page 44
1 d 2 a 3 e 4 c 5 f

Challenge!  page 44
Students' own answers

5F Speaking

Talking about plans

Exercise 1  page 45
1 love  2 fancy  3 Sorry  4 keen  5 plans  6 idea  7 up.
8 sounds

Exercise 2  page 45
1 Do you fancy going to the cinema?
2 Shall we play tennis on Saturday morning?
3 What about going out for a drink?
4 Why don't we watch a DVD?
5 Maybe we could go for a walk in the park.
6 How about going out for dinner?
7 Let's have lunch at a restaurant.

Students' own answers
**Unit 6**

### 6A Vocabulary and listening

#### Crime at the manor

**Exercise 1**
1. treat 2. make 3. reduce 4. start 5. replace 6. suffer 7. provide

**Exercise 3**
1. ‘I’ll be travelling 2. ‘I’ll have discovered 3. Will, have started 4. won’t be studying 5. won’t have finished

**Exercise 4**
1. she’s 2. I’ll feel 3. He’s going to make 4. I’ll get 5. Are you going to 6. runs out 7. I’m going to

**Exercise 5**
1. might apply for 2. will probably snow 3. they won’t win 4. might not go 5. could be wrong

### An informal email

#### Exercise 1
1. She’s going on a basketball course.
2. The best time is the last two weeks of the holiday.
3. They’re going to go sightseeing and swimming.

#### Exercise 2
1. Thanks for your email.
2. It’s great that …
3. I’m going on a course.
4. I’ll be free …
5. Please let me know …
6. Best wishes,

#### Exercise 3
1. to sell 2. I’ll have 3. to go 4. I’ll buy 5. I’ll visit 6. to leave 7. I’ll work

#### Exercise 4
1. after 2. when 3. until 4. as soon as 5. when 6. while 7. before

#### Exercise 5
Students’ own answers

### Unit 5 Self Check

#### Exercise 1
1. d 2. b 3. e 4. a 5. f 6. c

### Transcript s LISTENING 20 page 45

Megan: Hi David. What are you doing this weekend?
David: Well, I’m playing basketball on Saturday morning. I’m going to go to bed early tonight.
Megan: Have you got any plans for Saturday afternoon?
David: Yes. My parents want to get me some clothes for my birthday, so I think I’ll go shopping in the afternoon.
Megan: What about in the evening?
David: In the evening, we’re having dinner with some friends. Are you free on Sunday, Megan?
Megan: I’m going swimming in the morning, but I’m not doing anything after that.
David: Shall we go for a walk in the park?
Megan: Great idea. Let’s meet on Sunday afternoon at 2.30.

#### Transcript s LISTENING 21 page 48

Inspector: Would you like to tell me what happened, Mr Hedges? Start at the beginning. Tell me everything you can remember.
Mr Hedges: Well, I was sitting watching TV. It was about 8 p.m. Suddenly, I heard my wife shouting from the bedroom upstairs. I ran upstairs and … my wife was lying on the floor!
Detective: I see. I’m very sorry, Mr Hedges, but I need to ask you a few more questions. Did you notice anything unusual?
Mr Hedges: Yes, my wife had her hairbrush in her hand, and the window was wide open. And there was a cigarette in the ashtray, still alight. My wife doesn’t smoke.
Detective: Hmm. Have you touched anything? We’ll take the cigarette down to the station for tests. And we’ll look for fingerprints on the windowsill. Did you notice anything missing?
Mr Hedges: Well, yes. The candlestick. There’s usually a silver candlestick on the fireplace.
Detective: Thank you, Mr Hedges. I think that’s all for now. We’ll be in touch shortly. Have you got any relatives who can come and stay …
6B Grammar

Reported speech (statements)

Exercise 1  page 49
1 was   2 had   3 had bought   4 couldn’t   5 would   6 didn’t

Exercise 2  page 49
2 told   3 said   4 said   5 said   6 told
2 told her that she had borrowed it that morning.
3 said that it wasn’t in the bathroom.
4 said that she had left it on her windowsill.
5 said that she didn’t like people taking her things.
6 told her that she wouldn’t use her hairbrush again.

Exercise 3  page 49
2 He said that he had been on holiday until the day before / the previous day.
3 She told him that he would have to stay in jail that night.
4 He told her that he wanted to speak to his lawyer.
5 She said that he could see him the next day.
6 He said that he wasn’t staying in jail without seeing his lawyer.

Exercise 4  page 49
2 ‘The people crossing the bridge pay me a fee.’
3 ‘I’ve / have made a lot of money this year.’
4 ‘I need to build some new bridges.’
5 ‘I can sell you the bridge.’
6 ‘Visitors will continue to pay to cross.’
7 ‘I’m / am offering you an incredible bargain.’
8 ‘I’ll / will reduce the price, if necessary.’

Challenge!  page 49
Students’ own answers

6C Culture

Crime writers

Exercise 1  page 50
2 up   3 into   4 out   5 in   6 back   7 under   8 through

Exercise 2  page 50
The dual storyline about the solving of a crime and the relationship between the main characters.

Exercise 3  page 50
1 T   2 F   3 F   4 T   5 T   6 F

Exercise 4  page 50

Transcript  LISTENING 22  page 50
Speaker 1 I really like V.I. Warshawski from the detective novels by Sara Paretsky. Vic, as her friends call her, wears T-shirts, sweatshirts and jeans, and eats Polish sausage sandwiches, so she seems quite ordinary really. At the same time, however, she’s a very strong and independent woman who isn’t afraid of physical fights.
Speaker 2 My favourite detective is Chief Inspector Wexford from the novels by crime writer Ruth Rendell. Wexford’s a family man and he’s got two daughters, Sheila and Silvia. Although he isn’t that young, he has quite modern ideas about life. He is clever, educated and the kind of man who shows his feelings. He is often quite shocked by the violence he sees at work.

6D Grammar

Reported speech (questions)

Exercise 1  page 51
1 John asked me where I had been.
2 We asked them if they could come for lunch.
3 I asked him when my car would be ready.
4 You asked me if I knew the way.
5 They asked her where she was going.
6 She asked him if he wanted a drink.

Exercise 2  page 51
2 we   3 me   4 he   5 me, her   6 you   7 them, us

Exercise 3  page 51
2 ‘Have you been ill?’
3 ‘Can you tell us about your trip?’
4 ‘Does the head teacher know you’re / are back?’
5 ‘Will you still take your exams?’
6 ‘Do you want to borrow my notes?’

Exercise 4  page 51

Transcript  LISTENING 23  page 51
Interviewer Good morning. Do sit down. It’s Sue, isn’t it? Thanks for coming in.
Sue Hi, thanks for inviting me for the interview.
Interviewer You’re welcome. OK, so we need to ask you some questions. Firstly, which school do you go to?
Sue I go to St Catharine’s High School.
Interviewer Oh yes, I know it. And how old are you?
Sue I’m 16, but I’ll be 17 next month.
Interviewer Right, and have you ever had a job before?
Sue Yes, I used to work in the shop in my village on Saturday mornings.
Interviewer That’s good experience. What about school? What’s your best subject at school?
Sue Biology, I think, but I’m also good at history, French and maths too.
Interviewer Did you pass your last maths exam?
Sue Yes, I did.
Interviewer That’s good news. And what do you want to do when you leave school?
Sue I want to continue studying and also work part-time.
Interviewer Are you planning to go to university?
Sue Yes, I’d like to study medicine.
Interviewer That’s a difficult subject, good luck. Now about the job here …
Will you be able to work two evenings during the week?
Sue I could work two evenings a week, but not on Wednesdays because I have choir on Wednesday evenings.
Interviewer OK. No problem. Can you start next week?
Sue Yes, I can.
Boy 1: What's the matter?
Boy 2: I can't get onto Facebook.
Boy 2: Can you get onto Google? Maybe the Internet isn't working.

Exercise 4  page 53
Students' own answers

Exercise 5  page 53
Students' own answers

6G Writing
A formal letter: asking for information

Exercise 1  page 54
b

Exercise 2  page 54
1 e 2 d 3 c 4 a 5 b

Exercise 3  page 54
1 where the tour starts 2 how much the tour costs 3 the tour is suitable for small children 4 what time the tour finishes 5 how long the tour lasts 6 which places we will be visiting

Exercise 4  page 54
1 Can you send me a brochure? 2 He told her the itinerary. 3 They gave me some information. 4 She cooked him a meal. 5 I sent them the deposit. 6 The hotel offered him a single room.

Exercise 5  page 54
Students' own answers

Unit 6 Self Check
Exercise 1 page 55
1 footstool 2 windowsill 3 oil painting 4 rocking chair 5 sideboard 6 table lamp

Exercise 2 page 55
1 Marble 2 Leather 3 Wood 4 Fabric 5 Glass

Exercise 3 page 55
1 into 2 on 3 over 4 after 5 across

Exercise 4 page 55
1 had been 2 wouldn't 3 had called 4 could 5 answered 6 hadn't 7 knew 8 was

Exercise 5 page 55
1 who she had visited the day before / the previous day 2 if he liked her dress 3 if he was going out that evening / night 4 if she had seen his MP3 player 5 when he could help her 6 he would do about his car

Interviewer: Excellent. Welcome to the team.
Sue: Thanks a lot!

1 do you go to 2 are you 3 you ever had 4 What's 5 Did you 6 want to do 7 Are you planning 8 Will you be able to work 9 Can you start

Exercise 5  page 51
2 if I'd / had ever had a job before 3 what my best subject at school was 4 if I'd / had passed my last maths exam 5 what I wanted to do when I left school 6 if I was planning to go to university 7 if I could work two evenings during the week 8 if I could start the following week

Challenge! page 51
Students' own answers

6E Reading
The Mande Barung

Exercise 1  page 52
1 looked after 2 looked into 3 came across 4 looked for 5 called on 6 got over

Exercise 2  page 52
b

Exercise 3  page 52
1 b 2 a 3 c 4 c 5 b

Challenge! page 52
Students' own answers

6F Speaking
Speculating about events

Exercise 1 page 53
2 must have been Jake's birthday yesterday. 3 could / might have made a mistake. 4 can't have seen a ghost. 5 could / might have got lost. 6 must have forgotten my keys. 7 can't have lost his phone.

Exercise 2 page 53
2 suppose 3 probably 4 doubt 5 way 6 unlikely 7 quite 8 not 9 so

Exercise 3 page 53
Transcript  LISTENING 24 page 53
1 Woman 1 Did you see Kim after work yesterday?  Woman 2 No, why?  Woman 1 She was on her mobile - it sounded like she was having an argument with someone and then she started crying.
2 Boy Mum, have you seen my jacket? I can't find it anywhere. Mum If it's not in the hall, you must have left it at school again.
3 Girl 1 I can't believe it!  Girl 2 What's happened?  Girl 1 It's my bike. I left it here this morning. It must have been stolen.
4 Boy 1 That's weird.
Get Ready for your Exam 3

Listening  page 56

Transcript  LISTENING 25  page 56

DigiEd International Competition
Are you under 19 and still in full-time education? Then why not take part in the DigiEd International Competition? Use your problem solving, communication and technology skills to create a new web-based game and win an amazing prize. This year’s competition is now open. The theme is solving world issues. All you need to do to enter is to form a team with some friends and think of a global problem that you’d like to solve. Then you need to develop a game which reflects the problem and your proposed solution. The game must work on both PCs and Macs and must be uploaded onto the DigiEd platform before the closing date of the competition. Your team must be made up of between one and six students and a trainer. Your trainer must be over 21 years of age and a teacher at your school or college. The deadline for the competition is 7.00 p.m. on 25th January. A team of independent judges will evaluate the entries and the winners will be announced on 25th March. So, what are you waiting for? Log onto www.digied.org to find out more details about this great competition! You never know, you might win a new mobile phone and a visit to DigiEd Live in New York City. The experience will be unforgettable!

1 T 2 F 3 F 4 F 5 NG 6 T

Reading  page 56

1 left shoulder  2 model  3 four years  4 appearance  5 investigator  6 red  7 eating disorder

Use of English  page 57

1 A 2 B 3 A 4 C 5 B 6 B 7 C 8 A 9 C 10 C

Speaking  page 57

Students’ own answers

Writing  page 57

Students’ own answers

Unit 7

7A Vocabulary and listening

Relationships

Exercise 1  page 58

2 out  3 up  4 back  5 married  6 divorced

Exercise 2  page 58

Transcript  LISTENING 26  page 58

1 Giles Phil?
   Phil Yes, Giles? What's up?
   Giles Who's that girl over there?
   Phil Oh, that's Caitlin. Why? Do you like her?
   Giles Yes, I do. She's gorgeous!
   Phil Why don't you go and talk to her, then? Giles? Where's he gone now?
2 Giles Hi. My name's Giles.
   Caitlin Hi, I'm Caitlin.
   Giles What do you think of the party?
   Caitlin Yeah, it's all right. I don't know many people, though.
   Giles Me neither. Do you like the music?

    Caitlin Not really. I prefer rock. How about you?
    Giles Yeah, I like rock too.
3 Giles Hello?
   Caitlin Hi, it's me, Caitlin.
   Giles Oh, hi Caitlin. How are you?
   Caitlin I'm fine, thanks. It was nice to meet you the other night. Listen, would you like to come with me to the cinema on Saturday?
   Giles Yeah, great! I'd love to.
4 Giles Who was that girl you were talking to last night?
   Caitlin Oh, that was my friend, Nicole.
   Caitlin She looked like more than a friend to me.
   Giles Don't be silly, Caitlin. I've known Nicole for years.
   Caitlin For years, right? That's it! I'm never going to speak to you again!
5 Giles Is that you, Giles?
   Giles Yes, it's me. Caitlin? Are you all right?
   Caitlin Yes, I've calmed down now. Listen, I'm really sorry we had a fight.
   Giles Don't worry. I understand. But you don't need to worry about Nicole. She's just a friend.
   Caitlin Yes, I know. Sorry. Can I meet you later?
   Giles Yes, of course. You can come round to my house if you want.
6 Giles Caitlin, I've been doing some thinking.
   Caitlin That sounds serious! You don't usually think much apart from what's for dinner!
   Giles We've been going out for ages and we get on really well. Caitlin, um... will you marry me?
   Caitlin Oh, it's beautiful!
   Giles So, what's your answer?
   Caitlin Yes, yes, of course I will!

1 b 2 e 3 f 4 c 5 d 6 a

Exercise 3  page 58

2 asked her out  3 fell out with  4 to go out / going out  5 split up  6 make up with

Exercise 4  page 58

1 up to  2 up with  3 out on  4 on with  5 down on

Challenge!  page 58

Students’ own answers

7B Grammar

Comparison

Exercise 1  page 59

1 less intelligent  2 the fastest  3 less skilfully  4 stronger
5 the most intelligent  6 faster  7 the least strong
8 the most skilfully

Exercise 2  page 59

2 as it was when I bought it.
3 she was as a child.
4 than I was before.
5 than there were five years ago.
6 than it used to be.

Exercise 3  page 59

2 That's the most exciting film I've ever seen.
3 This is the most unreliable car we've ever bought.
4 He's the funniest man she's ever worked with.
5 That's the most expensive present he's ever received.
6 That's the best meal I've ever eaten.

Exercise 4  page 59

2 longer, more impatient
3 warmer, better
4 nearer, more nervous
5 louder, more excited
6 more important, more aggressive

Exercise 5  page 59
2 bigger and bigger  3 more and more dangerous
4 worse and worse  5 more and more expensive

Challenge!  page 59
Students’ own answers

7C Culture

Love poems

Exercise 1  page 60
1 e 2 f 3 d 4 c 5 b 6 a

Exercise 2  page 60
flower – hour, forget – met, greet – meet, song – wrong, tears – years

Exercise 3  page 60
1 wrong 2 forget 3 greet 4 tears 5 flower

Exercise 4  page 60
1 C 2 B 3 A

Exercise 5  page 60

Transcript  $ LISTENING 27  page 60
John Cooper Clarke was born in Salford in the North of England and is known as a punk poet. In the past, the British public didn’t always look up to John as much as they do today. In his teenage years, he hung out with a group of young people called ‘Mods’, who wore smart, fashionable clothes and rode motor scooters. In 1960s Britain, the ‘Mods’ and ‘Rockers’ were unpopular, as there were often violent clashes between the two groups.
When John left school, he went to work as a laboratory technician at the University of Salford before he finally became a performance poet. When the punk movement started in the UK in 1976, John performed on stage as a support act for famous bands like the Sex Pistols and the Buzzcocks. He recorded four studio albums, two live LPs and also made a few singles. However, John has been most successful performing live on stage. He has a very strong visual appearance because he’s tall and thin, with wild, black hair. He calls himself ‘the man behind the hairstyle’. He usually wears sunglasses, tight trousers and boots. His poems talk about current issues and problems and they are extremely funny. Of course, John knows them all by heart and he reads them very fast with a strong northern English accent.
He usually has his audience laughing loudly in the first five minutes of his show.
Today, John lives with his family in Colchester and continues to write new poetry. Now over 60 years old, he is still performing all over the country and sometimes abroad, too.

7D Grammar

Talking about imaginary situations

Exercise 1  page 61
1 asked 2 spoke 3 would be 4 said 5 chatted
6 would earn

Exercise 2  page 61
2 if you put your clothes away, your room wouldn’t be a mess.
3 if you ate vegetables, you’d / would be healthy.
4 if you weren’t always with your friends, you’d / would have time for me.
5 if you studied, you’d / would pass your exams.
6 if you saved some money, we could go on holiday.
7 if you didn’t go to bed late, you wouldn’t be tired.

Exercise 3  page 61
2 was / were 3 had 4 wouldn’t phone 5 didn’t have
6 lived 7 didn’t wear 8 remembered / ld / would remember

Exercise 4  page 61
1 I’d / would rather you didn’t borrow my clothes.
2 I wish we lived in a bigger house.
3 If only we saw more of each other.
4 She’d / would rather stay in tonight.
5 I wish we could get married tomorrow.
6 If only you were ten years younger.

Exercise 5  page 61
2 fancied 3 knew 4 ’d / would go out 5 could
6 ’d / would get on 7 ’d / would look 8 ’d / would ask
9 live 10 ’d / would be

Challenge!  page 61
Students’ own answers

7E Reading

Love on the Internet

Exercise 1  page 62
1 of 2 of 3 with 4 in 5 to 6 for

Exercise 2  page 62

Exercise 3  page 62
1 B 2 D 3 A 4 C 5 A 6 D 7 B 8 C

Challenge!  page 62
Students’ own answers

7F Speaking

Stimulus description

Exercise 1  page 63
1 g 2 e 3 b 4 f 5 d 6 c 7 a

Exercise 2  page 63
1 f 2 c 3 b 4 a 5 d 6 e
Exercise 4  page 63

Students' own answers

Exercise 5  page 63

Students' own answers

Unit 7  Self Check

Exercise 1  page 65
1 split up with  2 going out with  3 asked, out  4 fallen out with  5 get back together  6 make up  7 fallen in love  8 get on with

Exercise 2  page 65
1 religious  2 patriotic  3 renowned  4 romantic  5 professional  6 mystical

Exercise 3  page 65
1 ever  2 less  3 better  4 the  5 more  6 worst  7 fastest  8 least

Exercise 4  page 65
1 If only I lived in a bigger flat.  2 I’d rather you didn't sit next to me.  3 If you didn’t play computer games, you’d have more time.  4 I wish my dad would listen to me.  5 Would you rather stay in tonight?  6 I wish I didn’t have an exam on my birthday.

Exercise 1  page 66
2 control  3 reclaim  4 room  5 duty-free  6 office  7 rank  8 gate  9 petrol  10 hall  11 desk  12 shoulder
Mystery word: boarding pass

Exercise 2  page 66
1 dangerous  2 uncomfortable  3 inconvenient  4 relaxing  5 unreliable  6 fast

Exercise 3  page 66

Transcript s LISTENING 29  page 66
Becky  Right, I’ve booked our hotel in Paris. All we have to do now is to find a cheap flight and then we’re fine.
Ian  What do you mean, find a flight? I thought we were going by train?
Becky  Oh no. Travelling by plane is much safer than going by train. I’d much rather fly.
Ian  OK, but trains are quite safe, too. And they’re a lot more reliable. Trains usually leave on time but planes are often delayed.
Becky  Yes, but flying is much more relaxing. Once you’ve checked in your baggage, you’re free to do whatever you want. I love the duty-free shops in the departure lounge, and I always have something to eat before my flight takes off.
Ian  But don’t forget that there’s usually a buffet car on the train, so you can eat something there. Trains are more comfortable too, because you can stand up and walk around. On a plane you have to stay in your seat with the seat belt fastened.
Becky  I know, but it’s much faster going by plane. The flight only takes an hour!
Ian  Actually, I think you’ll find it’s quicker by train. You don’t have to hang around for so long before you board, and when you arrive, you’ve got your suitcase with you, so you don’t have to go to baggage reclaim. The train is more convenient too as it takes you right to the centre of the city. Airports are usually a long way out of town and it can take you another hour to get to your hotel.
Becky  Umm, I suppose you’re right. I know! Let’s do whatever is the cheapest.
Ian  I think the price is more or less the same.
Becky  Really? OK, you’ve convinced me. Let’s take the train for a change.

Exercise 4  page 66
1 driver  2 overhead locker  3 carriage  4 flight attendant  5 runway  6 tracks  7 sets sail  8 disembark

8B Grammar
The passive

Exercise 1  page 67
1 are served  2 were given  3 wore  4 has made  5 is being cleaned  6 had arranged  7 has been built  8 will be cancelled
Exercise 2  
1 are lost  2 has been reduced  3 was announced  
4 will be closed  5 were stopped  6 is used  
7 had been stolen  8 will be taken

Exercise 3  
1 was written by Charles Dickens.  
2 has been damaged by vandals.  
3 will be added to the train at the next station.  
4 had been left at baggage reclaim.  
5 are sold by low-cost airlines.  
6 are being repaired so there aren’t any trains.

Exercise 4  
1 was made  2 had been demonstrated  3 has been invested  
4 have been produced  5 are sent  6 was introduced  
7 is used  8 are being discovered  9 will be replaced

Challenge!  Students’ own answers

8C Culture

Explorers

Exercise 1  
1 lethal  2 threatening  3 notorious  4 challenging  
5 intrepid  6 gruelling  7 remote  8 unsuccessful

Exercise 2  
b

Exercise 3  
A 5 8 3 C 2 D 1

Exercise 4  
Transcript $ LISTENING 30  Students’ own answers

8D Grammar

Indefinite pronouns: some-, any-, no-, every-

Exercise 1  
1 b 2 c 3 c 4 a 5 a 6 b

Exercise 2  
2 nothing  3 anybody / anyone  4 anywhere  5 something  
6 anywhere  7 somebody / someone  8 Everybody

Exercise 3  
1 somewhere  2 anywhere  3 somebody / someone  
4 everything  5 nothing  6 anybody / anyone  7 something  
8 Everybody / Everyone

Exercise 4  
1 somewhere  2 somebody / someone  3 anywhere  
4 anything  5 nothing  6 Nobody / No one  7 something  
8 anybody / anyone  9 nowhere

Challenge!  Students’ own answers

8E Reading

A year away

Exercise 1  
1 switched on  2 mate  3 folks  4 grief  5 look out for  
6 chilled  7 wobbly

Exercise 2  
The writer visited Vietnam and Thailand.

Exercise 3  
1 a 2 b 3 c 4 a 5 b

Challenge!  Students’ own answers

8F Speaking

Travel problems

Exercise 1  
1 g 2 e 3 f 4 c 5 d 6 a 7 h 8 b

Exercise 2  
Transcript $ LISTENING 31  Students’ own answers

1 Guest  Excuse me. I want to complain about my room.  
Receptionist  I’m sorry to hear there’s a problem. What’s the matter with it?  
Guest  It’s very uncomfortable because the air conditioning isn’t working.
Receptionist Well, I'll see what I can do.
Guest I'm sorry, it's just not good enough. This is a 5-star hotel!
Receptionist I must apologise. I'll sort it out immediately.
Guest Thank you. I appreciate that.
2 Guest I'd like to make a complaint.
Receptionist I'm very sorry to hear that. What seems to be the problem?
Guest I didn't sleep all last night. The music from the disco kept me awake.
Receptionist That's really beyond our control, I'm afraid. The disco doesn't belong to the hotel.
Guest But I can't sleep with all that noise! Can't I have a different room?
Receptionist There's really nothing I can do about it. The hotel is completely full.
Guest Well, I'm really not happy about this.

Exercise 3 (page 71)
1 The air conditioning isn't working.
2 There is a lot of noise from the disco.

Exercise 4 (page 71)
Transcript LISTENING 32 (page 71)
Guest Excuse me. I'd like to make a complaint.
Receptionist I'm very sorry to hear that. What seems to be the problem?
Guest I didn't sleep all night. The music from the disco kept me awake.
Receptionist That's really beyond our control, I'm afraid. I'll see what I can do.
Guest I'm sorry, it's just not good enough.
Receptionist There's really nothing I can do about it.
Guest I'm really not happy about this.
Receptionist I must apologise. I'll sort it out immediately.

Exercise 5 (page 72)
Students' own answers

Unit 8 Self Check

Exercise 1 (page 73)
1 stressful 2 slow 3 cheap 4 inconvenient 5 safe 6 unreliable

Exercise 2 (page 73)
1 buffet car 2 taxi rank 3 hard shoulder 4 baggage reclaim 5 arrivals hall 6 ticket office 7 departure gate 8 passport control

Exercise 3 (page 73)
1 has been ordered (by the hotel receptionist). 2 aren't served on the plane. 3 is being prepared (by the cleaners). 4 hadn't been changed. 5 will be brought to your room. 6 is being delayed by bad weather this morning. 7 weren't put on the plane. 8 were shown around Pompeii (by the guide).

Exercise 4 (page 73)
1 anybody / anyone 2 somewhere 3 nothing 4 Somebody / Someone 5 nobody / no one 6 anything 7 something 8 anywhere

Get Ready for your Exam 4

Listening (page 74)
1 e 2 c 3 b 4 d 5 a

Transcript LISTENING 33 (page 74)
Presenter And now for the highlights on this week's television.
1 First of all, on Monday night there's Changing Rooms. In this home makeover show, two groups of friends swap homes. They then choose one of the rooms in their friends' home and redesign the room, painting it or putting up wallpaper and new curtains and so on. Finally, the couples meet up again to show each other the new rooms.
2 If you're into gardening, you won't want to miss Ground Force on Tuesday. In this show, a team of gardeners redesign the garden of a person who has been nominated by their family or friends. While the person is away, the team work on the garden for two days and surprise the person when they return home.
3 For those fashion addicts out there, on Thursday there's What Not To Wear. A member of the public is secretly filmed to find out what they usually wear. The show's presenters then visit the person and offer them £5,000 to throw away their old clothes and buy some new ones. At the end of the show, the person shows everyone their new look.
4 Now, if you're getting married soon, you may or may not want to watch Don't Tell The Bride on Friday. In this show, a couple are given £12,000 to
spend on their wedding. However, the bride – that’s the woman – and the groom – the man – must have no contact for three weeks, and it’s the groom who has to organise everything, including the wedding dress!

5 Finally, for those of you who are keen on cooking, there’s MasterChef on Sunday afternoon. Six contestants are given a selection of ingredients and they have to invent a dish. They have fifty minutes to cook the dish and present it to the judges. The winner goes through to the Grand Final at the end of the series.

Well, that’s all we’ve got time for, I’m afraid. Happy viewing!

1 F 2 A 3 D 4 C 5 B

Reading  pages 74–75
1 C 2 F 3 J 4 A 5 B 6 G 7 H

Use of English  page 75
1 would be 2 were 3 sets 4 waves 5 have gone, are going 6 is pulled 7 have been restored 8 is continuing 9 ‘ve travelled, have travelled

Speaking  page 75
Students’ own answers

Writing  page 75
Students’ own answers

Unit 9

9A Vocabulary and listening

Money and payment

Exercise 1  page 76
Across 2 cheque 4 offer 6 credit card 7 sale 8 price 9 till 12 bargain
Down 1 refund 3 receipt 5 reduction 7 stock 10 change 11 cash

Exercise 2  page 76
1 f 2 c 3 b 4 d 5 j 6 a 7 g 8 l 9 h 10 e

Exercise 3  page 76

Transcript  Listening 34  page 92
Speaker 1 I quite like the sales, actually, and I always go shopping a couple of times when they’re on. I like the idea of trying to find a bargain … it’s really exciting. Sometimes I’m lucky and sometimes I’m not, but I do enjoy looking through all the cheaper stuff. The best thing I’ve ever found was a purple, leather jacket – it was only £30!

Speaker 2 I normally hate going shopping but it’s even worse in the sales. There are always so many people shouting and pushing – it’s really horrible. People are so aggressive. I think the shops use the sales to sell all the rubbish they have in stock. The clothes are always in a right mess, too – you can never find what you’re looking for.

Speaker 3 I really look forward to the sales because it’s the only time I can really buy anything! I don’t particularly enjoy shopping at this time because of all the people, so I usually go when the shops are quiet – often first thing in the morning. The changing rooms aren’t so busy then either, so you can take your time to try things on.

Speaker 4 Actually, I had a really bad time at the sales last year. I found these great combat trousers and they were very cheap. I didn’t try them on because I knew they were the right size. When I got them home, I discovered a hole in one of the trouser legs. The shop wouldn’t change them because I’d bought them in the sales.

Speaker 5 My favourite time of year is when the sales are on. My friends and I spend all day looking at the special offers – some shops have fantastic reductions! I always limit myself on how much money I take so that I don’t spend too much. It’s easy to buy a lot of clothes that you’re never going to wear.

Exercise 3  page 77
2 ourselves 3 yourself / yourselves 4 himself 5 myself 6 herself 7 themselves

Exercise 4  page 77
2 a cut  b cut himself
3 a look after themselves  b look after
4 a control herself  b control
5 a taught herself  b taught
6 a hurt  b hurt herself

Challenge!  page 77
Students’ own answers

9B Grammar

have something done

Exercise 1  page 77
2 He’s had his beard cut.
3 He’s had his ear pierced.
4 He’s had his glasses repaired.
5 He’s had his hair dyed.
6 He’s had his nose altered.
7 He’s had his teeth whitened.

Exercise 2  page 77
2 are having the house decorated.
3 have had the central heating serviced.
4 are going to have the grass cut.
5 are having the front door painted.
6 had a new shower fitted.
7 are going to have the whole house cleaned.

Exercise 3  page 77
2 ourselves 3 yourself / yourselves 4 himself 5 myself 6 herself 7 themselves

Exercise 4  page 77
2 a cut  b cut himself
3 a look after themselves  b look after
4 a control herself  b control
5 a taught herself  b taught
6 a hurt  b hurt herself

Challenge!  page 77
Students’ own answers

9C Culture

Advertising

Exercise 1  page 78
1 adverts 2 brand 3 agencies 4 slogan 5 products 6 placement

Exercise 2  page 78
1 C 2 A 3 B 4 A 5 C 6 B

Exercise 3  page 78

Transcript  Listening 35  page 78
Presenter  Hello, and welcome to this week’s edition of Beat the Brands. Today, we’ve got Rick Davis in the studio with us to give us some ideas about how to get the most out of games consoles. Rick?
Rick: Yes, well, as everyone knows, the manufacturers of games consoles want to keep the prices of their products as high as possible. The consoles get to their real, natural price about six months after they come out on the market – this is a reduction of more or less 25%. After a year, they can fall to about half their original price. So, if you want to buy a new games console, it’s better to wait until the prices come down.

Presenter: Right. Any other tips?

Rick: Well, another problem is that the new console might not actually be successful with the public. If this happens, software companies will stop making games for it, and you could have a nice new console but no games to play on it. I suggest you wait for a year after the console is out on the market. That way, you’ll be able to decide if it is a good product to buy or not, and if it is, you’ll get it at a much better price.

Presenter: And what about new games?

Rick: It’s the same issue. Software companies invest a lot of money in advertising new games and they are much more expensive when they first come out. If you wait for a while, you can read people’s reviews on the Internet, or in your favourite games magazines, to see if the game really is as good as the advert says it is.

Presenter: Is it better to buy used games, then?

Rick: I would say yes. The price is often less than half the price of the new game. You can also sell your own games once you’ve finished with them to help you pay for a new one. My advice is to sell as fast as possible to get the best price for your games.

Presenter: Thanks, Rick.

Challenge! Students’ own answers

Third conditional

Exercise 1 page 79
1 d 2 e 3 b 4 a 5 c 6 f

Exercise 2 page 79
1 If Beth hadn’t spent all her pocket money, she would have been able to buy a new phone.
2 If we had gone to the right gate, we wouldn’t have missed the flight.
3 I would have run out of petrol if I hadn’t found a petrol station.
4 He would have bought the suit if it hadn’t been out of stock.
5 They wouldn’t have fallen out if he had paid her back on time.
6 If you had shopped around, you would have found a cheaper jacket.

Exercise 3 page 79
2 If I hadn’t wasted my money, I wouldn’t have been in debt all my life.
3 If she hadn’t had plastic surgery, she wouldn’t have become more confident.
4 If he had remembered his credit card, he wouldn’t have paid in cash.
5 If the webcam hadn’t been broken, I wouldn’t have taken it back to the shop.
6 If the shop had ordered enough high-heeled boots, it wouldn’t have sold out.

Exercise 4 page 79
1 had studied, would have passed
2 had had, would have found
3 hadn’t got married, wouldn’t have made
4 wouldn’t have stayed, hadn’t had
5 wouldn’t have gone, hadn’t got

Challenge! Students’ own answers

A charmed life

Exercise 1 page 80
1 for 2 In 3 In 4 by 5 on 6 In

Exercise 2 page 80
a

Exercise 3 page 80
1 b 2 e 3 a 4 f 5 d

Challenge! Students’ own answers

Photo description

Exercise 1 page 81

Transcript $ LISTENING 36 page 81
Interviewer: Why do you think the woman is giving the girl some money?
Candidate: I can’t be sure, but I guess the woman is the girl’s mother. I think she’s giving her a €20 note – it certainly looks like a €20 note. I’m pretty sure she’s giving her the note because it’s her pocket money. Um, another possibility is that she’s giving her the money so that she can go out. It could be that she’s going to the cinema or something like that. It’s difficult to say.

Interviewer: Do you and your friends take a lot of money with you when you go out? Why? If not, why not?
Candidate: No, I wouldn’t say I take a lot of money with me when I go out. For example, I usually take about €10 with me. Actually, I’ve got €10 in my pocket right now! I haven’t got much money, so I have to be very careful with it.

As for my friends, I’d say that they probably take the same amount with them as I do. In fact, I’m pretty sure that no one takes a lot of money with them. I think it’s much safer if you don’t carry a lot of money around.

Interviewer: Tell me about the last time you went out with your friends.
Candidate: The last time I went out with my friends was on Saturday. One of the boys in our group, Andy, had told us about a basketball match in the evening, so we decided to go and watch it. I hadn’t seen Andy play before so I didn’t know he was so good – he scored twelve points while we were watching! In the end, Andy’s team won, so we all had dinner together to celebrate. We all had a great time and I got home at about midnight.

Exercise 2 page 81
1 F 2 F 3 T 4 F
Intr
5
5
5
Moreover

Exercise 2
1
Exercise 1
8
2
Exercise 3
8
2
Exercise 2
1
Exercise 1
Opinion essay

Students’ own answers
Exercise 5
Students’ own answers

Unit 9
Self Check

Exercise 1
page 81
1 receipt 2 stock 3 sale 4 refund 5 bargain 6 offer
Exercise 2
page 81
1 on 2 back 3 on 4 back 5 up 6 for 7 around 8 in
Exercise 3
page 81
1 ‘m / am having my car repaired.
2 do you have your hair cut?
3 is going to have her nails painted.
4 did you have your photo taken?
5 hasn’t had his eyes tested for years.
6 did they have their living room painted?
Exercise 4
page 81
1 myself 2 themselves 3 himself 4 ourselves 5 herself

Exercise 5
page 83
1 wouldn’t have been, hadn’t broken down
2 hadn’t spent, ’d / would have bought
3 ’d / would have known, ’d / had listened
4 hadn’t played, wouldn’t have lost
5 wouldn’t have missed, ’d / had got up

Unit 10
10A Vocabulary and listening

Performers
Exercise 1
page 84
1 string quartet 2 busker 3 rock band 4 choir
5 folk group 6 rapper 7 jazz band 8 opera singer
9 orchestra
Exercise 2
page 84
1 solo 2 chorus 3 aria 4 Lyrics 5 beat 6 symphony
7 Chords 8 movement 9 melody 10 Harmony
Exercise 3
page 84

Transcript $ LISTENING 38
Candidate The last time I went out with my friends was on Saturday. One of the boys in our group, Andy, had told us about a basketball match in the evening, so we decided to go and watch it. I hadn’t seen Andy play before so I didn’t know he was so good – he scored twelve points while we were watching! In the end, Andy’s team won, so we all had dinner together to celebrate. We all had a great time and I got home at about midnight.

Exercise 5
Students’ own answers

Writing

Opinion essay
Exercise 1
page 82
1 C 2 B 3 D 4 A
Exercise 2
page 82
2 opinion 3 firmly 4 more 5 mind 6 see 7 only
8 seems 9 Moreover 10 think
Exercise 3
page 82
Giving an opinion In my opinion; I firmly believe that; To my mind; As I see it; It seems to me; I think that
Introducing an additional point What is more; Not only that, but; Moreover
Exercise 4
Students’ own answers
Exercise 5
Students’ own answers

Challenge!
page 84
Students’ own answers
**10B Grammar**

**Participle clauses**

**Exercise 1**  page 85
1 performing  2 watching  3 collected  4 sung  5 inviting  6 composed  7 leading  8 played

**Exercise 2**  page 85
1 portrayed  2 depicted  3 worn  4 standing  5 walking  6 talking

**Exercise 3**  page 85
1 On stage there’s a folk band singing old songs.  2 The musician, educated in Rome, will play three songs this evening.  3 The cathedral used for the ceremony was built in the last century.  4 The opera, starring Elaine Stewart, was an absolute disaster.  5 The DJ playing the music is very well-known.

**Challenge!**  page 86
Students’ own answers

**10C Culture**

**Music festivals**

**Exercise 1**  page 86
2 e 3 h 4 c 5 a 6 d 7 f 8 b

**Exercise 2**  page 86
1 mainland Europe  2 music lovers / festival-goers  3 dance music  4 campsite  5 shuttle buses  6 festival-goers / music lovers  7 line-up  8 headline acts

**Exercise 3**  page 86
1 It was held in 2004.  2 Both festivals often have the same headline acts.  3 The best accommodation is ‘podpads’ in the Luxury Campsite.  4 They can find fully-equipped tents that they can hire.  5 It usually rains.  6 The performers also enjoy it.

**Exercise 4**  page 86

**Transcript**  page 86

Susie Hi Callum! How are you? How was your summer?
Callum Hello Susie. Yeah, it was good.
Susie You went to a music festival, didn’t you?
Callum Yeah. Yeah, I did.
Susie What was it like?
Callum I didn’t really enjoy it, to be honest. I should have known it was going to be a disaster when I had such problems getting the tickets.
Susie Oh, dear. What went wrong?
Callum Well, the main problem was getting there in the first place. We wanted to be green and all that, so we decided not to take the car. We got the train to the nearest station and then there was supposed to be a bus to pick us up and take us to the festival site. Unfortunately, most of the other festival-goers had had the same idea as us, so there was a huge queue. It was really late by the time we got to the campsite.
Susie But you saw some good bands, though, didn’t you?
Callum That was the other problem. After watching all the bands my brother wanted to watch in the pouring rain, we went to the main stage to see my favourite band. When we got there, we found out they’d cancelled at the last minute.
Susie Why did they do that?
Callum The lead singer was ill. He had a throat infection or something. I was so fed up, I can tell you.
Susie Oh, poor you! Does that mean you won’t be going to any more music festivals?
Callum Not at all. Actually, I’m thinking of going to the V Festival next year. Do you want to come? The headline acts are the Arctic Monkeys, Eminem, and Plan B and Rihanna are also playing …

**10D Grammar**

**Determiners: all, each, every, few, little, etc.**

**Exercise 1**  page 87
1 a few 2 little 3 a few 4 little 5 Few 6 a little

**Exercise 2**  page 87
1 I watched most of it.  2 I have listened to all of them.  3 I liked some of it.  4 I haven’t been to any.  5 I know most of them.  6 I’ve / have seen a few.

**Exercise 3**  page 87
1 The DJ didn’t take much time to set up his equipment.  2 Singers and dancers earn little money at first.  3 correct 4 correct 5 Few string quartets become famous.  6 Not many buskers get rich.  7 A lot of musicians can play more than one instrument.  8 correct

**Exercise 4**  page 87
2 no 3 some 4 Few 5 most of 6 each 7 any of 8 many

**Challenge!**  page 87
Students’ own answers

**10E Reading**

**Beautiful minds**

**Exercise 1**  page 88
2 illustrations 3 sketches 4 drawings 5 paintings 6 sculptures

**Exercise 2**  page 88
They both suffer from bipolar disorder.

**Exercise 3**  page 88
1 d 2 g 3 b 4 c 5 a 6 f
Exercise 3  page 90
What the writer likes most is the relationship between Eragon and his dragon.

Exercise 4  page 90
Students' own answers

Unit 10  Self Check

Exercise 1  page 91
1 busker  2 orchestra  3 string quartet  4 DJ  5 folk group  6 choir  7 rapper

Exercise 2  page 91
1 movement  2 chorus  3 symphony  4 melody  5 solo  6 lyrics  7 chords  8 harmony

Exercise 3  page 91
1 written  2 changing  3 shown  4 used  5 playing  6 performed  7 announcing  8 wearing

Exercise 4  page 91
1 Few  2 Most  3 any  4 all  5 some  6 each  7 much

Get Ready for your Exam 5

Listening  page 92

Transcript  $ LISTENING 42  page 89
I'm going to choose the exhibition in picture 1. I'd really love to see this exhibition. I love that kind of painting. The technique is amazing! It's so detailed and so realistic. And it's really useful for me to see this kind of exhibition because I'm studying art at school and I have to write essays about the history of art.

I wouldn't opt for the sculpture exhibition in picture 2. It looks a bit strange! I wouldn't say I was a real fan of modern art in general, actually, because I don't understand it. Some of my friends like Damien Hirst and other modern artists, but it's not really my thing. I prefer older art, like in picture 1.

1 She chooses the exhibition in picture 1 because she likes this kind of painting and it will help her studies to see the exhibition.
2 She rejects the exhibition in picture 2 because she doesn't really like modern art, as she doesn't understand it.

Exercise 5  page 89
Students' own answers
Reading  
1 A, B,C 3 C 4 A 5 B 6 D  

Use of English  
1 where 2 have 3 what 4 would 5 every 6 was 7 having 8 had 9 lot 10 done  

Speaking  
Students’ own answers  

Writing  
Students’ own answers  

Get Ready for B2 Exams 1  

Use of English  
Exercise 1  
1 nothing 2 on 3 if 4 were 5 for 6 out 7 any/the 8 to 9 for 10 enough  

Exercise 2  
1 reliable 2 inventor 3 difference 4 selection 5 certificate 6 told 7 director 8 enthusiasm 9 response 10 actually  

Reading  
1 T 2 F 3 T 4 F 5 T 6 F 7 T 8 T  

Get Ready for B2 Exams 2  

Use of English  
Exercise 1  
1 won 2 was held 3 had been constructing 4 had entered 5 decided 6 didn't have 7 wouldn't be 8 were rewarded 9 had demonstrated 10 winning  

Exercise 2  
1 c 2 a 3 b 4 d 5 a 6 c 7 d 8 a 9 c 10 a  

Reading  
1 C 2 D 3 B 4 G 5 A 6 F  

Review 1–2  

Exercise 2  
1 was walking 2 sounded 3 managed 4 were shining 5 heard 6 realised 7 were making 8 had noticed  

Exercise 3  
1 c 2 d 3 b 4 a 5 c 6 a 7 b 8 a 9 b 10 c 11 b 12 b 13 c 14 d  

Review 3–4  

Exercise 2  
1 has 2 who 3 where 4 eyelid 5 been 6 neck 7 been 8 hand  

Exercise 3  
1 for work as 2 which I saw 3 experience in 4 I often help / I have often helped 5 who grows 6 I worked 7 in charge of 8 I did the paperwork 9 and I also served customers 10 I have always loved 11 I am training 12 the people whose 13 I have been looking after / I look after 14 who has just sold  

Review 5–6  

Exercise 2  
1 was going to go 2 might not survive 3 look into 4 will have got over 5 that he had 6 time the train leaves 7 if we followed 8 must have forgotten  

Exercise 3  
1 'd / had invited 2 would pay 3 wanted 4 could 5 'm / am going to be 6 'm/am / 'll be looking after 7 'm / am going 8 finishes 9 'll / will have done 10 'll / will / might / may fail 11 don't pass 12 'll / will be studying 13 'll / will book 14 'll / will be arriving / 'm / am arriving  

Review 7–8  

Exercise 2  
1 b 2 a 3 a 4 d 5 c 6 a 7 a 8 c  

Exercise 3  
1 are 2 most 3 would 4 Anybody / Anyone 5 less 6 desk 7 gate 8 is 9 more 10 would 11 weren't 12 been 13 advantages 14 be  

Review 9–10  

Exercise 2  
1 offer 2 Many 3 refund 4 exchange 5 much 6 bargains 7 most 8 receipt  

Exercise 3  
1 written 2 called 3 hunting 4 occupying 5 ruled 6 known 7 killing 8 wouldn't have volunteered 9 Accompanied 10 created 11 cut 12 painted 13 making 14 Reading