



# Workbook answer keys and transcripts

## Introduction

### IA Vocabulary

#### Likes and dislikes

##### Exercise 1 page 4

I love / I'm really keen on; I like; I don't mind; I don't like;  
I can't stand / I hate

- 1 swimming 2 dancing 3 I don't mind  
4 I like 5 I don't like

##### Exercise 2 page 4

- 1 don't mind 2 love 3 don't mind / quite like  
4 really keen 5 is great 6 can't stand / hate  
7 can't stand / hate 8 terrible 9 isn't bad

##### Exercise 3 page 4

- 1 basketball 2 drawing 3 swimming 4 chess  
5 board games 6 video games 7 cycling  
8 ice hockey 9 volleyball

### IB Grammar

#### Contrast: present simple and present continuous

##### Exercise 1 page 5

- 1 Do you go; don't go; go  
2 Does Sam study; doesn't; studies  
3 teach; teaches; 's  
4 Do your parents work; work  
5 Do you practise; practise; makes

##### Exercise 2 page 5

- 1 Are you having 2 'm calling 3 are staying  
4 are enjoying 5 am planning 6 am relaxing  
7 am running 8 are thinking 9 is shining

##### Exercise 3 page 5

- 1 c 2 e 3 f 4 b 5 d 6 a

##### Exercise 4 page 5

- 1 scores 2 believe 3 is trying 4 is cooking  
5 reads 6 'm watching 7 gets up 8 is coming  
9 plays 10 understand

##### Exercise 5 page 5

- 1 is 2 're having 3 'm enjoying 4 put on  
5 're working 6 has 7 're practising 8 'm trying  
9 'm playing 10 forget 11 believe 12 are travelling  
13 're 14 hope

### IC Vocabulary

#### Describing people

##### Exercise 1 page 6

- 1 long, straight, black 2 short, curly, dark  
3 medium-length, wavy, fair 4 short, straight, dark  
5 long, wavy, dark 6 medium-length, straight, dark

##### Exercise 2 page 6

- 1 boots 2 coat 3 socks 4 tie 5 trainers 6 hoodie  
7 jeans 8 T-shirt 9 gloves 10 dress

##### Exercise 3 page 6

(Possible answers)

- 1 He's got short, straight, dark hair. He's wearing a coat and tie.  
2 She's got shoulder-length, straight, fair hair. She's wearing a dress and gloves.  
3 He's got short, wavy, fair hair and a dark beard. He's wearing jeans, a T-shirt and a jacket.  
4 She's got short, wavy, dark hair. She's wearing dark trousers and a dark jacket.

##### Exercise 4 page 6

- 1 long 2 straight 3 dark 4 scarf 5 jacket  
6 short 7 wavy 8 brown 9 eyes 10 moustache  
11 tie 12 shirt

### ID Grammar

#### Articles

##### Exercise 1 page 7

- 1 d 2 e 3 a 4 c 5 f 6 b

##### Exercise 2 page 7

- 1 the 2 the, - 3 the 4 - 5 -, - 6 -  
7 the, - 8 the, -

##### Exercise 3 page 7

- 1 the 2 a 3 - 4 an, the 5 the 6 - 7 -, an  
8 a 9 the 10 -

##### Exercise 4 page 7

- 1 the 2 a 3 the 4 The 5 the 6 the  
7 a 8 a 9 the

##### Exercise 5 page 7

- 1 There are 2 There is 3 There are 4 there is  
5 There are 6 There are 7 there is 8 there is  
9 There are 10 There is

##### Exercise 6 page 7

- 2 They - There 3 in a football 4 for work  
5 an - a 6 It - There 7 the - a 8 A - The  
9 the - a 10 in geography

# Unit 1 Feelings

## 1A Vocabulary

### How do you feel?

#### Exercise 1 page 8

1 excited 2 relieved 3 cross 4 anxious 5 proud  
6 suspicious 7 bored 8 frightened 9 envious  
10 upset 11 confused 12 shocked

**Mystery word:** disappointed

#### Exercise 2 page 8

1 extremely 2 very 3 rather 4 a bit 5 a little bit

#### Exercise 3 page 8

2 delighted 3 embarrassed 4 proud 5 upset  
6 anxious 7 frightened 8 relieved

#### Exercise 4 1.02 page 8

1 relieved 2 suspicious 3 envious 4 ashamed

#### Transcript

- The other team weren't very good and we quickly scored three goals. But then we relaxed, I think. We thought, 'This is easy! We're going to win. No problem at all!' But then, in the second half, the other team scored three goals, so it was 3–3. And there were only five minutes left. But luckily we managed to score in the last minute and win the match.
- I arranged to meet my boyfriend Jake last night, but he texted an hour before and said sorry, he was busy. I texted back, 'Busy? What are you doing?' 'I'm staying in. Really sorry. See you tomorrow,' he said. But then Sally saw him in town with Lizzie. That's what she said, anyway. So, did he stay in? I don't know.
- There's a boy in my class who's good at everything. He gets top marks in all the subjects and he doesn't seem to work very hard. He's also very good at sport and is captain of the football team. And he's good-looking and popular with the girls! How does he do it?!
- I had a really bad argument with my sister last night. She borrowed my jeans without asking me and I got a bit cross, and she got very upset. I was just tired and wasn't feeling very well. It was silly because we often borrow clothes from each other. I feel so bad about it. I'm going to apologise straight away when I get home.

## 1B Grammar

### Past simple (affirmative)

#### Exercise 1 page 9

1 studied 2 moved 3 looked 4 stopped 5 talked  
6 decided 7 dropped 8 married 9 wanted  
10 died

#### Exercise 2 page 9

1 chose 2 found 3 went 4 stole 5 began  
6 took 7 felt 8 were 9 got 10 spent

#### Exercise 3 page 9

1 was 2 won 3 gave 4 started 5 took  
6 invited 7 had 8 had 9 was 10 said 11 got  
12 answered 13 was 14 was 15 decided 16 gave  
17 said 18 died 19 chose 20 helped

#### Exercise 4 page 9

1 were 2 dropped 3 gave 4 studied 5 spent

## 1C Listening

### Problems, problems!

#### Exercise 1 page 10

1 make 2 have 3 give 4 take 5 made 6 tell  
7 take 8 tell

#### Exercise 2 page 10

2 shouldn't listen 3 should look 4 shouldn't feel  
5 should invite 6 should tell 7 should spend  
8 should go

#### Exercise 4 1.03 page 10

1 a 2 b 3 a

#### Transcript

- Ben** Hi, Ellie. How are you?  
**Ellie** Oh, I'm OK, thanks.  
**B** You don't sound very happy.  
**E** Well, to be honest, I'm a bit upset about the school show. It doesn't look like I can be in it this year.  
**B** Why not?  
**E** Because a relative of mine is getting married – and the wedding is on the same night as the first performance.  
**B** That's bad luck!  
**E** I know.
- Leo** Hi, Daisy. What are you up to?  
**Daisy** I'm reading an email from my cousin in Canada. He's planning to visit us next month! I can't wait ...  
**L** That's good news. But I didn't think you got on with him that well.  
**D** I don't. But he's OK.  
**L** I don't understand. You seem really excited ...  
**D** I know – because he's bringing me a DVD of the new Twilight film! It isn't in the shops here, only in America.  
**L** Oh, OK. Now I see. Fantastic!  
**D** I know!
- Molly** Hi, James. What's wrong?  
**James** Oh, nothing. I'm fine, really – just a bit worried.  
**M** Why's that?  
**J** I've got a piano exam this afternoon and I don't think I'm ready for it. I need to practise more.  
**M** Can't you practise now? It's only ten o'clock in the morning. You've got loads of time.  
**J** The problem is, I've got to finish my homework before lunch!  
**M** Oh dear. Can I help at all?  
**J** No, it's OK. I just need to concentrate. See you later!

#### Exercise 5 1.04 page 10

A 5 B 1 C 3 D 2

## Transcript

- A Sophia** Hi, Charlie. You don't look very happy. Is there a problem?  
**Charlie** Well, yes. I just don't know what to do.  
**S** Tell me about it.  
**C** Well, you know I'm in the basketball team ...  
**S** Yes. You're really good!  
**C** Well, I want to stop playing.  
**S** Stop playing? Why?  
**C** I haven't got time. I've got too much schoolwork this year.  
**S** So ... what's the problem?  
**C** I feel bad about leaving the team in the middle of the year.  
**S** Why don't you talk to your team-mates about it?  
**C** I talked to them yesterday. They were really upset! They say they need me in the team.  
**S** Oh dear – I see your problem.  
**C** What can I do?  
**S** I don't know. Sorry!
- B Maisie** Hi, Daniel.  
**Daniel** Oh, hello, Maisie. How are you?  
**M** Oh ... OK, I suppose.  
**D** You don't sound very happy!  
**M** Well, I've got this problem.  
**D** What is it?  
**M** My aunt gave me two tickets to a One Direction concert. It was for my birthday.  
**D** But you hate One Direction!  
**M** I know. That's the problem! I don't want to go to the concert.  
**D** My sister loves One Direction. You can give the tickets to her.  
**M** But what can I tell my aunt? Do you think I should tell the truth?  
**D** Hmm. No, I don't. Just say you went to the concert and enjoyed it.  
**M** Really? Is that OK?  
**D** I think it is, yes. I mean, you don't want your aunt to be upset, do you?  
**M** No. I guess you're right, Daniel.
- C Emma** Hello, Luke. Can I ask you something?  
**Luke** Yes, of course. What is it?  
**E** Well, it's about my science project. We have to hand it in tomorrow – and I only started it today!  
**L** Oh dear. Why?  
**E** Well, I was ill last week. Remember? And then I had a lot of other homework ... I need more time!  
**L** Talk to Mr Woods, then. Ask for more time.  
**E** But my last project was late too. And Mr Woods was really cross with me! So I don't want to ask for more time.  
**L** You haven't got a choice. You can't finish it before tomorrow, can you?  
**E** Well, if I look for something on the internet ...  
**L** Something to copy? No, I don't think you should do that. Just talk to him – that's my advice.  
**E** I can't. You don't understand!  
**L** What are you doing now?  
**E** I'm looking for science projects on the internet.
- D Alice** Hi, George. How are things?  
**George** Oh, hello, Alice. Hmm. Not too good, really.  
**A** Oh no. What's the matter?  
**G** Well, I've got this problem with my Facebook page. I put a photo on it – it's a photo of me on holiday.

- A** Yes. So what?  
**G** Well, a few people made comments. They weren't very nice comments.  
**A** Oh well. That happens sometimes.  
**G** I was really upset.  
**A** You shouldn't be upset. Just forget about it. People do things like that. It isn't nice, but it happens. Don't let it worry you.  
**G** Should I make a complaint to Facebook?  
**A** No, I don't think you should do that. But you should delete the comments. And maybe take the photo down too.  
**G** OK. I can do that now. Thanks for the advice. But I still feel bad.

## Exercise 6 1.04 page 10

- 1 see your 2 just don't know 3 don't sound  
4 guess you're 5 ask you 6 that's my  
7 this problem 8 don't think

## Transcript

See exercise 5.

# 1D Grammar

## Past simple (negative and interrogative)

### Exercise 1 page 11

- 1 didn't get 2 didn't win 3 didn't feel 4 didn't spend  
5 wasn't 6 didn't give 7 didn't rain 8 couldn't

### Exercise 2 page 11

- 2 didn't die 3 didn't begin 4 weren't born  
5 didn't say 6 didn't see 7 couldn't 8 wasn't

### Exercise 3 page 11

- 1 could / couldn't 2 did / didn't do 3 was / wasn't  
4 lived / didn't live 5 made / didn't make  
6 chose / didn't choose 7 went / didn't go  
8 studied / didn't study

### Exercise 4 page 11

- 1 What 2 Who 3 How often 4 Where 5 Which  
6 Why 7 when

### Exercise 5 page 11

- 1 How much homework did you do last night?  
2 Who did you travel to school with today?  
3 Where did you meet your best friend?  
4 Who was your first English teacher?

Students' own answers

### Exercise 6 page 11

- 2 Why did Sam have dinner early?  
3 Who did Mason go to London with?  
4 How many Lady Gaga CDs did Grace listen to?

# 1E Word Skills

## Adjective endings

### Exercise 1 page 12

- 1 tiring 2 amazing 3 astonished 4 embarrassing  
5 interesting 6 shocking 7 surprised 8 annoyed

### Exercise 2 page 12

1 tiring 2 exhausted 3 shocked 4 worried  
 5 frightening 6 confused 7 bored 8 delighted  
 9 moving 10 interested 11 astonishing

### Exercise 3 page 12

1 disgusting 2 moving 3 confused 4 exciting  
 5 frightened

### Exercise 4 page 12

amuse *vb*, amusing, amused *adj.*, amusement *n.*  
 depress *vb*, depressing, depressed *adj.*, depression *n.*  
 entertain *vb*, entertaining, entertained *adj.*,  
 entertainment *n.*  
 relax *vb*, relaxing, relaxed *adj.*, relaxation *n.*  
 satisfy *vb*, satisfying, satisfied *adj.*, satisfaction *n.*

Students' own answers

## 1F Reading

### A painless operation

#### Exercise 1 page 13

1 bleed 2 burn 3 cut 4 sprain 5 injure 6 broken

#### Exercise 2 page 13

1 bruise 2 pain 3 hurts 4 hurt 5 slipped, fell over

#### Exercise 3 page 13

1 F 2 F 3 T

#### Exercise 4 page 13

A 3 B 1 C 1 D 3 E 2 F 3 G 1 H 3 I 2 J 2

## 1G Speaking

### Narrating events

#### Exercise 1 page 14

2 That sounds terrifying! 3 What a cool thing to do!  
 4 Really? What a relief! 5 That's amazing!  
 6 That sounds like a nightmare. 7 Oh no! What a shame!  
 8 You're kidding! 9 That sounds like fun! 12 How  
 upsetting!

#### Exercise 2 page 14

1 That sounds like a nightmare! Oh no! What a shame!  
 You're kidding! How upsetting!  
 2 That sounds terrifying! What a cool thing to do! That's  
 amazing! You're kidding! That sounds like fun!  
 3 That sounds terrifying! What a cool thing to do! That's  
 amazing! You're kidding! That sounds like fun!  
 4 That's amazing! You're kidding!  
 5 Really? What a relief! You're kidding!  
 6 Really? What a relief! That's amazing! You're kidding!

#### Exercise 3 page 14

1  
**Who?** Alice  
**Where** Alice's house, school, Helen's house  
**When** The last day of the summer holidays, the first day of  
 school

2 raise money for charity – next day school in fancy dress  
 – joke – noone wearing fancy dress – home to change –  
 missed lessons – embarrassed – Alice laughed – teacher  
 cross

3 Helen: embarrassed; Teacher: cross

## 1H Writing

### A description of an event

#### Exercise 1 page 15

1 She often borrows my clothes, but she never owns  
 up to it.  
 2 I asked for a seat by the window.  
 3 The police officer looked at my passport carefully.  
 4 Are you talking about the World Cup?  
 5 I found out where my brother hides his diary.  
 6 Please put back my pen / my pen back when you  
 borrow it!  
 7 After his exams, he spent a day in bed just to get  
 over them.

#### Exercise 2 page 15

1 proud 2 scared 3 upset 4 guilty

## Review Unit 1

#### Exercise 1 page 16

1 anxious 2 relieved 3 envious 4 disappointed  
 5 embarrassed 6 cross

#### Exercise 2 page 16

1 frightened 2 confused 3 bored 4 excited  
 5 delighted 6 suspicious

#### Exercise 3 page 16

1 take 2 tell 3 have 4 take 5 make  
 6 give

#### Exercise 4 page 16

1 burned 2 sprained 3 fell over, broke 4 slipped  
 5 cut 6 hurt

#### Exercise 5 page 16

1 a 2 b 3 c 4 b 5 a

#### Exercise 6 page 16

1 fascinating 2 bored 3 annoying 4 exciting  
 5 amazed 6 disgusting

#### Exercise 7 page 17

1 told 2 went 3 had 4 visited 5 had 6 bought  
 7 stole 8 reported 9 wanted 10 spent

#### Exercise 8 page 17

1 Did you go; didn't go; wasn't  
 2 Did you win; didn't win; didn't expect  
 3 Did David tell; didn't say; passed; didn't want

#### Exercise 9 page 17

1 a 2 c 3 b 4 c 5 a 6 c 7 b 8 a 9 c 10 b

# Maturita Skills Trainer 1

## Exercise 1 page 18

1 b

## Exercise 2 page 18

1 N 2 P 3 N 4 P 5 P 6 P

## Exercise 4 1.05 page 18

1 B 2 D 3 C 4 B 5 B 6 C

### Transcript

- 1 Many students get very stressed about exams, but there are ways to beat that stress. The first thing you should do is to decide on a routine and a timetable for study and relaxation. When you're working, don't be tempted by computer games, or by checking emails and text messages. Look after your health: eat and sleep properly and get regular exercise. What you do after the exam is important too. Don't get stressed about how well you've done. Walk out of the exam room, and move on.
- 2 **Sam** Hello, Amy. What's up? You look sad.  
**Amy** Well, I am. My mum and dad have decided to move to Brighton. They're going to open a gift shop there.  
**S** Brighton? I love Brighton. It's got a fantastic beach, and loads of great shops and cafes.  
**A** Yeah, but I've always lived here, and I've got to go to a new school. I'm going to really miss you, and all my other friends.  
**S** I'm going to miss you too, Amy, but Brighton isn't far. We can visit you.  
**A** Promise?  
**S** Yes, of course! Don't worry.
- 3 Hello and welcome. Today, we're talking about Sarah Powers, who recently won a million pounds on the lottery. Now, what do you think she did with all that money? Did she go on a fantastic holiday or buy a new house? No, she didn't. Sarah gave ALL of the money away to charity. She said she didn't need money – she was happy with her life. So what do you think about that? We want to know your views. Phone us on the usual number and tell us ... (fade)
- 4 **Lucy** Hi, Ben. How was your family party?  
**Ben** Oh, hi, Lucy. Well, it was OK, but ...  
**L** What happened?  
**B** Well, first of all, we were late. The car wouldn't start, and my dad started getting really anxious. In the end we got a taxi.  
**L** That sounds OK.  
**B** Yes, but then they played all this really old music at the party, from the eighties, and ...  
**L** Don't tell me – your mum and dad started dancing!  
**B** Yes! I was so embarrassed!  
**L** I know what you mean. My parents do that too!  
**B** It's horrible, isn't it?
- 5 Can't afford a ticket for Reading Festival this year? We may have the solution. We're looking for young people to come and help us organise one of the best festivals in Britain. There are lots of jobs available, including working on the food stalls, directing traffic in the car park, and picking up rubbish from the site. We pay competitive rates. And even better than that ... you can see all your favourite bands for free! You must be over eighteen, and available on the last weekend in August.

- 6 Good morning, everyone! I hope you're looking forward to the day ahead. I'm afraid the weather's not going to be brilliant. The forecast is for rain and wind, so please make sure you've got your waterproof clothing with you. I recommend waterproof trousers as well as your jacket. Don't forget you will also need to collect some water from the river. I hope you've got your notebooks and pens. There's no need to bring your science project notes from last lesson. You can update those when we get back to school next week.

## Exercise 6 page 19

1 C 2 B 3 B 4 C 5 B 6 A 7 C 8 A 9 C  
10 C 11 A 12 B 13 C 14 C 15 B

## Unit 2 Adventure

### 2A Vocabulary

#### Landscapes

##### Exercise 1 page 20

1 cliff 2 stream 3 cave 4 waterfall 5 ocean  
6 forest 7 mountain 8 lake 9 hill 10 river  
11 shore 12 volcano 13 desert 14 valley 15 rocks

##### Exercise 2 page 20

1 tall mountain 2 icy stream 3 narrow river  
4 dark cave 5 shallow lake 6 low waterfall  
7 rocky shore 8 deep ocean 9 wide river  
10 steep volcano / waterfall

##### Exercise 3 1.06 page 20

1 waterfall 2 ocean 3 river 4 Lake 5 mountains  
6 volcano 7 desert 8 Valley 9 shore 10 Forest

### Transcript

- 1 In which country is the highest waterfall in the world?  
2 What's the name of the ocean to the east of Africa?  
3 What's the name of the river that flows through London?  
4 In which country is Lake Baikal?  
5 What's the name of the mountains that run along the west coast of South America?  
6 In which country is the volcano Vesuvius?  
7 What's the name of the desert in southern Africa?  
8 In which two continents is the Great Rift Valley?  
9 Which famous American city is on the shore of Lake Michigan?  
10 In which European country is the Black Forest?

##### Exercise 4 page 20

1 Venezuela 2 Indian Ocean 3 the Thames 4 Russia  
5 the Andes 6 Italy 7 Kalahari 8 Africa and Asia  
9 Chicago 10 Germany

### 2B Grammar

#### Past continuous

##### Exercise 1 page 21

1 were having 2 wasn't listening  
3 was lying, was eating 4 were smiling, was taking

- 5 were ... arguing 6 was talking 7 was ... chatting  
8 wasn't sleeping

**Exercise 2** page 21

- 2 Was the sun shining? 3 It wasn't raining.  
4 Where was he going? 5 He wasn't wearing a helmet.

**Exercise 3** page 21

- 1 was raining 2 was wearing 3 carrying  
4 were leaving 5 hurrying 6 wasn't wearing  
7 was standing 8 Was ... following

**Exercise 4** page 21

- 2 Will and Emma were having a picnic.  
3 Kim was reading a magazine.  
4 Max and Eve were sunbathing.  
5 George and Susan were listening to music.  
6 Jay was drinking fruit juice.  
7 Leyla was eating an ice cream.  
8 Zoe was phoning someone  
9 The sun was shining.

## 2C Listening

### Adrenaline junkies

**Exercise 1** page 22

- 1 c 2 c 3 b 4 a 5 c

**Exercise 2** 1.07 page 22

- 1 ages 2 didn't enjoy 3 amazing 4 it isn't cheap

**Transcript**

I spent ages trying to find the right sport. I played team games like football and volleyball when I was a teenager, but I didn't enjoy them. I prefer to be in control – so I like individual sports. When I was nineteen, I discovered wingsuit flying. It's an amazing feeling, because it really is like being a bird: you can choose which way to fly. I love it! The only problem is, it isn't cheap. For that reason, I can't do it as often as I want to.

**Exercise 3** 1.08 page 22

**Photo A:** Speaker 2 **Photo B:** Speaker 3

**Photo C:** Speaker 1

**Transcript**

1 I started doing it about five years ago. At that time, I didn't know what the word 'creeking' meant! But I was already a fan of kayaking and I suppose I was looking for a new challenge. The first time I saw it, I thought, hey, this doesn't look possible! You can't take a kayak down a waterfall! But actually, it doesn't feel quite as bad when you're doing it because you're in control ... most of the time. And now, I just love creeking. The adrenaline is amazing. I can't go back to ordinary kayaking ... never!

- 2 Free soloing is the most extreme form of climbing because it doesn't use any equipment at all – no ropes, no safety gear, nothing. It's just the climber and the cliff or mountain. I started doing it ten years ago, because I was looking for a physical challenge. It needs a lot more strength than ordinary climbing – you need strong fingers, hands and arms in particular. And of course, it's dangerous sometimes, but I don't think about that. For me, it's all about testing myself, not about risking my life.
- 3 When I first told people I was into volcano boarding, people thought I was joking. That's because most of them didn't know anything at all about the sport. I didn't know anything about it either, until I was in Nicaragua on holiday three years ago. I visited a volcano called Cerro Negro – the name just means 'black hill'. It's a young, active volcano – and the best place in the world for volcano boarding. So I decided to try it. It takes 45-minutes to walk up the volcano. Then just a few minutes to surf down it. It was amazing – really thrilling. But very hot!

**Exercise 4** 1.08 page 22

- 1 T 2 F 3 T 4 F 5 F 6 F

**Transcript**

See exercise 4.

## 2D Grammar

### Contrast: past simple and past continuous

**Exercise 1** page 23

- 1 wasn't raining 2 were you doing 3 put on, left  
4 were making 5 didn't believe 6 was having

**Exercise 2** page 23

- 1 saw, was cycling 2 were preparing, started  
3 were leaving, arrived 4 were walking, heard  
5 didn't eat, were staying 6 drank, wasn't looking  
7 dropped, was putting 8 met, was waiting

**Exercise 3** page 23

- 2 made 3 was fishing 4 didn't see 5 felt  
6 were playing 7 turned 8 was 9 realised  
10 was happening 11 was carrying 12 used  
13 got 14 looked 15 were bleeding 16 cleaned  
17 went 18 were enjoying 19 gave  
20 was bleeding 21 went

**Exercise 4** page 23

- 2 While I was walking home, it started to snow.  
3 She was learning to ski when she broke her leg.  
4 As he was making lunch, he suddenly felt ill.  
5 She started to laugh when she was telling me about her party.  
6 While I was shopping, I lost my wallet.  
7 The band were playing their first song when all the lights went out.

## 2E Word Skills

### Word building

#### Exercise 1 page 24

2 achievement 3 need 4 dream 5 argument  
6 failure 7 translation 8 eruption 9 rescue

#### Exercise 2 page 24

1 circumnavigation 2 attempts 3 preparations  
4 entertainment 5 relaxation 6 experiences  
7 imaginations 8 development 9 exploration  
10 accomplishments 11 employment 12 motivation

#### Exercise 3 page 24

1 explorer 2 exploration 3 exploration 4 explore  
5 *explore* has multiple meanings. 6 exploration

#### Exercise 4 page 24

1 ski lift 2 skier 3 ski jacket 4 ski slope 5 skis

## 2F Reading

### Staying alive

#### Exercise 1 page 25

2 tasty 3 stunning 4 bad 5 disgusting 6 hungry  
7 tiny 8 good 9 terrifying 10 sad 11 filthy  
12 big 13 exhausted

#### Exercise 2 page 25

awful; huge; starving; exhausted; terrifying

#### Exercise 3 page 25

1 E 2 B 3 D 4 G 5 F

#### Exercise 4 page 25

1 F, A 2 T, A 3 T, B 4 T, C 5 F, E

## 2G Speaking

### Photo description

#### Exercise 1 page 26

1 life jacket 2 rucksack 3 boots 4 helmet 5 rope  
6 dinghy 7 paddles 8 safety harness 9 poles

#### Exercise 2 page 26

1 helmet, safety harness, rope  
2 life jacket, helmet, paddles  
3 rucksack, boots, poles

#### Exercise 3 page 26

1 shows 2 look 3 on 4 In 5 as

## 2H Writing

### An invitation

#### Exercise 1 page 27

1 kite surfing 2 kayaking 3 rock climbing  
4 mountain biking 5 quad biking 6 abseiling  
7 orienteering 8 jet-skiing

#### Exercise 2 page 27

1 p.m. 2 e.g. 3 RSVP 4 PS 5 etc.

#### Exercise 3 page 27

2 I am, I'm 3 Do not, don't 4 I cannot, I can't

## Review Unit 2

#### Exercise 1 page 28

1 desert 2 mountain 3 river 4 cave 5 volcano  
6 hill 7 forest 8 waterfall

#### Exercise 2 page 28

1 deep 2 wide 3 narrow 4 tall 5 dark  
6 steep 7 shallow 8 icy

#### Exercise 3 page 28

1 boots 2 helmet 3 life jacket 4 paddles  
5 safety harness

**Mountain biking** helmet **Kayaking** helmet, life jacket,  
paddles **Orienteering** boots **Rock climbing** helmet, safety  
harness

#### Exercise 4 page 28

1 tiny 2 exhausted 3 terrifying 4 starving  
5 tragic 6 filthy 7 stunning 8 huge

#### Exercise 5 page 28

1 completion 2 experience 3 achievements  
4 needs 5 argument 6 thunder 7 risk  
8 motivation 9 preparation 10 accomplishments

#### Exercise 6 page 29

1 Were you talking; was trying; wasn't talking; was taking  
2 Were you playing; were eating; was shining; was  
blowing; was raining  
3 Were you sleeping; wasn't sleeping; was trying  
4 was Kate doing; was answering

#### Exercise 7 page 29

1 set out 2 was shining 3 were walking 4 stopped  
5 Did you hear 6 didn't hear 7 wasn't shining

#### Exercise 8 page 29

1 were eating 2 didn't come 3 didn't sleep  
well 4 about going 5 looks as if

## Unit 3 On screen

## 3A Vocabulary

### Film and TV programmes

#### Exercise 1 page 30

1 game show 2 documentary 3 romantic comedy  
4 reality show 5 period drama 6 action film  
7 chat show 8 thriller 9 war film 10 soap opera  
11 sitcom

#### Exercise 2 page 30

1 science fiction film 2 fantasy film 3 western  
4 horror film 5 musical 6 news bulletin  
7 animation 8 comedy

### Exercise 3 page 30

**Only TV:** game show; reality show; soap opera; sitcom; news bulletin

**TV or film:** documentary; romantic comedy; period drama; action film; thriller; science fiction film; fantasy film; western; horror film; musical; animation

### Exercise 4 page 30

2 exciting 3 funny 4 gripping 5 confusing  
6 convincing 7 embarrassing 8 imaginative  
9 spectacular 10 unrealistic 11 scary  
12 interesting 13 moving 14 violent

**positive:** exciting funny gripping convincing  
imaginative spectacular interesting moving

**negative:** boring confusing embarrassing  
unrealistic scary violent

### Exercise 5 1.09 page 30

1 a 2 a

#### Transcript

**Anna** Did you enjoy that film, David?

**David** Yes, I did. The characters are often a bit boring in action films, but in this one, I thought they were very interesting.

**A** I agree. And weren't the special effects great? They were really spectacular.

**D** Yes, but rather unrealistic, I thought.

**A** But they often are, aren't they? That's why they're special effects!

**D** And the soundtrack was very interesting.

**A** Yes, it was. It added to the suspense, didn't it? Some of the scenes were very scary.

**D** Yes, and very violent. I couldn't look sometimes.

**A** Yes, there was too much violence. But overall, it was great.

**D** Yes, it was.

### Exercise 6 1.09 page 30

1 interesting 2 interesting 3 spectacular  
4 unrealistic 5 interesting 6 interesting 7 scary  
8 violent

#### Transcript

See exercise 5.

## 3B Grammar

### Quantity

#### Exercise 1 page 31

1 some 2 some 3 any 4 Some 5 any  
6 any 7 any

#### Exercise 2 page 31

1 some 2 any 3 some 4 some 5 any  
6 some 7 some 8 any 9 any

#### Exercise 3 page 31

1 a few 2 a little 3 a few 4 a few 5 a little  
6 a little 7 a few

#### Exercise 4 page 31

1 How many 2 How much 3 How many  
4 How much 5 How many

### Exercise 6 page 31

1 How many 2 How much 3 a few 4 many  
5 a little 6 some 7 any 8 much

## 3C Listening

### Advertising

#### Exercise 1 page 32

1 C 2 A 3 D 4 B 5 E 6 F

#### Exercise 2 page 32

A b B a C b D c

#### Exercise 3 1.10 page 32

1 fast food 2 cosmetics 3 sports clothes 4 a car

#### Transcript

1 **Man** Are you hungry? I could make some lunch.

**Woman** Starving. What have we got?

**M** Er ... we've got some bananas. And a packet of rice. And a tomato. Ooh – and some cheese, but it looks a bit old. How does that sound? Hey! Where are you going?

**W** Back soon!

**Narrator** When you're hungry – and you don't fancy rice with bananas and cheese – there's always another option.

**W** Two portions of chicken with fries, please. And a side order of garlic bread.

**Server** Certainly, madam. To eat here?

**W** No, take away.

**N** The Chicken Shack – for delicious American-style chicken. There's one near you.

2 Colours that match your natural beauty. More than a hundred different shades. A style to match your outfit, whatever you're wearing. Elegant and stylish. Natural products for eyes, lips and face. Just ask for Pour Elle – and you're looking beautiful.

3 **Narrator** What matters in your life?

**Man** Being fit and healthy.

**Woman** Feeling good.

**Boy** Looking cool!

**Narrator** Whatever matters, make East Coast fashion a part of your life, whether you're playing football with friends, running a race or just chilling. Life is a game. Play it well. Wear East Coast casuals. In department stores now.

4 **Man** Hi Sarah. Can I give you a lift?

**Woman** Yes, thanks. Oh ... is this new?

**M** Yes. I got it yesterday!

**W** Nice!

**M** It's great to drive. I love it.

**W** Yes, really smooth and comfortable.

**M** It's a two litre engine. Six cylinders.

**W** Can I ask you something?

**M** Yes, sure.

**W** Can I have a go at driving it?

**M** Sure. Why not?

**Narrator** The new XK 44 – on the road from £19,995.

#### Exercise 4 1.10 page 32

race, elegant, engine, hungry

#### Transcript

See exercise 3.

**Exercise 5** page 32

1 D 2 C 3 A 4 B 5 E

**Exercise 6** 1.11 page 32**Transcript**

1 **Man** There's a great film on tonight at the Picture House.

**Woman** Really? What kind of film?

**M** It's a comedy.

**W** I'm really tired. I think I need an evening at home.

**M** Oh, come on. I don't want to go by myself.

**W** Well, ask a friend.

**M** But I want to go with you! We hardly ever go out. I really think you should make more effort!

**W** I'm sorry – but I'm always so tired. I work hard, you know!

**M** I know, but ... come on. It's Friday night!

**W** Oh, I don't know. Can I think about it?

**M** OK.

2 **Boy** Did I tell you what happened to me when I was out with Molly?

**Girl** No, you didn't.

**B** It was really embarrassing – but it made us laugh afterwards.

**G** Go on, tell me!

**B** Well, we were at the cinema. The film was starting when Molly stood up and whispered something about going to buy popcorn. So she went.

**G** And then what happened?

**B** Well, a few moments later, she came back and sat down. I thought, 'That was quick,' but I didn't say anything. I was really concentrating on the film.

**G** OK ...

**B** So I helped myself to some of the popcorn. She was holding a big box of it in her hand. And a woman's voice said, 'Hey! That's mine!'

**G** Oh no!

**B** Yes! I turned around ... and it wasn't Molly! It was another woman who was sitting in her place.

**G** How embarrassing!

**B** I know. Then Molly got back and we had to explain to this woman, but she was already upset about the popcorn ...

**G** That's so funny!

3 **Boy** What's on next?

**Girl** There's a talent show starting in five minutes.

**B** No thanks! I really don't like talent shows.

**G** Me neither. They're so boring, aren't they?

**B** Yes. Terrible. What else is on?

**G** There's a new sitcom on a bit later.

**B** No, sitcoms aren't my thing. They're never really funny.

**G** I don't think you're right about sitcoms. Some of the American shows are really clever.

**B** Clever? You're joking. They're all the same ... and the laughter isn't real, it's all recorded.

**G** No, it isn't. There's usually a real audience.

**B** I don't think so. Not for most of the shows.

**G** Yes, there is. I saw a programme about it once ...

4 **Woman** Can I help you?

**Man** Yes, I want to return this DVD.

**W** Have you watched it?

**M** Yes, I have.

**W** Well, I'm sorry. You can't return it.

**M** But there's a problem with it. It keeps jumping. And some of the scenes don't play at all.

**W** There's nothing I can do. It's our policy.

**M** It's just not good enough. You sold me a DVD which doesn't work. I don't care what your policy is! Where's the manager?

**W** She's in her office. Do you want me to call her?

**M** Yes, I do!

**Exercise 7** 1.11 page 32

**Dialogue 1: C Dialogue 2: E**

**Dialogue 3: A Dialogue 4: B**

The extra sentence: D

**Transcript**

See exercise 6.

**3D Grammar****must, mustn't and needn't / don't have to****Exercise 1** page 33

1 must 2 have to 3 mustn't 4 don't have to  
5 have to 6 must 7 needn't 8 mustn't

**Exercise 2** page 33

1 doesn't have to 2 mustn't 3 mustn't  
4 doesn't have to 5 mustn't 6 mustn't  
7 don't have to, mustn't

**Exercise 3** page 33

1 don't have to / needn't 2 mustn't 3 must / have to  
4 must / have to 5 mustn't

**Exercise 4** page 33

1 must 2 must 3 have to 4 must 5 have to

**3E Word Skills****Negative adjective prefixes****Exercise 1** page 34

1 dissatisfied 2 untidy 3 incorrect 4 illegible  
5 invisible 6 unkind 7 unbelievable 8 impolite

**Exercise 2** page 34

2 unfair 3 impossible 4 certain 5 unacceptable  
6 dishonest 7 loyal 8 legal 9 unlikely  
10 irresponsible 11 impatient 12 safe

**Exercise 3** page 34

1 illegal 2 impolite 3 impatient 4 possible  
5 unsafe 6 honest

**Exercise 4** page 34

1 kind 2 thoughtful 3 yes 4 considerate

### Exercise 5 page 34

(Possible answers)

- 1 enjoyable, unpleasant   2 lucky, unfortunate  
3 polite, discourteous   4 almost certain, improbable

## 3F Reading

### Disaster alert!

#### Exercise 1 page 35

- 1 take part in   2 provide   3 did   4 use   5 have  
6 cause   7 express   8 make   9 get

#### Exercise 2 page 35

- 1 She's a scientist.   2 Japan   3 earthquake

#### Exercise 3 page 35

- 1 c   2 b   3 b   4 d

## 3G Speaking

### Reaching an agreement

#### Exercise 1 page 36

**Expressing likes and dislikes:** 1 I adore / I can't stand;  
5 I'm / I'm not a big fan of ...; 7 I'm / I'm not keen on ...

**Expressing a preference:** 3 I think ... will be better / more fun, etc.; 4 I'd rather / I'd prefer (to) ... 5 I quite fancy / I don't really fancy ...

**Reaching an agreement:** 2 That's agreed, then; 6 OK, I agree; 8 Let's / Shall we settle on ... 9 That's a great idea.

#### Exercise 2 1.12 page 36

The student chose the second game, the driving game.

#### Transcript

**Student** So, which video game shall we play? I adore puzzle games.

**Teacher** Really? I can't stand them. I think they're really boring. I'd prefer to play the driving game.

**S** Well, I'm not a big fan of driving games, but this one looks quite fun, I suppose.

**T** Let's settle on the driving game, then.

**S** OK. Where shall we play it? At my house or at yours?

**T** You can come to my house if you like.

**S** I'd rather play it at my house. We've just bought a new TV. It's really big!

**T** OK, that's agreed then. Shall we invite anyone else?

**S** Let's ask Tom if he wants to play.

**T** I think Tom is away this weekend with his parents.

**S** Oh, well, what about Sally, then?

**T** Yes, that's a great idea. I think she really likes driving games.

#### Exercise 3 1.12 page 36

Students should tick: 1, 2, 4, 5, 8, 9

#### Transcript

See exercise 2.

## 3H Writing

### An informal letter

#### Exercise 1 page 37

- 1 go for a bike ride   2 go shopping  
3 meet friends in town   4 play basketball  
5 have a coffee   6 listen to music   7 play table tennis

#### Exercise 2 page 37

(Possible answers)

- 1 Why don't we play table tennis?  
2 Do you fancy having a coffee?  
3 How about going for a bike ride?  
4 Would you like to meet in town?

#### Exercise 3 page 37

- 1 Dear   2 are   3 now   4 soon   5 best

#### Exercise 4 page 37

scenes, length

## Review Unit 3

#### Exercise 1 page 38

- 1 documentary   2 fantasy film   3 horror film  
4 musical   5 action film   6 animations   7 talent show  
8 news bulletin   9 chat show   10 game show  
11 romantic comedy   12 period drama

#### Exercise 2 page 38

- 1 a   2 b   3 a   4 c   5 b   6 b   7 b

#### Exercise 3 page 38

- 1 actors   2 characters   3 plot   4 script  
5 scenes   6 ending   7 acting   8 soundtrack

#### Exercise 4 page 38

- 1 dishonest   2 illegible   3 impolite   4 irresponsible  
5 unsafe   6 dissatisfied   7 invisible   8 inappropriate  
9 untidy

#### Exercise 5 page 39

- 1 How many   2 many / a lot of   3 a few  
4 How much   5 much   6 many  
7 How much   8 a little   9 not much  
10 a lot of / a little   11 Not many   12 a few   13 much  
14 How much   15 a few   16 much

#### Exercise 6 page 39

- 2 You don't have to come   3 You mustn't enter  
4 I must finish   5 You mustn't criticise   6 I don't have to get up  
7 she has to audition   8 You mustn't watch

#### Exercise 7 page 39

- 1 spectacular   2 imaginative   3 convincing   4 unlikely  
5 violence   6 impossible

## Maturita Skills Trainer 2

#### Exercise 2 page 40

- 1 C   2 C   3 B   4 C   5 B

**Exercise 3**  1.13 **page 40**

1 D 2 A 3 B 4 D 5 C

**Transcript**

- 1 Hello and welcome to *The Entertainer* – the show that gives you all the best festival, film and sports news. I'd like to start by telling you about an exciting new project in Oxford. British film-makers are looking for young people aged 16-18 to work as extras in a crowd scene for a new film. You don't need acting experience, but you do need to be available in August. More details at the end of the programme.
- 2 Can I have your attention please? Could all swimmers taking part in the under-fifteens swimming races please go to reception? We need to know you're here, so please sign in with your coaches. I'd also like to take this opportunity to thank all of you for coming. It's going to be a great day!
- 3 Hello, and thank you for asking me to your school. I'm going to start by telling you how I became interested in film. I've always loved the cinema, and at first I thought I wanted to be an actor. Then I became more interested in what the actors were wearing. I loved historical films, but also science fiction – all those amazing alien costumes. I was good at art at school, and I knew that costume design was what I wanted to study when I left school.
- 4 This week's topic is superheroes. It all began in the late 1930s, when Superman appeared as the first comic-book character with super powers. Many amazing characters followed, including Wonder Woman, who was the first female superhero. In the 1950s, television arrived, and superheroes became less popular. But then, in the 1960s, Batman appeared in a TV series – and everybody loved superheroes again! Today, superheroes are more popular than ever, with huge blockbusters like *Iron Man* and *The Avengers*.
- 5 DJ Sam is letting me talk for a moment on this great show. I'm Marty and I formed a rock band, 'The Thunder' last year with four other guys from Year 9. You've probably heard us on this show a couple of times and also heard us practising after school! We're pretty loud! Unfortunately Harley, our drummer, moved to Scotland with his family, so now we're looking for a replacement. Please email me if you play drums and you're interested. DJ Sam will give the address later.

**Exercise 4** **page 41**1 A 2 B 3 B 4 C 5 C 6 C 7 A 8 C 9 B  
10 A 11 B 12 B 13 C 14 A 15 C

## Unit 4 Our planet

### 4A Vocabulary

**Weather****Exercise 1** **page 42**2 cloudy 3 snowy 4 frosty 5 foggy 6 icy  
7 stormy 8 windy 9 sunny 10 rainy**Exercise 2** **page 42**2 cloud 3 snow 4 frost 5 fog 6 ice 7 storm  
8 wind 9 sun 10 rain**Exercise 3** **page 42**1 thunderstorm 2 storm clouds 3 blow  
4 raindrops 5 flashes 6 claps 7 sunshine**Exercise 4** **page 42**1 sweltering 2 hot 3 warm 4 mild 5 cool  
6 cold 7 freezing**Exercise 5** **page 42**3 It's minus fifteen. 4 It's fourteen degrees (Celsius).  
5 It's minus seven.  
6 It's thirty-two degrees (Celsius).**Exercise 6**  1.14 **page 42**1 b sunny 2 a fog b ice 3 a cloudy b thundery  
4 a frost b windy, snowy**Transcript**

- 1 Yesterday morning the weather was terrible. It started to rain just after breakfast and it only stopped at about one o'clock. But then the sun came out and we spent the afternoon sunbathing in the park.
- 2 When we drove to school this morning, it was really foggy. It was so thick that we could only see about 20 metres ahead. Not only that, the road was really icy and slippery because the temperature in the night was about minus ten degrees Celsius. The bus driver had to drive really slowly and carefully.
- 3 It was school sports day yesterday. Unfortunately the sky was quite cloudy for most of the day and the sun didn't shine at all. It was quite mild and we heard some crashes of thunder, but luckily it didn't rain.
- 4 I went to play football in the park with some friends on Sunday morning. It was a lovely clear day but it was freezing cold and very frosty. There wasn't any snow but the grass was completely white! Then in the afternoon the weather changed. The wind started to blow and it snowed quite heavily. By the evening there was about 10 centimetres of snow on the ground.

## 4B Grammar

**Comparison****Exercise 1** **page 43**1 taller 2 larger 3 hotter 4 earlier  
5 more powerful 6 more spectacular 7 better  
8 worse 9 further 10 fewer 11 more 12 less**Exercise 2** **page 43**1 heavier 2 bigger 3 closer 4 further 5 colder  
6 brighter 7 rarer 8 fewer 9 more dangerous  
10 more likely**Exercise 3** **page 43**2 London is as warm as Edinburgh.  
3 London isn't as cloudy as Edinburgh.  
4 Edinburgh isn't as bright as London.  
5 London isn't as wet as Edinburgh.  
6 London is as windy as Edinburgh.  
7 Edinburgh isn't as dry as London.

**Exercise 4** page 43

- 1 as 2 much, than 3 more, much 4 as, as  
5 than 6 more, than, as, much

**4C Listening****Eyewitness****Exercise 1** page 44

- 1 earthquake 2 volcanic eruption 3 flood  
4 avalanche 5 famine 6 tsunami 7 drought  
8 forest fire 9 epidemic 10 mudslide

**Exercise 2** page 44

**Photos:** 1 volcanic eruption, 2 drought

**Exercise 3** 1.15 page 44**Dialogue 1:**

- 1 They are in Mrs Dennington's home. (She says 'Come in!')  
2 A flood caused the damage. (twenty centimetres deep in my living room!)

**Dialogue 2:**

- 3 They're discussing a drought. (They need rain!; it didn't rain at all; The ground is so dry.)  
4 It is early morning; they are having breakfast. ((the shop) isn't open yet; toast and jam is just fine.)

**Transcript**

- 1 **Man** Hi. Mrs Dennington?  
**Woman** Yes, that's me. Are you Mr Jones?  
**M** Yes.  
**W** Come in, come in.  
**M** Hmm. I can see straight away there's a lot of damage here!  
**W** Yes. It was about twenty centimetres deep in my living room!  
**M** So, what would you like me to look at?  
**W** Well, this wall by the kitchen. The water made a few holes near the bottom.  
**M** Oh yes, I see.  
**W** Is it safe?  
**M** Safe? Yes, perfectly safe. You don't need to worry about that. But it doesn't look very good!  
**W** So can you fix it?  
**M** Yes, of course. I suppose it's about two days' work, so ... let's say £300.  
**W** That's fine. When can you do it?
- 2 **Man** Did you read this article?  
**Woman** Which one?  
**M** About California. They need rain!  
**W** Really?  
**M** Yes. It says here that in some places it didn't rain at all during the whole winter! The ground is so dry. Look at this photo.  
**W** That's amazing.  
**M** What are you having for breakfast?  
**W** Just toast and jam. Do you want a piece?  
**M** Hmm. No, I fancy eggs.  
**W** We haven't got any eggs.  
**M** I can buy some at the shop next door.  
**W** It isn't open yet. You need to wait about twenty minutes.  
**M** Forget that, toast and jam is fine.

**Exercise 4** 1.16 page 44

- 1 famine 2 tsunami 3 epidemic 4 volcanic eruption

**Transcript**

- 1 **Woman** Hello.  
**Man** Hi.  
**W** I'm collecting for emergency relief. Can you spare a few coins?  
**M** Actually, I'm in a bit of a hurry. I need to get to the supermarket before it closes.  
**W** Which supermarket? The one in the shopping centre?  
**M** Yes ...  
**W** Oh, you're fine. That's just round the corner. And it doesn't close until 8 o'clock. You've got ages!  
**M** Right ... OK. So, what's this charity?  
**W** We're collecting money for food packages to send to Somalia. The situation there is terrible: more than a million people have got nothing to eat. These photos show what's happening there and how food packages are helping. Maybe if you can spare a minute ...  
**M** Yes, yes. It looks terrible. I've got some money in my pocket ... hold on.  
**W** Anything you can spare ...  
**M** Here.  
**W** Thank you!
- 2 I was in Japan when it happened, but not near that part of the coast. In fact, I was in Tokyo. I was working there for a few days. While we were having a meeting, somebody heard the news or saw it online. And then everyone was talking about it – in Japanese, of course. I didn't know what was happening because my Japanese isn't very good. I had lessons for a while but I found it really difficult! Anyway, I knew something was wrong. I could tell that from their faces and from their voices when they talked. After a few minutes, somebody explained to me in English what was happening. Later I saw it all on TV, how that enormous wave came in and destroyed everything on the coast. It was shocking.
- 3 I took a gap year at the end of my university course. I studied medicine, but I didn't want to be a doctor – my interest was in research. I wanted to be a scientist. Anyway, for my gap year, I went to Cameroon in Central Africa. I got a job helping a medical charity and stayed for the whole year. Basically, I worked as a doctor's assistant in one of their medical centres. We were really busy because that year, there were a lot of cases of Yellow Fever. It was spreading fast, and people were coming to the medical centre every day with the disease. It took ten months to get it under control. After that, I changed my plan – I didn't want to be a scientist after all. So I went back to the UK and finished my training to become a hospital doctor. That took two years. Now I'm looking for a job – and I'd love to go back to Africa.
- 4 **Woman** Look out of the window. What a great view!  
**Man** Yes, it is. Amazing. Look at those trees – and that mountain in the background.  
**W** It's a volcano, I think.  
**M** Is it? Yes, maybe. I'm not sure.  
**W** We can ask.  
**Bell boy** Here are your suitcases, madam.  
**M** Thanks very much! Can I ask you a question?  
**BB** Yes, of course.  
**W** Is that a volcano or just a mountain?

**BB** It's a volcano: Mount Bagana. But don't worry – the last time we all had to leave the hotel was five years ago.

**M** Only five years? So, it's an active volcano?

**BB** Yes, active. But it's quiet now.

**W** For the moment ...

**BB** Yes, for the moment.

### Exercise 5 1.16 page 44

1 b 2 b 3 a 4 c

#### Transcript

See exercise 4.

## 4D Grammar

### Superlative adjectives, *too* and *enough*

#### Exercise 1 page 45

1 highest, a 2 furthest, c 3 deepest, c  
4 sunniest, b 5 most polluted, c 6 most common, a  
7 longest, c 8 largest, b 9 driest, a

#### Exercise 2 page 45

1 largest, in 2 most dangerous, in 3 worst, of  
4 hottest, of 5 most expensive, in

#### Exercise 3 page 45

2 We're not old enough to go on holiday alone.  
3 This bed isn't soft enough.  
4 This film is too boring.  
5 It's too cold to go to the beach.  
6 His family weren't rich enough to go on holiday.

#### Exercise 4 page 45

1 latest 2 too close 3 richest 4 lucky enough  
5 too old 6 too ill 7 best 8 most helpful  
9 biggest 10 most spectacular 11 difficult enough  
12 most likely 13 too early 14 too dry  
15 most probable

## 4E Word Skills

### Phrasal verbs

#### Exercise 1 page 46

fossil fuels global warming greenhouse gases  
ice caps rainforest renewable energy sea level  
surface temperature

#### Exercise 2 page 46

1 off, T 2 down, F 3 up, T 4 out, F 5 down, F  
6 on, T 7 up with, F 8 out, T

#### Exercise 3 page 46

1 come up with 2 give up 3 carry on 4 look after  
5 use up 6 go up 7 put off 8 set off

## 4F Reading

### Survival story

#### Exercise 1 page 47

1 approaching 2 took off, landed 3 reached  
4 heading 5 spin

#### Exercise 2 page 47

1 a tornado 2 at home 3 at school 4 a bathroom  
5 in a cupboard under the stairs 6 twenty-four

#### Exercise 3 page 47

1 D 2 B 3 G 4 I 5 A 6 C 7 H 8 E

## 4G Speaking

### Photo comparison

#### Exercise 1 page 48

1 photos 2 contrast ✓ 3 both 4 second ✓  
5 obvious ✓ 6 theme 7 first ✓ 8 Unlike ✓ 9 can

#### Exercise 2 page 48

1 shows 2 country 3 must 4 see 5 fun  
6 jumping 7 throwing 8 wearing 9 children  
10 Judging 11 enjoying

## 4H Writing

### An article

#### Exercise 1 page 49

1 burn, gives 2 appears, comes 3 happens, causes  
4 forms, call 5 eat, makes 6 happen, rains

#### Exercise 2 page 49

The second paragraph should begin at B.

#### Exercise 3 page 49

(\*Phrases used in the model text)

A In my opinion, ... ; To be honest, ...

B \*Having said that, ... ; On the other hand, ...

C \*However, ... ; Nevertheless, ...

D Moreover, ... ; \*What is more, ...

Also in model text: Furthermore, ... ; I do not think ...

## Review Unit 4

#### Exercise 1 page 50

1 cloudy 2 snowflake 3 frost 4 showery 5 shines  
6 misty 7 crash / clap 8 wind 9 hail 10 fog 11 ice

#### Exercise 2 page 50

1 freezing 2 mild 3 sweltering 4 cool 5 cold 6 hot

#### Exercise 3 page 50

1 b 2 a 3 c 4 a 5 c 6 b

#### Exercise 4 page 48

1 took off 2 headed 3 landed 4 approached  
5 spun 6 reach

### Exercise 5 page 50

- 1 road sign 2 billboard 3 lamp post  
4 road works 5 bus stop 6 pavement

### Exercise 6 page 50

- 1 look after 2 give up 3 put off 4 come up with  
5 use up 6 carry on 7 close down 8 wake up to

### Exercise 7 page 51

- 2 The Atlantic Ocean is stormier than the Mediterranean.  
3 Hawaii is as beautiful as Tahiti.  
4 Manchester isn't as big as London.  
5 Are earthquakes as dangerous as mudslides?  
6 Hailstorms are more frequent than tornadoes.  
7 Is Rome as hot as Cairo?  
8 Storms aren't as scary as hurricanes.  
9 Are hailstones bigger than snowflakes?  
10 London isn't as sunny as Madrid.

### Exercise 8 page 51

- 1 the worst 2 the most difficult 3 the deepest  
4 the most destructive 5 the best 6 the hardest  
7 the most complicated 8 the silliest 9 the furthest

### Exercise 9 page 51

- 1 the 2 too 3 enough 4 than 5 out

## Unit 5 Ambition

### 5A Vocabulary

#### Jobs

#### Exercise 1 page 52

- 1 dentist 2 programmer 3 pilot 4 farmer  
5 hairdresser 6 paramedic 7 sports coach  
8 receptionist 9 engineer 10 solicitor 11 architect  
12 travel agent 13 cleaner 14 waiter

**Secret job:** sales assistant

#### Exercise 2 page 52

- 1 travel a lot 2 be on your feet 3 serve customers  
4 work alone / indoors / outdoors 5 wear a uniform  
6 deal with the public 7 be part of a team  
8 work nine-to-five 9 work long hours  
10 make phone calls 11 answer the phone  
12 work with children 13 earn a lot 14 use a computer

#### Exercise 3 page 52

- 2 badly paid 3 creative 4 repetitive 5 rewarding  
6 stressful 7 tiring 8 varied 9 well paid  
**Positive:** creative, rewarding, varied, well paid,  
**Negative:** badly paid, repetitive, stressful, tiring

#### Exercise 4 1.17 page 52

- 1 receptionist; varied, tiring  
2 architect; creative, well-paid  
3 programmer; challenging, rewarding

#### Transcript

- 1 I work as a receptionist in a hotel. The job is OK. There are lots of different things I have to do, like deal with the public, check guests in and out, answer the phone, use a computer, and so on. So every day is different. The

problem is, I have to work long hours, sometimes at night, so I'm absolutely exhausted when I go home.

- 2 I'm an architect. I finished college last year and this is my first job. I love designing houses, creating something beautiful for people. I love working in a team and the other people in the office are great. But we all work very long hours. Luckily, I get quite a lot of money so it's worth it!
- 3 I'm a programmer. I work for a software company in London. I love my job. I often have to solve quite challenging problems, which is difficult and takes a lot of time, but I really enjoy it. I love the feeling at the end of the day when I have solved a really challenging problem.

### 5B Grammar

#### will and going to

#### Exercise 1 page 53

- 1 a, 'll carry, 2 b, won't be 3 e, won't lose  
4 c, 'll help 5 d, 'll have

#### Exercise 2 page 53

- 1 will 2 's going to 3 isn't going to  
4 's going to 5 will 6 's going to

#### Exercise 3 page 53

- 1 's going to 2 's going to 3 aren't going to  
4 's going to 5 isn't going to

#### Exercise 4 page 53

- 1 'll text 2 'm going to buy 3 'll have  
4 'm going to visit 5 'll close 6 'm going to sleep

### 5C Listening

#### Changing jobs

#### Exercise 1 page 54

- 1 gardener 2 estate agent 3 surfing instructor  
4 pizza delivery man / woman 5 photographer  
6 locksmith 7 police officer 8 stunt performer  
9 video game developer 10 builder 11 journalist

#### Exercise 2 page 54

- 1 as I see it 2 such as 3 although 4 in spite of this  
5 that's because 6 What is more

#### Exercise 3 page 54

- 1 b 2 a 3 b 4 a 5 b

#### Exercise 4 1.18 page 54

- a She went to college.

#### Transcript

**Host** Today in our series about women in unusual jobs, I'm talking to Sally Stone. Hello, Sally.

**Sally** Hello.

**H** So what made you get a job in transport?

**S** I wasn't sure what to do when I left school, so I went to college and trained as a hairdresser. But I decided it wasn't for me. It's badly paid and I wanted something more challenging. So I left college without completing the course.

**H** Were your parents disappointed?

**S** No, not at all! In fact, Dad said, why don't you come and work with me? He has a transport company. And I thought, why not? It was the easiest thing to do, really.

**H** You need a special licence to drive big lorries, don't you? Was it difficult to pass the driving test?

**S** Lots of people fail, but I passed first time.

**H** What was it like, when you drove for the first time on your own?

**S** It was a bit scary but I soon got used to it.

**H** What do you like about the job?

**S** I love travelling around and seeing different places. I like being on my own for long periods of time. It's much more rewarding than a nine-to-five job, I think.

**H** How do men react when they see a woman behind the wheel?

**S** They often stare, especially when I'm sitting in a traffic jam. I think they can't quite believe what they're seeing.

**H** Only one in 200 lorry drivers is a woman. Why aren't there more, do you think?

**S** I don't know. But it's a pity, because women are very good at it.

**H** How do you mean?

**S** Well, you need to drive carefully and safely, and not too fast. You need to be patient and not get angry with other drivers. In my view women are usually better at all those things than men!

**H** But male lorry drivers drive carefully and safely too.

**S** Of course they do. I'm not saying that male drivers are less safe, of course. It's just that they aren't any better than women at what they do.

**H** Thank you, Sally, for talking to us today.

**Exercise 5**  1.18 **page 54**  
**1 F 2 F 3 T 4 T 5 T 6 F**

**Transcript**  
 See exercise 4.

## 5D Grammar

### First conditional

**Exercise 1** **page 55**  
**1 b, our teacher won't be happy.**  
**2 c, if her new business starts doing well.**  
**3 d, if he wakes up early enough.**  
**4 f, she'll get a part-time job.**  
**5 a, he'll apply for a place at university.**  
**6 e, my parents will give me a reward.**

**Exercise 2** **page 55**  
**1 don't get, 'll be 2 aren't, 'll go 3 won't take, help**  
**4 won't give, don't show 5 rings, will you answer**  
**6 is, 'll be 7 will you do, don't find 8 buy, will close**  
**9 'll find, keep 10 is, 'll go**

**Exercise 3** **page 55**  
**1 'll fail 2 'll see 3 'll invite 4 invites**  
**5 'll sleep 6 won't do 7 don't do 8 'll fail**

**Exercise 4** **page 55**  
 ... spend all my money, I'll have to stay in on Friday night.  
 If I have to stay in, I won't see Connor.  
 If I don't see Connor, he won't invite me to the barbecue.

If he doesn't invite me to the barbecue, I won't see his sister again!

## 5E Word Skills

### Prefixes

**Exercise 1** **page 56**  
**1 multi 2 sub 3 under 4 ex 5 micro 6 over**

**Exercise 2** **page 56**  
**1 semi 2 mis 3 co 4 mini 5 re 6 post 7 multi 8 over**

**Exercise 3** **page 56**  
**2 underperformed 3 ex-school friend 4 post-war 5 mistyped 6 resold 7 co-wrote**

**Exercise 4** **page 56**  
**indoors:** hairdresser, programmer, receptionist  
**activities:** answer the phone, serve customers  
**outdoors:** gardener, lorry driver, paramedic  
**describing:** badly-paid, repetitive, tiring, well-paid

## 5F Reading

### The worst jobs in the world?

**Exercise 1** **page 57**  
**1 a job 2 an advertisement 3 an application 4 a job 5 a team 6 a degree 7 the job 8 the day**

**Exercise 2** **page 57**  
**1 A 2 C 3 B**

**Exercise 3** **page 57**  
**1 sewers 2 light 3 fishing boat 4 job 5 the internet 6 long hours**

## 5G Speaking

### Choosing a job

**Exercise 1** **page 58**  
**1 patient 2 good at communicating 3 physically fit 4 honest 5 friendly 6 enthusiastic 7 flexible 8 reliable**

**Exercise 3**  1.19 **page 58**  
**Gardener**

**Transcript**  
**Examiner** So, I understand you're looking for a part-time job. Is that right?  
**Candidate** Yes, that's right.  
**E** Well, we have two jobs available at the moment. What do you think of this first one? They're looking for a part-time waiter. Does that appeal to you?  
**C** Well, I quite like the idea of working in a busy café. But the hours aren't quite right for me. I know it's only four hours a day. However, it's at the end of the day when I am already tired.

**E** Oh, OK. You're a morning person! Well, what about this other job: gardener.  
**C** I like the sound of that. I enjoy working outside, even though the weather is often bad. I find gardens very relaxing.  
**E** And what about the hours? Are you happy with those?  
**C** Yes, I am. Although the hours are quite long, they're all at the weekend.  
**T** OK. So you're choosing this job – the gardener.  
**C** That's right. I'm sure a café is an interesting place to work. The money is slightly better too. Nevertheless, I'm sure the other job is right for me.

**Exercise 4** 1.19 **page 58**

- 1 However 2 even though 3 Although  
 4 Nevertheless

**Transcript**

See exercise 3.

## 5H Writing

### An application letter

**Exercise 1** **page 59**

- 1 B 2 F 3 C 4 D 5 E 6 A

**Exercise 2** **page 59**

- 1 d 2 a 3 c 4 f 5 b 6 e

**Exercise 3** **page 59**

- 1 receptionist 2 on a website 3 languages  
 4 waiter 5 friendly 6 reliable  
 7 CV 8 1 July

## Review Unit 5

**Exercise 1** **page 60**

- 1 architect 2 receptionist 3 cleaner 4 sales assistant  
 5 pilot 6 sports coach 7 paramedic 8 dentist  
 9 travel agent

**Exercise 2** **page 60**

- 1 stressful 2 badly-paid 3 tiring 4 repetitive  
 5 rewarding 6 creative 7 well-paid

**Exercise 3** **page 60**

- 1 travel, earn 2 answer, deal 3 wear, work  
 4 on my feet, earn

**Exercise 4** **page 60**

- 1 estate agent 2 builder 3 journalist  
 4 groundskeeper 5 stunt performer 6 photographer  
 7 police officer 8 video game developer  
 9 pizza delivery man / woman

**Exercise 5** **page 60**

- 1 looking for 2 noticed 3 sent in 4 offer 5 join  
 6 take 7 have

**Exercise 6** **page 61**

- 1 ex-husband 2 co-workers 3 mini-bus  
 4 microprocessor 5 misinterpret 6 multitalented  
 7 redo 8 overwork

**Exercise 7** **page 61**

- 1 is going to rain 2 will answer 3 am going to travel  
 4 will regret 5 will text 6 am going to tell

**Exercise 8** **page 61**

- 1 I will be so happy if I get the job.  
 2 If it's badly paid, I won't take the job.  
 3 If he has to move to London, will he accept the job?  
 4 You will have your own office if you get a promotion.  
 5 If your parents give you some money, will you buy a house?  
 6 She'll find a better job if she leaves the company.

**Exercise 9** **page 61**

- 1 a 2 c 3 b 4 a 5 c

## Maturita Skills Trainer 3

**Exercise 1** **page 62**

- 1 F 2 D 3 C 4 B

**Exercise 3** 1.20 **page 62**

- 1 the/their final 2 in March 3 a year off 4 after  
 your money 5 (a) financial expert 6 part-time job  
 7 07890 655234 8 the school hall

**Transcript**

Welcome to the new term, everyone. I hope you all had a really lovely summer holiday. This is your final year at Braxton School and this time next year many of you will be at university or starting a job. It's an important year for lots of reasons. Next June, of course, there will be all the examinations, but before that, you have to make some big decisions. In March, if you want to continue studying, you will need to apply to college or university. If you decide not to go to university and you want to get a job, then your teachers will give you advice about where to look for work. Of course, there is another choice – you can take a year off studying and maybe travel or work abroad to get some experience and some money!

All this year we will be offering extra lessons which will give you some useful advice about universities and careers. The first session this term will be about looking after your money. Our financial expert, Mr Williams, will give a talk about banks next Monday. It will start at 4 o'clock. It doesn't sound exciting, but it is very useful! Miss Parks will give her talk about applying for courses at university the following week. Then I shall give a talk about finding a part-time job, which is a good idea for some of you as it gives you some work experience. Employers and universities like that. Over the year, we're inviting some people who have different sorts of jobs to talk to you all. If any of your parents have an interesting job and would like to talk about it with the students, please ask them to phone the school secretary on 07890 655 234.

So, I just have to say good luck with this year and tell you that next week's talk about banks will be in the school hall. We hope to see lots of you there!

**Exercise 4** **page 63**

- 1 C 2 B 3 A 4 B 5 C 6 C 7 A 8 B 9 C 10 A

**Exercise 5** **page 63**

- 1 expect 2 Judging, say 3 me, maybe 4 probably

# Unit 6 Tourism

## 6A Vocabulary

### Worth a visit

#### Exercise 1 page 64

- 1 fountain 2 aquarium 3 market 4 water park  
5 harbour 6 castle 7 cathedral 8 statue  
9 ruins 10 temple

#### Exercise 2 page 64

- 1 national park 2 museum 3 palace 4 theme park  
5 tower 6 aquarium 7 botanical gardens

#### Exercise 3 1.21 page 64

- 1 castle 2 market 3 temple 4 harbour, evening

### Transcript

- 1 **Woman** I'd like to book an excursion.

**Tourist information officer** Of course. Do you know which one you're interested in?

**W** Well, my husband and I both like history, so we thought maybe the castle ... I imagine it's quite atmospheric?

**TIO** Yes, it is. There's also a night-time excursion to the Roman ruins.

**W** A night-time excursion? At night?

**TIO** Yes. The ruins are far more spectacular at night.

**W** No, no. I like to be in bed by 9 o'clock. The castle sounds much better.

- 2 **Man** Hi. I'm interested in booking an excursion for tomorrow.

**Tourist information officer** Certainly. What did you have in mind?

**M** Well, the market looks beautiful. And I want to see the harbour too.

**TIO** Well, I suggest going to the market tomorrow.

**M** Really? Why's that?

**TIO** Tomorrow is Friday. The market isn't as crowded on Fridays. At weekends, it's really busy – too busy, in my opinion.

**M** OK. Thanks for the advice. I'll go to the market.

- 3 **Woman** Can I book an excursion, please?

**Tourist information officer** Yes, certainly. Which one are you thinking of?

**W** Well, I went to this temple twenty years ago. I'd really like to see it again.

**TIO** No problem. Twenty years ago, eh? It's probably a bit different now.

**W** Really? In what way?

**TIO** All the temples are more touristy these days.

**W** Yes, yes. I suppose so.

**TIO** And the excursion is quite expensive, I'm afraid: £30.

**W** But I'd like to go there anyway.

- 4 **Man** Oh, hello. Can I ask about your excursion to the harbour?

**Tourist information officer** Yes, of course. What would you like to know?

**M** Well, there's a morning excursion and one in the evening. Which do you recommend?

**TIO** They're both great. The evening excursion is much less busy.

**M** I see.

**TIO** And it's more romantic, in my opinion.

**M** OK. I'll go for the evening excursion.

#### Exercise 4 1.21 page 64

- 1 a atmospheric 1 b spectacular 2 a beautiful  
2 b crowded 3 a touristy 3 b expensive 4 a busy  
4 b romantic

### Transcript

See exercise 3.

## 6B Grammar

### Present perfect

#### Exercise 1 page 65

- 1 's broken 2 has come out 3 hasn't visited  
4 've lost 5 haven't finished 6 hasn't read

#### Exercise 2 page 65

- 1 've been 2 has been 3 hasn't rained 4 've visited  
5 've been 6 've bought 7 've taken 8 haven't been

#### Exercise 3 page 65

- 2 Has she spent lots of money? Yes, she has.  
3 Has she been windsurfing? Yes, she has.  
4 Has she read lots of books? No, she hasn't.  
5 Has she swum in the sea? Yes, she has.  
6 Has she sent many postcards? No, she hasn't.

#### Exercise 4 page 65

- 1 gone 2 gone 3 been 4 been 5 been 6 gone

#### Exercise 5 page 65

- 1 since 2 for 3 since 4 since 5 for 6 since 7 for

#### Exercise 6 page 65

(Dates depend on when students do the exercise)

- 2 How long have you had this motorbike?  
For (X) years. / Since 2012.  
3 How long has Liam known Susan?  
For three years. / Since (X).  
4 How long has Harry lived in Bath?  
For (X) years. / Since 2010.  
5 How long have they studied English?  
For (X) years. / Since they were ten.  
6 How long has he been at Cardiff University?  
For (X) months. / Since September.

## 6C Listening

### Check your ticket!

#### Exercise 1 1.22 page 66

Students should underline:

- 1 pasta 2 two 3 cathedral 4 castle 5 touristy

### Transcript

- 1 Actually, I ordered the chicken pasta.  
2 I need two seats near the front of the plane.  
3 No, there's a bus to the cathedral.  
4 I'd rather go to the castle first.  
5 The market is very touristy.

**Exercise 2** 1.22 page 66

1 a 2 b 3 b 4 b 5 a

**Transcript**

See exercise 1.

**Exercise 4** 1.23 page 66

Students should underline:

1 camera 2 Morocco 3 single 4 taxi 5 open

**Transcript**

- 1 A Did you get a new camera for Christmas?  
B No, I got a new camera for my birthday.
- 2 A Did you have a good time in Egypt last month?  
B We went to Morocco last month.
- 3 A Did you book a double room for three nights?  
B No, I booked a single room for three nights.
- 4 A Shall we go by taxi or by bus?  
B Let's go by taxi.
- 5 A I think the zoo is closed in December.  
B No, I checked – it's open in December.

**Exercise 5** 1.24 page 66

3 They flew from Los Angeles (A) to Istanbul (C) to Dhaka (D) to Istanbul (C) to Dakar (B).

**Transcript**

Sandy Valdivieso and her husband were looking forward to their holiday in Africa. They had tickets for a Turkish Airlines flight from Los Angeles to Dakar, the capital of Senegal in West Africa. However, an airline mix-up sent them 11,000 kilometres away from their destination, to another continent. They boarded their flight at Los Angeles International Airport in the USA. But unfortunately, an airline employee at the airport accidentally entered the wrong three-letter airport code into the flight booking system. The code for Dakar is DKR. But the employee entered DAC, which is the code for Dhaka, the capital of Bangladesh, in Asia. The first leg of their flight to Istanbul in Turkey went smoothly, but it was the second leg of the trip that sent them off in the wrong direction. From Turkey, they headed East rather than West.

At first, Sandy and her husband did not notice that there was a problem. When the flight attendant said they were heading to Dhaka, they thought she was saying 'Dakar' with a Turkish accent. Several hours into the trip they woke up from a long sleep and noticed the inflight map showed the plane over the Middle East. They then realised the plane was full of passengers who looked Asian, not African. That's when they knew that there was a serious mistake. But there was nothing they could do about it: they had to continue all the way to Bangladesh!

Once on the ground, it took several hours for the airline to confirm the mistake was their fault. They apologized to Sandy and her husband and 12 hours later, they flew them back to Istanbul. From there, they took the correct plane to Senegal. To say sorry, Turkish Airlines offered the passengers two free economy class tickets to any destination it flies to.

**Exercise 6** 1.24 page 66

1 T 2 F 3 F 4 T 5 F 6 F

**Transcript**

See exercise 5.

**6D Grammar****Contrast: past simple and present perfect****Exercise 1** page 67

1 b 2 a 3 a 4 b 5 a 6 b

**Exercise 2** page 67

1 've visited 2 started 3 Have ... been 4 went  
5 've never seen 6 've arrived 7 explored 8 climbed  
9 read 10 has been

**Exercise 3** page 67

2 went 3 went 4 's been 5 've been 6 's gone

**Exercise 4** page 67

1 A: Have you ... had B: have, spent  
A: did you visit B: started, travelled

2 A: Have you ... tried B: haven't, learned  
A: Did you enjoy B: did, booked

3 A: Have you ... been B: have, went  
A: did it take B: stopped

4 A: Have you ... eaten B: have, bought, didn't enjoy

**6E Word Skills****Compounds****Exercise 1** page 681 checks 2 pass 3 centre 4 lounge 5 season  
6 class 7 crew**Exercise 2** page 68

2 d, low season 3 g, passport control 4 h, first class  
5 c, flight attendant 6 f, online check-in 7 a, seat belt  
8 i, hand luggage 9 j, baggage carousel 10 b, single room

**Exercise 3** page 68

1 baggage carousel 2 flight number 3 first class  
4 flight attendant 5 hand luggage 6 passport control  
7 single room 8 online check-in 9 low season  
10 seat belt

**Exercise 4** page 68

1 **Four:** excess baggage, baggage reclaim, baggage room, left-luggage office  
2 **Two:** baggage, baggage room

**6F Reading****Holidays without parents****Exercise 1** page 69

1 travel guide 2 sunburn 3 penfriend 4 sunscreen  
5 backpack 6 sunglasses 7 campsite 8 travel programme

**Exercise 2** page 69

1 T 2 T 3 F 4 T

**Exercise 3** page 69

1 a 2 d 3 c 4 c

## 6G Speaking

### Planning a holiday

#### Exercise 1 page 70

1 monument 2 musical 3 safari park 4 festival  
5 carnival 6 church 7 concert 8 square  
9 theatre 10 old town 11 restaurant 12 park  
13 shopping district 14 opera house

#### Exercise 2 page 70

**Making suggestions:** 1 Do you fancy ...? 2 Shall we ...?  
3 We could always ... 4 Let's ... 5 What about ...?  
6 Why don't we ...?

**Accepting a suggestion:** 7 I like that idea. 8 It would be nice ...  
9 Let's do that. 10 Yes. Why not?  
11 That sounds like a great idea. 12 That's a really good plan  
13 What a good idea.

**Deducing a suggestion:** 14 I don't think that's a great idea.  
15 I'd rather not. 16 I'm not sure about that.  
17 I'm not very keen on that idea.

**Expressing a preference:** 18 Either suggestion is fine by me.  
19 I don't mind. 20 They're both good ideas

#### Exercise 3 page 70

1 town 2 about 3 nice 4 worth 5 say 6 repeat  
7 park 8 walk 9 buy

#### Exercise 4 1.25 page 70

1 more expensive 2 local 3 to buy

#### Transcript

**Teacher** Where shall we stay, then?

**Student** Nothing too expensive.

**T** Pardon?

**S** I'd prefer to stay somewhere cheap.

**T** Well, there's a nice little hotel in the Old Town. It's quite cheap; about £60 a night. If that's too expensive, there's a cheaper hotel near the station.

**S** Either suggestion is fine by me.

**T** OK. Let's stay at the hotel in the Old Town, then.

**S** Fine. Where should we eat, do you think?

**T** There are some good restaurants in the main square.

**S** What kind of food do they serve?

**T** Most of the restaurants here serve local food. But there's an Indian restaurant, too.

**S** Sorry, did you say 'Indian restaurant'?

**T** Yes, that's right.

**S** Oh, I'm not very keen on Indian food. Let's eat local food.

**T** OK.

**S** I'd like to do some sightseeing. What do you fancy?

**T** The fountain in the Old Town is very beautiful. It's near the cathedral, which is also worth a visit.

**S** That sounds like a great idea. What's the best way to travel around?

**T** Well, if we stay in the Old Town then we can walk everywhere. But perhaps we should go to other parts of the city.

**S** We could always buy a travel card.

**T** That's a really good plan. I'd prefer to travel by bus or tram than to walk.

**S** I agree.

## 6H Writing

### A holiday blog

#### Exercise 1 page 71

1 go 2 buy 3 visit 4 hire 5 play 6 go  
7 lie 8 eat

#### Exercise 2 page 71

visit a lake, go swimming

#### Exercise 3 page 71

1 I'm / We're 2 We're 3 I'm

#### Exercise 4 page 71

1 Wish I could stay here longer!  
2 Taking lots of photos to show you.  
3 See you soon!

## Review Unit 6

#### Exercise 1 page 72

1 palace 2 harbour 3 market 4 theme park  
5 botanical gardens 6 aquarium 7 temple  
8 national park

#### Exercise 2 page 72

1 historic 2 impressive 3 disappointing 4 cheap  
5 remote 6 atmospheric 7 touristy 8 crowded

#### Exercise 3 page 72

1 cream, burn 2 glasses 3 site 4 pack  
5 friend 6 guide

#### Exercise 4 page 72

1 gallery 2 carnival 3 festival 4 theatre  
5 square 6 old town 7 safari park

#### Exercise 5 page 72

1 check-in desk 2 boarding pass 3 bag drop  
4 departure gate 5 window seat  
6 flight attendants 7 hand luggage  
8 baggage carousel 9 passport control

#### Exercise 6 page 73

1 've visited 2 hasn't been 3 Have you been  
4 have you lived 5 haven't seen 6 haven't called  
7 's gone 8 've been

#### Exercise 7 page 73

1 've been 2 didn't like 3 arrived 4 discovered  
5 didn't exist 6 didn't have 7 dealt  
8 've never met 9 called 10 found  
11 haven't done 12 've decided

#### Exercise 8 page 73

1 a 2 b 3 c 4 c 5 a

# Unit 7 Money

## 7A Vocabulary

### Spending power

#### Exercise 1 2.02 page 74

**b** \$750,000   **c** £100   **d** ¥4.6 million   **e** ¥6,900  
**f** £2.5 billion   **g** \$2,500   **h** €999,000

#### Transcript

- a a million euros
- b seven hundred and fifty thousand dollars
- c one hundred pounds
- d four point six million yen
- e six thousand nine hundred yen
- f two and a half billion pounds
- g two and a half thousand dollars
- h nine hundred and ninety-nine thousand euros

#### Exercise 2 page 74

1 DIY store   2 baker's   3 greengrocer's   4 butcher's  
5 clothes shop   6 cosmetics store   7 garden centre  
8 post office   9 shoe shop   10 stationer's

#### Exercise 3 page 74

1 deli (delicatessen)   2 takeaway   3 bank  
4 optician's   5 charity shop   6 estate agent's  
7 launderette   8 DIY store

#### Exercise 4 2.03 page 74

1 newsagent's   2 florist's   3 jeweller's   4 chemist's

#### Transcript

- 1 **Customer** I'd like a large bar of chocolate, please.  
**Newsagent** Is this one big enough?  
**C** Yes! How much is it?  
**N** £2. It's on special offer.  
**C** OK. I'll take it.  
**N** Anything else?  
**C** Yes, I'm looking for a copy of a magazine called *Stamp Collectors' Monthly*. Have you got it?  
**N** I'm afraid we don't keep it in stock, no. I'll order it for you, if you like.  
**C** Thanks. When will it come in?  
**N** In about three days, maybe four.
- 2 **Florist** Hi. Can I help you?  
**Customer** Yes. I'd like to buy a bouquet for my wife. It's our anniversary.  
**F** Congratulations! How much are you hoping to spend?  
**C** I'm not sure ... £20?  
**F** OK. I'll see what I can do for that.  
**C** Actually, I'm in a hurry. Have you got anything that's ready to buy now?  
**F** We've got these two. They're both quite nice. The larger one includes these beautiful red roses.  
**C** How much is it?  
**F** It's £28.  
**C** I'll take the smaller one, please.  
**F** Certainly.
- 3 **Jeweller** Can I help you?  
**Customer** Yes. I'm looking for a watch.  
**J** Is it a gift?  
**C** Yes, for my daughter. It's her 18th birthday.

- J** Have you seen anything you like?  
**C** There's one in the window. The gold one – it's on the left.  
**J** OK. I'll get it for you, so you can have a closer look.  
**C** Thanks. Yes, this is nice. I'll take it.  
**J** You can change it if she doesn't like it ... as long as you keep the receipt.  
**C** Oh, OK.  
**J** I'll put the receipt in the bag.  
**C** Thanks.

- 4 **Chemist** Can I help you?  
**Customer** Yes, I've got a terrible headache and I need some painkillers.  
**C** Well, we've got ibuprofen or paracetamol.  
**C** I'll have the ibuprofen, please.  
**C** Sixteen tablets or thirty-two?  
**C** Sixteen is enough.  
**C** That's £1.99, please. Make sure you follow the instructions on the packet.  
**C** OK, thanks.

#### Exercise 5 page 74

1 sale   2 price tag   3 discount   4 bargain  
5 coupon   6 special offer   7 refund   8 receipt

## 7B Grammar

### Second conditional

#### Exercise 1 page 75

1 would help   2 had   3 wouldn't take  
4 didn't stay up   5 would ... feel   6 would be  
7 could   8 won

#### Exercise 2 page 75

1 drove, wouldn't use   2 bought, wouldn't throw  
3 borrowed, wouldn't have to   4 drank, would save  
5 wore, could   6 were, would spend  
7 turned off, wouldn't use

#### Exercise 3 page 75

1 saw   2 gave, didn't like   3 could   4 knew  
5 broke   6 found

#### Students' own answers

## 7C Listening

### Honesty pays

#### Exercise 1 page 76

1 charges   2 saved   3 buy, pay for   4 afford, lend  
5 wastes   6 owe   7 run out of, borrow   8 buy, cost

#### Exercise 2 2.04 page 76

**A: An honest student gets a reward.**

#### Transcript

Back in 2011, Chamindu Amarsinghe was a student and, like many students, he was short of money – so he took a part-time job. For a few hours a week, he worked as a cleaner at the offices of a TV company in Sydney, Australia. One day, he was cleaning the ground-floor bathroom at a TV company building when he found lots of \$50 and \$100

notes inside a bin. There was too much to count. At first, Mr Amarsinghe, who is originally from New Zealand, thought it was a prank. But when he touched the notes he realised it was real money. He was astonished. His first thought was to tell the authorities. He didn't know why the money was there but he knew that the money didn't belong to him and he didn't want to take it away. He called his supervisor and, before long, police officers collected more than \$100,000 from the bathroom.

No one came forward to claim the money, which was probably connected with a crime. But three years later, Mr Amarsinghe received a phone call to say most of the money – about \$88,000 – was now his. He was astonished – again! The judge decided that the money was a suitable reward for the student's honesty. And the police agreed, particularly because Mr Amarsinghe was short of money when he found the cash but still did not think about taking it for himself. Mr Amarsinghe was delighted to receive the money. When the newspapers interviewed him, he didn't know how he was going to spend it all, but he would give some to his family, some to disabled people and some to a Buddhist temple in Australia.

### Exercise 3 page 76

- 1 a job 2 a room 3 a country 4 a number  
5 a period of time 6 an adjective to describe a feeling

### Exercise 4 2.04 page 76

- 1 a cleaner  
2 a bathroom  
3 New Zealand  
4 100,000  
5 three years  
6 delighted

#### Transcript

See exercise 2.

### Exercise 5 page 76

- 1 a place 2 a number 3 a period of time 4 a thing

### Exercise 6 2.05 page 76

- 1 The apartment is in Spain.  
2 She spent nearly one hundred pounds.  
3 He's had his job for three years.  
4 His hobby is cycling.

#### Transcript

- 1 It was one of my friends from school who had the idea. He told us that his uncle owns a big apartment in Spain and we could all stay there for free in June. It would be a great way to celebrate the end of our exams. So I asked my parents if I could borrow some money for the flight. They said 'yes' and I was really excited. But then it all went wrong. My friend's uncle didn't want us there. In the end, we never went.
- 2 I'll never go to that department store again. I think the way they treated me is terrible! I spent nearly £100 there on cosmetics but I couldn't use some of the make-up because it gave me problems with my skin. I took it back and asked for a refund – but the shop assistant said I couldn't have a refund because they don't give refunds for make-up. I argued about it and showed her the receipt but it was no good. So in the end I just walked out.

- 3 I've had my job at the radio station for three years now and I really love it – but to be honest, my salary is terrible. It's just enough for rent and food – but I can't afford to go on holiday or buy new clothes or anything like that. So I went to see my boss and we had a chat about it. She thinks I'm doing a great job. But when I asked for more money, she said no. She says the radio station is losing money and can't afford it. Oh well ... next year, maybe.
- 4 I've got quite a lot of money in the bank. I don't know how much exactly – but a few hundred at least. Every birthday, I get presents from my relatives and when they ask me what I want, I always say "money". So they send me birthday cards with money inside. I don't spend it – never. I put it all in the bank. One day, I'll spend it but I'm not sure what I'll buy. I'm not really saving up for anything. But I might buy new bike one day because I'm really into cycling.

### Exercise 7 2.05 page 76

- A Speaker 3 B Speaker 1 C Speaker 4  
E Speaker 2  
The extra sentence is D

#### Transcript

See exercise 6.

## 7D Grammar

### Past perfect

#### Exercise 1 page 77

A

#### Exercise 2 page 77

- 1 had taken 2 had kept 3 had increased  
4 hadn't saved 5 had sold

#### Exercise 3 page 77

- 1 had died 2 had saved up 3 had buried  
4 had written 5 had drawn 6 had done  
7 had added 8 hadn't known

#### Exercise 4 page 77

- 2 When we'd bought some chicken, we made dinner.  
3 When I got home, my parents had gone out.  
4 After the sun had come out, we arrived at the beach.  
5 After I had taken my bike apart, I cleaned every piece.  
6 When we arrived at the hotel, it had got dark.  
7 After I had spoken to my dad, I applied for the job.  
8 When she had read the letter, she began to laugh.

#### Exercise 5 page 77

- 2 After he'd had breakfast, he went shopping.  
3 After he'd bought a skateboard, he met friends for lunch.  
4 After he'd finished his homework, he practised the guitar.  
5 After he'd had dinner, he watched a DVD.  
6 After he'd read a magazine, he went to bed.

## 7E Word Skills

### Verb + infinitive or -ing form

#### Exercise 1 page 78

1 to pay 2 cycling 3 ✓ 4 stealing 5 staying  
6 ✓ 7 ✓ 8 to pass 9 to phone

#### Exercise 2 page 78

2 shopping 3 to arrive 4 returning 5 to visit  
6 to buy 7 scanning 8 enjoying 9 to deliver  
10 looking 11 shopping / to shop

#### Exercise 3 page 78

1 two 2 fail 3 fail 4 fail 5 risk 6 risk

## 7F Reading

### Billionaire lifestyle?

#### Exercise 1 page 79

1 a 2 a 3 b 4 b 5 b 6 b 7 a 8 b

#### Exercise 2 page 79

c Warren Buffet is a billionaire and leads a modest lifestyle.

#### Exercise 3 page 79

1 D 2 B 3 G 4 F 5 A

#### Exercise 4 page 79

1 T 2 F 3 F 4 T 5 F

## 7G Speaking

### Photo comparison and presentation

#### Exercise 1 page 80

1 C 2 E 3 D 4 F 5 B 6 A 7 G 8 H

#### Exercise 2 page 80

B, A, A, D, A, A, C, C, A, A, C, C, D

#### Exercise 3 2.06 page 80

#### Transcript

I'd like to start by looking at my school. It's clear that the school doesn't have much money. There are a number of reasons why I say that. First of all, we don't have enough computers, and the ones we have are rather old. Secondly, there aren't many books in the library. And thirdly, the buildings are very old and need some repairs. Last winter, when it rained very heavily, water came in through the roof of the gym.

It's true that people always want more money for education. But I think that the government should listen to them and give schools more money. The main reason I feel this way is that education is important for the future of our country. So, in conclusion, it's clear that schools don't have enough computers and books and that the buildings are often old. The government definitely needs to spend more money on education.

#### Exercise 4 2.06 page 80

I'd like to start by looking at ..., There are a number of reasons why I ..., First of all, ..., The main reason I feel this way is ..., In conclusion ...

#### Transcript

See exercise 3.

## 7H Writing

### An opinion essay

#### Exercise 1 page 81

1 F 2 T 3 T 4 F

#### Exercise 2 page 81

- 1 Although I have got an MP3 player ...
- 2 If I won €1 million, there are a lot of things I would like to do with the money.; If I gave them €5,000, they could buy ...; ... if I invested the money, it would grow, ...
- 3 In my opinion, ...
- 4 First of all; Secondly; Thirdly; Finally
- 5 What is more, ...

## Review Unit 7

#### Exercise 1 page 82

1 baker's 2 greengrocer's 3 cosmetics store  
4 florist's 5 post office 6 stationer's 7 deli  
8 newsagent's

#### Exercise 2 page 82

1 b 2 c 3 a 4 a 5 b 6 c

#### Exercise 3 page 82

- 1 do they charge so much for these clothes
- 2 agreed to lend me some money.
- 3 earn enough to buy a new car
- 4 can't afford those shoes
- 5 's wasting money
- 6 am going to sell my car
- 7 'm saving up so I can go
- 8 have run out of money

#### Exercise 4 page 82

1 income 2 salary 3 CEO 4 profit 5 investors  
6 entrepreneur 7 contract 8 funding

#### Exercise 5 page 82

1 shopping 2 to sell 3 to take 4 meeting  
5 to lend 6 to let 7 eating 8 calling

#### Exercise 6 page 83

- 1 If Janine stayed in London, she'd find another job there.
- 2 If I won the lottery, I would buy a huge house.
- 3 Steve would start his own company if he could find enough investors.
- 4 If prices were not so high, I would buy more things.
- 5 You wouldn't spend so much on food if you used coupons.
- 6 If Alison wasn't so shy, she would be a better salesperson.

- 7 I wouldn't be able to run my business if I didn't have a mobile.  
 8 If someone made me a good offer, I would sell my house.

**Exercise 7** page 83

- 1 had imagined 2 had been 3 hadn't done  
 4 had done 5 hadn't heard 6 thought

**Exercise 8** page 83

- 1 spoke French, he could 2 regret buying 3 had already started  
 4 If I had 5 hadn't finished it yet

## Maturita Skills Trainer 4

**Exercise 1** page 84

- 1 D 2 B 3 A 4 B 5 B

**Exercise 3** page 84

- 2 prefers, town, country  
 3 relax, holiday  
 4 teach, Spanish cooking  
 5 good hotel, stay  
 6 advice, earning, money  
 7 no, money  
 8 planning, return to Spain, September

**Exercise 4** 2.07 page 85

- 1 N 2 P 3 P 4 N 5 N 6 P 7 P 8 N

**Transcript**

**Ben** Have you had a holiday this year, Lucy?

**Lucy** Yes, I went to Spain in May with my mum, my dad and my little brother. We stayed in a little village near Malaga.

**B** Oh yeah, I've been to Malaga a few times. My uncle's got a flat there. He works in a hotel.

**L** Malaga's pretty busy.

**B** Yes, it is, but I like lively places. I'm not so keen on villages.

**L** Yes, but it isn't boring in the villages near Malaga. We went camping, hiking and cycling. The countryside is really beautiful.

**B** I like doing that kind of thing at home. But when I'm on holiday, I prefer lying on the beach and then going to cafes in the evenings.

**L** There were some lovely cafes in the village we went to, and the people were so friendly.

**B** Was the food good?

**L** It was amazing. I love Spanish tapas. I love paella. I really want to do a Spanish cookery course.

**B** I could teach you.

**L** Really?

**B** Yeah. My uncle's a chef at the hotel too. He taught me everything he knows.

**L** Lucky you! I'd like to visit your uncle's hotel.

**B** Well ... next time you go to Malaga, you can go there. I'll give you the address.

**L** Thanks. Are you going again soon?

**B** I don't think so. I haven't got any money.

**L** I'd get a job if I were you. I'm working in my local supermarket in the summer because I want to go to Italy in September.

**B** Hmm. Maybe I'll give them a ring and ask about a job then.

**Exercise 5** page 85

- 1 C 2 B 3 A 4 A 5 C 6 B 7 C 8 C 9 C  
 10 B 11 A 12 B 13 C 14 C 15 A

## Unit 8 Crime

### 8A Vocabulary

#### Crimes and criminals

**Exercise 1** page 86

- 1 drug-dealing 2 murderer 3 robbery 4 shoplifter  
 5 smuggling 6 thief 7 thieves

**Exercise 2** page 86

- 1 burglary, burglar 2 vandalism, vandal  
 3 arson, arsonist 4 mugging, mugger

**Exercise 3** page 86

- 1 set 2 broke 3 deals 4 smuggle 5 killed  
 6 rob 7 stole 8 vandalised 9 mugged

**Exercise 4** 2.08 page 86

- 1 arson 2 smuggling

**Transcript**

- 1 A fire broke out in a department store in the town centre shortly after midnight. Police have launched an investigation and suspect that somebody started the fire deliberately. Witnesses saw two men running from the store. The police are studying CCTV footage of the area. They hope to identify the culprits and have appealed for more witnesses to contact them.  
 2 Police have discovered large quantities of cigarettes and alcohol in a garage in Brighton. They were patrolling the area and became suspicious when they saw men carrying a large number of boxes into the garage. The police are interviewing two suspects who they believe brought the goods from Spain and were planning to sell them illegally in pubs and bars. They have also searched a house nearby and made another arrest.

**Exercise 5** page 86

- a an investigation b CCTV footage  
 c the culprits, witnesses d the area e suspects  
 f a house, arrest

### 8B Grammar

#### Reported speech (1)

**Exercise 1** page 87

- 2 'I want to go to bed.'  
 3 'We're arriving at six o'clock.'  
 4 'I don't like cheese.'  
 5 'I went to Italy in 2009.'  
 6 'I'm reading a good book.'  
 7 'We received a lot of good advice.'  
 8 'I'm not going to do the washing-up.'

**Exercise 2** page 87

- 2 was 3 were appealing 4 was going to search  
 5 had launched 6 made 7 thought, was

### Exercise 3 page 87

- 2 Mike said that somebody had broken into their house the night before.
- 3 Kate said that people sometimes sold drugs outside her school.
- 4 The police officer said that they were going to study the CCTV footage that day.
- 5 Fred said that John had stolen a camera from a shop the day before.
- 6 Sam said that the police were looking for the thief who had stolen his car.

### Exercise 4 page 87

- 2 ... that they had arrived two minutes earlier.
- 3 ... that they were getting out of their car.
- 4 ... that she recognised one of them.
- 5 ... that he had robbed a bank in London four years before / ago.
- 6 ... that they looked nervous.
- 7 ... that one of them was carrying a large black bag.
- 8 ... that they were going into the bank.
- 9 ... that she was going to follow them.

## 8C Listening

### A life of crime

#### Exercise 1 page 88

- 1 a 2 c 3 b 4 a 5 b 6 c

#### Exercise 2 2.09 page 88

- 1 He usually buys jewellery.
- 2 She had a short illness after her holiday.
- 3 He likes the idea.
- 4 No, she never made large amounts of money.
- 5 No.
- 6 He was employed.

#### Transcript

- 1 Last year, I bought my wife a coat for her birthday – but that was quite unusual. (And she didn't like it anyway. She took it back to the shop!) I normally get her some earrings, or a necklace – sometimes a ring. That kind of thing, anyway. She says I've got good taste!
- 2 I went to West Africa last summer and when I got back, I didn't feel well. I had a high temperature and a really bad headache. I thought I had a really nasty tropical disease – but it didn't last long. I went to see the doctor and she said I probably just caught a cold on the flight home!
- 3 I've tried a few unusual sports in my time, like cave diving and paragliding – but I've never tried BASE jumping. It really appeals to me, actually. Although it looks pretty frightening and I'm sure it's dangerous.
- 4 When I first left university, I started my own company. It was a computer business – I gave computer advice to people who couldn't afford a contract with a large company. It went quite well, but I never made large amounts of money. Now I work for a software company in London.
- 5 When I was a kid, we lived in a fantastic house on the coast. It was only a five minute walk to the beach, and we went there every day after school – even in the winter!

But the house didn't belong to my parents, and when I was about seven or eight, we moved to the city.

- 6 We spent a few years in Greece when I was a teenager. I went to school there and everything. We lived in a village – because my parents found a beautiful house there and fell in love with it. But I always felt quite different from the other children. My dad had a well-paid job in Athens. So they always thought of us as the rich foreign kids who didn't speak Greek very well!

### Exercise 3 page 88

- 1 were 2 Not all 3 well 4 often  
5 did not often have 6 inside 7 was not

### Exercise 4 2.10 page 88

Born: 1872 Real name: Arizona Husband: George Barker Number of sons: four Died: 1935

#### Transcript

**Host** Continuing our series on public enemies, I'm talking to Martin Bagwell, an expert on American criminal gangs from the 1930s. And today we're discussing a fascinating figure called Ma Barker. Was she a well-known figure in her day?

**Martin** Yes, she certainly was. At that time – in the 1930s – there were quite a few famous criminals in the United States. For example, Bonnie and Clyde, Baby Face Nelson and John Dillinger. The United States government called these people "Public Enemies" because they had committed large numbers of serious crimes. The public were very aware of these people and the newspapers had a lot of stories about them. Although they made up some of the stories!

**H** So they were almost like celebrities.

**M** Yes, they were. They were celebrities really. Remember, these were the days before TV and the Internet. People were fascinated by the lives of these criminals – and sometimes it's difficult to know which of the stories about them are true and which are false.

**H** So what do we know for sure about Ma Barker?

**M** Well, we know she was born in 1872 and that her name was Arizona – but people called her Arrie. She was married to a man called George Barker and they had four sons. The sons' names were Herman, Lloyd, Arthur and Fred. Fred was the youngest boy – and he was Ma's favourite.

**H** And were they a fairly normal family at first?

**M** No, not really. They were very poor. The boys did badly at school and probably never learned to read or write. They were always in trouble with the law.

**H** What did Ma and her husband think of that?

**M** Well, Ma always supported her boys. If they ended up in prison, Ma tried to get them out. But their father, George, had a different opinion and often had disagreements with his wife about their sons. He hated living in a family of criminals – and when the boys grew up into adults, he left. The boys committed crime after crime, including murders and robberies – and Ma Barker was always with them – right until the end.

**H** What happened at the end?

**M** Well, police officers from the FBI were determined to find Ma Barker. One day in January 1935, they found the house where Ma and her favourite son, Fred, were hiding. Fred and Ma refused to give themselves up. There was a gunfight with the police and neither Fred nor Ma Barker got out of the building alive. After their deaths, Ma Barker became even more famous. The head of the FBI said that Ma Barker had

been the most dangerous criminal of the past ten years. Today, though, most experts think that this probably wasn't true. In fact, it is likely that she never killed anyone – and perhaps did not commit any crimes at all, although she certainly helped her boys to commit them.

H Martin Bagwell – thank you.

### Exercise 5 2.10 page 88

1 a 2 a/b 3 a 4 b 5 a/b

#### Transcript

See exercise 4.

## 8D Grammar

### Reported speech (2)

#### Exercise 1 page 89

- Adrian said that he hadn't told the police about the vandalism.
- Julia said that she couldn't find her passport.
- Daniel said that he would be at the park at 7 o'clock.
- Joanna said that somebody had stolen her new bike.
- Tina said that her dad would lend her some money for the train.
- Sara said that she could speak French, but she couldn't speak Spanish.
- Michael said that he had invited all of his friends to a barbecue at his house.
- Anna said that she wouldn't tell anybody about the surprise party.

#### Exercise 2 page 89

- 1 said 2 told 3 told 4 said 5 told 6 told  
7 said 8 said

#### Exercise 3 page 89

- 'My sister can't swim.'
- 'I've finished the exercise.'
- 'James will be home soon.'
- 'I met a famous film actor!'
- 'I'll get home by 10 o'clock, Dad.'
- 'My cousins can't speak English.'
- 'Lily has always been my best friend.'

#### Exercise 4 page 89

... had seen a robbery in the shopping centre.  
Freya said (that) she'd heard about it on the news.  
Joe said (that) he had been there. He said (that) he had taken lots of photos of the robbers on his phone.  
Freya said (that) he'd probably get a reward.  
Joe said (that) he wouldn't get a reward because he couldn't show the photos to the police.  
Freya said (that) she didn't understand.  
Joe said (that), the day before, he'd been the victim of another crime. He said (that) a thief had stolen his phone on the bus.

## 8E Word Skills

### Adjective suffixes

#### Exercise 1 page 90

- 2 peaceful 3 lucky 4 economical 5 enjoyable  
6 selfish / selfless 7 weekly 8 tasteful / tasteless

#### Exercise 2 page 90

- 1 ous 2 ous 3 y 4 ly 5 able 6 al 7 ous 8 ish  
9 ful

#### Exercise 3 page 90

- ful:** beautiful; careful; helpful; painful  
**-less:** careless; childless; helpless; painless  
**-ish:** childish, greenish **-able:** affordable, drinkable  
**-ly:** cowardly **-al:** magical

#### Exercise 4 page 90

- 1 drinkable 2 painful 3 helpful 4 beautiful  
5 greenish 6 affordable

#### Exercise 5 page 90

- 1 care | less | ness 2 courage | ous 3 re | us(e) | able  
4 understand | able 5 un | comfort | able  
6 un | happi | ness 7 home | less | ness 8 in | visibil | ity

## 8F Reading

### A mysterious disappearance

#### Exercise 1 page 91

- 1 dental 2 open-top 3 telephone 4 secret  
5 murder 6 train 7 chewing 8 finger

#### Exercise 2 page 91

- 1 T 2 F 3 T

#### Exercise 3 page 91

- 1 c 2 c 3 d 4 d

## 8G Speaking

### Photo description and comparison

#### Exercise 2 2.11 page 92

- 1 must 2 must 3 must 4 can't

#### Transcript

Both photos show a place where a crime has happened. In the first photo, it's clear that there has been a burglary. In the second photo, there has obviously been a riot, and some looting. So the common theme is crime. In the second photo, there's a man in the shop, whereas the house in the first photo is empty. The owners must be away or at work. Another obvious difference is that the first photo includes some graffiti. The burglars have left a horrible message on the wall – and it's in English. So the burglars must speak some English! Unlike the first photo, there are no horrible messages in the second photo. But the man still looks very sad. He must be the owner of the shop. And he can't be very happy about the riot because the looters have taken nearly everything!

### Exercise 3 2.11 page 92

- 1 Both 2 common theme 3 whereas  
4 obvious difference 5 Unlike

#### Transcript

See exercise 2.

### Exercise 5 2.12 page 92

- 1 in my opinion 2 What's more 3 As I see it  
4 I suppose

#### Transcript

**Examiner** Which is worse, in your opinion: mugging or smuggling? Tell me why you think so.

**Candidate** Um, it seems to me that mugging is worse.

**E** Why do you think that?

**C** Well, in my opinion, mugging is a serious crime because muggers steal people's personal possessions. What's more, muggers often attack people and it must be terrifying. As I see it, smuggling doesn't really affect ordinary people. I suppose it's true to say that it doesn't really harm anyone.

## 8H Writing

### An email

#### Exercise 1 page 93

**Immediately after** suddenly, at that moment, just then. a few moments later

**Some time later** shortly afterwards, a short while later, before long, after a while, soon after, soon

## Review Unit 8

#### Exercise 1 page 94

- 1 arson, arsonist  
2 mugger, muggings  
3 Burglars, burgled  
4 looters, looting  
5 shoplifting, shoplifters

#### Exercise 2 page 94

- 1 investigation 2 searched 3 suspect 4 arrest  
5 witnesses 6 CCTV footage 7 culprit 8 patrol

#### Exercise 3 page 94

- 1 e 2 g 3 b 4 h 5 d 6 a 7 f 8 c

#### Exercise 4 page 94

- 1 economical 2 tasteless 3 brownish 4 lucky  
5 careless 6 peaceful 7 furious 8 reliable  
9 dangerous

#### Exercise 5 page 94

- 1 said – told us  
2 my – his  
3 knew  
4 last night – the night before  
5 is keeping – was keeping  
6 her – him

#### Exercise 6 page 95

- 1 to tell him/her everything she knew about the suspect.  
2 said there was something in that flat they were not seeing.

- 3 asked her if that was her phone.  
4 us that the train had been late every morning that week.  
5 how many times he had come into the shop.  
6 told the officer that he had first realised that his car was missing the night before.  
7 to say where her son had been the day before.

#### Exercise 7 page 95

- 1 described 2 on 3 before 4 when 5 there

## Unit 9 Science

### 9A Vocabulary

#### Gadgets

#### Exercise 1 page 96

- 1 wood 2 steel 3 glass 4 stone 5 aluminium  
6 cardboard 7 plastic

#### Exercise 2 page 96

- 1 leather 2 gold 3 rubber 4 ceramic, cardboard  
5 paper 6 concrete 7 iron 8 nylon 9 copper

#### Exercise 3 page 96

- 1 wood rubber cardboard  
2 iron copper gold aluminium steel  
3 leather  
4 stone  
5 nylon plastic  
6 glass ceramic concrete

#### Exercise 4 page 96

- 1 rectangular 2 square 3 spherical 4 circular  
5 triangular 6 curved 7 straight

#### Exercise 5 2.13 page 96

- 1 A 2 B 3 A 4 C 5 A 6 C 7 B

#### Transcript

- 1 It's rectangular. //  
2 It's spherical and it's made of plastic and metal. //  
3 It prevents you from getting lost. //  
4 It's got a metal lid and a metal handle. //  
5 It's mostly made of plastic and it's rechargeable. //  
6 It's used for making tea. //  
7 It's used for listening to music. //

### 9B Grammar

#### The passive (present simple and past simple)

#### Exercise 1 page 97

- 1 are sold 2 isn't played 3 Are ... used  
4 are committed 5 aren't grown 6 Are ... made

#### Exercise 2 page 97

- 2 Penicillin was discovered by Alexander Fleming.  
3 The match wasn't won by Rafa Nadal.  
4 That car was made by robots.

- 5 Were the *Hunger Games* books written by Suzanne Collins?  
 6 The *Hobbit* films were directed by Peter Jackson.

**Exercise 3** page 97

- 1 Phones are sometimes used as satnavs.  
 2 Was *Make you feel my love* first sung by Bob Dylan?  
 3 The wheel was probably invented about 5,000 years ago.  
 4 The suspect was quickly arrested.  
 5 Was the missing jewellery ever found?

**Exercise 4** page 97

- 1 was invented 2 wasn't powered 3 was built  
 4 was called 5 was used 6 weren't sold  
 7 were developed 8 was added 9 wasn't added  
 10 were sold

## 9C Listening

### Intentions of the speaker

**Exercise 1** page 98

- 1 lost 2 came up with 3 runs 4 browse 5 gets  
 6 prescribed

**Exercise 2** page 98

- 1 warn 2 complain 3 apologise 4 enquire  
 5 recommend 6 encourage 7 welcome 8 inform  
 9 challenge 10 comfort 11 persuade 12 entertain

**Exercise 3** 2.14 page 98

- 1 warning 2 apologising 3 enquiring  
 4 comforting 5 encouraging 6 complaining

**Transcript**

- 1 As you go walking in the mountains today, be very careful. The weather forecast isn't good and if you don't know this area well, it's very easy to get lost. You must complete your walk before it gets dark. It's really dangerous to be in the mountains at night.
- 2 I know ... I know. It's 8 o'clock, I said I'd be here at 7. I'm so sorry – I left home late, and then the bus was full and I had to wait for the next one. And I couldn't call you because I'd left my phone at home! I'm really sorry.
- 3 Oh hello. I was just wondering – I don't know if you can help me – but do you know what time the museum closes? I mean the museum of modern art, in the city centre? Only this is our last day here and I don't want to miss it. Is it open in the evening?
- 4 I heard about your accident. You poor thing. It must hurt a lot. I broke my ankle once and it was so painful! And it means you can't go skiing next week. Oh, how annoying! Look, if there's anything I can do, tell me. I could come over and keep you company, if you want – we could watch a DVD together or something.
- 5 Don't be nervous about the final. You're a great tennis player. Just play your natural game and you'll be fine. And remember to enjoy it too. We're already proud of you, win or lose. So just relax and I'm sure you'll do really well.
- 6 No, I'm afraid everything is not OK. For a start, I ordered chicken – this isn't chicken. I'm not sure what it is, but it isn't chicken. Also, this water tastes funny. Or maybe the

glass isn't clean. Anyway, I can't drink it. For a five-star hotel restaurant, this really isn't good enough.

**Exercise 4** 2.15 page 98

- 1 a 2 b 3 a 4 c 5 b

**Transcript**

- 1 Good evening everybody and thank you for coming to our special event at this amazing castle. It's wonderful to see so many people here for the launch of our new car, the Model TX3. Later, we'll give you lots of information about the vehicle and you'll have the chance to speak to our engineers and ask questions. But for now, just relax, get a drink and enjoy this spectacular venue for a while!
- 2 I've had a look at your laptop, but I'm afraid it's bad news. If I look here, you can see where the water has damaged the inside of the laptop. You can't repair damage like that, I'm afraid. You can replace all of these parts, but that will cost a lot of money. My advice would be that you just buy a new laptop. I'm sorry, but there's nothing else I can suggest.
- 3 This new type of battery is going to make it far quicker and cheaper for people to recharge their smartphones. The technology works, and it was discovered right here in our laboratories. All we need to do is find enough funding to develop our product. And that's where you come in! You can help us raise the \$5 million we need to turn this brilliant idea into reality. We believe we're offering you a fantastic opportunity because these new batteries really are an improvement on what is available today.
- 4 So, this is a little machine I made at home. As you can see, it's got wheels, like a little car. And it is powered by one small battery. I tested it three times and my best distance was eight metres and twenty centimetres. Now, this is what you have to do. In your teams, you have to design and build a machine that is powered by the same type of battery as my machine. How far can it travel? Can it beat my distance of eight metres twenty? That's your mission. Good luck!
- 5 This is the new 3D television with ultra-high definition and surround sound. It's a smart TV – which means it has internet access, so you can stream films and TV programmes straight from the web. You can also use it for browsing the internet, although personally, I find it much more difficult to use than a normal computer or even a smart phone. But for watching films and TV, it really is amazing. I'm not a fan of 3D myself, but the ultra high definition is spectacular. And considering it's the most advanced TV on the market, the remote control is amazingly simple to use.

## 9D Grammar

### The passive (present perfect and future)

**Exercise 1** page 99

- 1 has been stolen 2 have been developed  
 3 has been damaged 4 hasn't been seen  
 5 has been spent 6 hasn't been sold

**Exercise 2** page 99

- 1 The factory has been sold.  
 2 The glass in the windows has been replaced.  
 3 The big front door has been painted.

- 4 The metal sign hasn't been changed.
- 5 A new road has been built.
- 6 The new roof hasn't been finished.

### Exercise 3 page 99

- 2 Has your home ever been burgled?
- 3 Have you ever been chased by a dog?
- 4 Has your phone ever been stolen?
- 5 Have you ever been invited to a wedding?

Students' own answers

### Exercise 4 page 99

- 2 most of your electricity will be provided by the sun.
- 3 all the rooms will be cleaned by robots.
- 4 the lights will be operated by your smartphone.
- 5 all of your food will be prepared by machines.
- 6 the temperature in every room will be controlled by a computer.

### Exercise 5 page 99

- 1 have been completed    2 has been chosen
- 3 will it be built    4 will not be decided
- 5 will be approved    6 will be sent

## 9E Word Skills

### Verb + preposition

#### Exercise 1 page 100

- 1 at    2 to    3 of    4 for    5 for    6 about    7 to
- 8 to    9 about    10 with    11 in    12 about

#### Exercise 2 page 100

- 1 for    2 at    3 for    4 about    5 of    6 about
- 7 to    8 to

#### Exercise 3 page 100

- 1 inform    2 charge    3 inform

## 9F Reading

### Inventions that save lives

#### Exercise 1 page 101

- 1 movement    2 reconstruction    3 recordings
- 4 baldness    5 invention    6 arrangement    7 deafness
- 8 discovery

#### Exercise 2 page 101

- 2 LifeStraw, Photo B
- 3 AidPod, Photo A

#### Exercise 3 page 101

- 1 T    2 T    3 DNS    4 F    5 DNS    6 F

## 9G Speaking

### Making a complaint

#### Exercise 1 page 102

- 1 games console    2 digital camera    3 DVD player
- 4 e-book reader    5 mobile    6 digital radio
- 7 tablet    8 MP3 player    9 headphones

### Exercise 2 page 102

- a 4    b 5    c 7    d 9    e 8    f 6    g 1    h 2    i 10    j 3

### Exercise 3 2.16 page 102

- 1 digital radio
- 2 volume control, power lead, remote control

#### Transcript

**Shop assistant** Hello, can I help you?

**Customer** Yes, I bought this digital radio here a week ago and there's a fault with it.

**SA** Oh, I'm sorry. What's wrong with it?

**C** There's something wrong with the volume control.

**SA** Let's have a look. Have you got the power lead with you?

**C** Yes, it's in the box.

**SA** OK, I'll just plug it in.

**C** You see? It's very quiet. And when I try to turn it up ... nothing happens.

**SA** Have you tried using the remote control?

**C** No, I haven't.

**SA** There. It works perfectly with the remote control.

**C** But it's still faulty, isn't it? Can I have my money back?

**SA** We don't give refunds, I'm afraid.

**C** No refunds? I'm not happy about that! The volume control doesn't work!

**SA** I can give you a credit note.

**C** Hmm. Well, OK.

**SA** Have you got the receipt with you?

**C** Yes, I have. It's in the box.

**SA** OK. If you just wait a moment, I'll sort it out for you.

### Exercise 4 2.16 page 102

- 1 wrong, shop assistant    2 something, customer
- 3 money, customer    4 refunds, shop assistant
- 5 happy, customer    6 credit, shop assistant
- 7 receipt, shop assistant

#### Transcript

See exercise 3.

## 9H Writing

### A formal letter

#### Exercise 1 page 103

C

#### Exercise 2 page 103

- 1 rather than    2 Since    3 so

#### Exercise 3 page 103

- 1 all    2 balance    3 opinion    4 conclusion    5 reasons
- The writer uses 'In conclusion, ...'

## Review Unit 9

#### Exercise 1 page 104

- 1 aluminium    2 wood    3 stone    4 plastic    5 leather
- 6 Copper    7 cardboard    8 gold    9 cement
- 10 rubber    11 Steel

#### Exercise 2 page 104

- 1 triangular    2 circular    3 square    4 spherical
- 5 curved    6 rectangular

**Exercise 3** page 104

- 1 apologise 2 complain 3 encourage  
 4 tell a story 5 recommend 6 warn 7 thank  
 8 challenge 9 welcome 10 enquire

**Exercise 4** page 104

- 1 come up with 2 prescribe 3 get 4 browse  
 5 lose 6 run on

**Exercise 5** page 104

- 1 about 2 of 3 about 4 to 5 for 6 about  
 7 for 8 about 9 with 10 of

**Exercise 6** page 105

- Every year, a competition for 'best inventor' is held by my school.
- Materials are given to you and you are asked to design something.
- I was encouraged by my school to take part this year.
- The final decision is made by a group of five teachers.
- The inventions are tested (by them) for usefulness.
- A prize is given (by them) for the best invention.
- The prize for the 'best inventor' was given (by them) to my friend Jo.
- The prize is presented at the end of school ceremony.

**Exercise 7** page 105

- 1 have been contacted 2 have been informed  
 3 will be given 4 have never been given  
 5 have been given 6 will be recognised  
 7 will be introduced 8 will be invited

**Exercise 8** page 105

- 1 was 2 were 3 been 4 it 5 yet 6 be

## Maturita Skills Trainer 5

**Exercise 1** page 106

**B is correct:** 'I think it was the meal I had on the journey across.'

**A:** The doctor thought so, but Mark did not agree and said: '... the meal I had on the way across – it didn't taste right to me.'

**C:** Mark said: 'I didn't even go to the canteen.'

**D:** Mark was ill on the first day at the station.

**Exercise 2** page 106

- 1 B 2 C 3 B 4 B 5 D

**Exercise 3** 2.17 page 106

- 1 on clothes 2 trip to a 3 think of 4 Sally's/three T-shirt(s)  
 5 a few 6 looking at (all) 7 fashion magazines 8 shoes/trainers for men

**Transcript**

**Jake** Have you entered the design competition at school? I heard that the first prize is a trip to a fashion show during London fashion week. What did you win last year?

**Sally** Oh, the first prize was £50 to spend on clothes. This year's prize is much better, but I haven't entered the competition yet.

**J** Why not? You're brilliant. Nobody's better than you!

**S** But I can't think of anything this time.

**J** Really? You've got lots of designs. What about those T-shirts you sold online last summer? They were amazing. All the girls at school loved them. My sister bought three!

**S** Well, yes, I know. I want to try to design something for this year, but I need to think of something new. All my designs are old now.

**J** When's the competition deadline?

**S** It's 8 July.

**J** So you've still got a few weeks.

**S** Yes, but I told you, I haven't got any ideas! I spent yesterday looking at fashion magazines and websites, trying to think of something. And I spent last weekend in town looking at all the best fashion stores. I just couldn't think of anything. I certainly didn't want to wear anything from them myself!

**J** Right ... So ... Are you looking at women's clothes?

**S** Yeah. I'd like to design an evening dress, or something like that.

**J** Well that's OK, but why don't you do something different? How about designing something for men?

**S** Such as?

**J** I don't know ... jackets maybe, or how about trainers?

**S** Hmm ... that's a good idea. I've never designed shoes before. OK, I'll take a look at some websites.

**Exercise 4** page 107

- 1 B 2 A 3 C 4 C 5 C 6 A 7 A 8 B 9 C  
 10 A 11 B 12 A 13 B 14 A 15 C

**Exercise 8** page 107

- 1 for example 2 for instance 3 like 4 such as

## Cumulative Review 1 (Units 1–1)

**Exercise 1** 2.18 page 108

(Possible answers)

- 1, 2, 3 and 4 embarrassed / ashamed

**Transcript**

1 It was my dad's fiftieth birthday last weekend and everyone was there: my grandparents, my aunts and uncles, my cousins – the whole family. We were all having a great time: chatting, singing, dancing, – it was all going really well. And then it was time for the cake. I was trying to be helpful, so I went into the kitchen to get it. Unfortunately, the cake never reached the table because I tripped and dropped it on the floor as I was walking in. I felt terrible.

2 I once had a problem with my favourite pair of jeans. I suppose they were a bit tight, but I liked them that way. Anyway, you can probably guess what happened. One morning in school, as I was sitting down at my desk, my jeans broke. The worst thing was that the teacher had just walked into the classroom, so it was very quiet – everybody heard the noise. There was a moment of silence, and then the whole class started laughing – even the teacher joined in. It was awful!

3 Do you ever forget people's names? It happened to me a few days ago. I was having a coffee with a friend when this boy came up to our table. I recognized him as one of my brother's friends, but I couldn't remember his name. I said 'hi' anyway, and we chatted for a bit – everything was fine until my friend asked me to introduce him. There was

this horrible silence, and I could feel my face turning red. In the end, he introduced himself – his name was Eddie. I think he was really annoyed.

- 4 I was on holiday in Greece when this happened. I wanted to play beach volleyball with some Greek boys, so I walked up to them and shouted, 'kalimaree' – 'good morning' to them. They all looked at me, and then they started laughing. After that, they moved further up the beach to play. My sister also found the situation amusing when I told her about it. Then I found out why. Apparently, kalimaree means 'squid' in Greek; 'good morning' is 'kalimeara'. You can imagine how stupid I felt.

### Exercise 2 2.18 page 108

1 C/D 2 B 3 E 4 A

#### Transcript

See exercise 1.

### Exercise 4 page 108

C

### Exercise 5 page 108

1 C 2 A 3 E 4 B 5 D

### Exercise 6 page 109

1 c 2 b 3 a 4 a 5 b 6 b 7 c 8 b  
9 a 10 c

## Cumulative Review 2 (Units 1–3)

### Exercise 1 2.19 page 110

1 T 2 F 3 F 4 T 5 F

#### Transcript

And now for something different.

The City of London is famous for its many museums: the British Museum and the Victoria & Albert to name but a few. However, there are also a number of other smaller institutions that are not quite so famous, but are well worth a visit. This is the case of the London Cinema Museum. The London Cinema Museum houses a collection of all kinds of things related to the cinema of the past, including films, equipment and furnishings. Many of the exhibits date back to the earliest days of cinema in the 1890s. What's more, the collection is housed in a beautiful old building called The Master House which itself has a place in cinema history. The building was once a home for poor people, and the English actor Charlie Chaplin spent some time there as a child when his family had no money to feed him.

The collection is well worth visiting, but in order to see it, you have to book a guided tour. The museum is open on most days of the year and you can book online or by phone. The price is £10 for adults and £7 for students with a student card.

As well as the collection, the museum holds regular talks and presentations by some of the most important experts on film and cinema. Several nights a month, there is also a showing of a film from the museum's collection. Tickets for these events are available in advance at £8.50 for adults and £6.50 for students or for a slightly higher price at the door: £10 for adults and £7 for students.

Located in the district of Kennington, to the south of the river, the museum is easy to get to by public transport. The nearest tube stations are Kennington and Elephant and Castle, but many London buses stop nearby, if you prefer travelling overland.

So, if you're a fan of the cinema, and you're spending some time in London, why not find out what's on at the Cinema Museum? If you manage to fit a visit into your busy schedule, you won't be disappointed.

### Exercise 3 page 110

1 b (watching all thirteen episodes) 2 a (nervously)  
3 c (monthly subscription) 4 d (watch what they want when they want) 5 c (Netflix has its own TV drama series)  
Exercise 4 page 111 1 a 2 b 3 c 4 b 5 b 6 c  
7 a 8 a  
9 c 10 b

## Cumulative Review 3 (Units 1–5)

### Exercise 1 2.20 page 112

a 5 b 4 c 1 d 3 e 2 Transcript

1 ... So, let's start by looking at the different sections of a CV. You should start by giving your personal details, that's your name, address and contact details. Your age, nationality and marital status shouldn't be important to an employer, but some companies may ask you to give this information. After that comes your personal profile where you have to try and sell yourself to the company. Look at it as a kind of mini advert....

2 **Olivia** Hello, I'm Olivia.

**Paul** Hi, nice to meet you. I'm Paul.

**O** What do you do, Paul?

**P** I work for an engineering company. Right now, we're building a new bridge over the river Mersey in Liverpool.

**O** That sounds interesting!

**P** Yes, it is, but I'm away from home a lot, so I don't see much of my family. I often have problems at work as well, so my job can be quite frustrating. On the other hand, every day is different, so there's never a chance I'll get bored.

3 ... And now for some news for those of you looking for a job. JPH Sports is opening a brand new store in the Mall and they are looking for a team of reliable and enthusiastic sales assistants. There are part-time and full-time jobs available. If you're interested and you have worked in the retail sector before, you should go to the information desk in the Mall to pick up a form. The closing date for applications is this Friday, so you must hurry.

4 **Interviewer** Please take a seat.

**Candidate** Thanks.

**I** So Annabel, what makes you think you'd be a good waitress?

**C** Well, I'm a friendly and outgoing kind of person, and I like being with people. I had some experience of serving customers in my grandmother's coffee shop last year. Now, I'd like to try working in a busier environment. That's why I applied for this job.

**I** How much would you like to earn?

**C** I'm not sure. What's the normal rate?

5 This is the automatic answering service for Toyota tours. Guided tours of the car factory are available from Monday

to Friday except for company holidays. Individuals must join a larger group to visit the factory. The tour begins at 11 a.m. and ends at 1 p.m., but visitors must register at the reception by 10.30 a.m. Please note that you must wear sensible shoes. Go to the company website to make a reservation. Thank you for calling.

### Exercise 2 2.20 page 112

1 b 2 c 3 b 4 a 5 c

#### Transcript

See exercise 1.

### Exercise 4 page 112

1 D 2 F 3 A 4 C 5 B

### Exercise 5 page 113

1 the post 2 When the right combination is found  
3 a good nose 4 identify the flavours 5 two weeks later

### Exercise 6 page 113

1 a 2 b 3 b 4 a 5 a 6 c 7 b 8 c  
9 c 10 b

## Cumulative Review 4 (Units 1–7)

### Exercise 1 2.21 page 114

1 a dress 2 a novel 3 some potatoes 4 an album

#### Transcript

- I often meet up with some friends at the weekend to go into town. We get the bus in, and then we spend all day going around the shops. There are some great clothes shops in the city centre and sometimes they have a sale. We have a lot of fun trying things on in the fitting rooms, and I always manage to find a bargain. I'll have to get a new wardrobe soon, because all of my cupboards are full!
- I hardly ever go to the shops, really and I can't stand clothes shopping. The only thing I ever spend any money on is a new download for my e-reader. My friends know that I love reading, so they gave it to me for my birthday last year. I'm really keen on science fiction, and I read at least one book every week. Books are always so much better than films, I find, so I don't go to the cinema very often. Give me an e-book any day!
- I try really hard not to waste my money as I haven't got a lot of it. My job isn't very well paid so I can't afford a new phone or a tablet or anything like that. But I do enjoy going to our local farmer's market on a Saturday morning. The fruit is always so fresh, and it's often much cheaper than at the supermarket. There are all kinds of special offers on the vegetables if you buy a large quantity, so that's what I usually do.
- I guess the thing I spend most of my money on is music. I listen to it all the time. I don't use my MP3 player any more as I have a nice new phone, which sounds quite good. I download most of my music, and I have a few CDs that people have given me. But for me the best way to listen to music is on the old records from the past – vinyls they're called. I've started a vinyl collection and I love going to old record shops to see what I can find.

### Exercise 2 2.21 page 114

1 E 2 B 3 C 4 A

#### Transcript

See exercise 1.

### Exercise 4 page 114

1 b 2 a 3 c

### Exercise 5 page 114

- a:** The millionaires decide who to give the money to themselves: *[they] go into poor areas of their city to find three charities to give some of their money to.*

**c:** The text mentions that *Secret Millionaire* is a reality show, but says nothing about how the programme is good for society.
- b:** The first reaction of the students when they find the money is to decide how to spend it. They make no attempt to find the owner: *At first, the students began to talk about what they would do with the money.*

**c:** At no point in the story did the students call the charity shop.
- a:** The text mentions only one kind of bank account: *a Student Account.*

**b:** The advice given in the text is about opening an account, not managing money: *Then why not open an account with us?*

### Exercise 6 page 115

1 c 2 a 3 b 4 a 5 b 6 b 7 c 8 a  
9 b 10 b

## Cumulative Review 5 (Units 1–9)

### Exercise 1 2.22 page 116

1 a 2 a 3 b 4 b 5 c

#### Transcript

- Hi Maisie, it's Charlotte. Um, hope you're OK. Er, we got back from our holiday in Ibiza late last night. We had a great time. Um, I wanted to talk to you about the e-book reader you lent me for the trip. Er, I used it a lot, so thanks for that. Um, the only problem is, um, that I, er, that I seem to have come home without it. Er, I'm terribly sorry, Maisie, I think I left it in the drawer of the cupboard in the hotel room. Um, I'll buy you a new one, I promise.
- Police officer** Can I help you?  
**Girl** Yes, um, I'd like to report a stolen tablet.  
**PO** OK, I'll need some information about the tablet, then. Um, what make is it?  
**G** It's an Asus.  
**PO** Which model?  
**G** The Transformer Pad.  
**PO** The white one?  
**G** No, it's black. And it's got a purple cover.  
**PO** Where were you when the tablet was taken?  
**G** I was on the underground. I think someone took it while I was getting off the train.
- Gadgets Alive!* is pleased to announce its fantastic winter sale. Prices have been slashed in all departments, with the best offers in audiovisuals. DVD players have been reduced by up to 20% and there's a discount of 40% on all of our digital cameras. Treat yourself to a new MP3 player at 30% of the normal price. Sale starts on Saturday 19th

at 9 a.m. and continues while stocks last. Don't miss this great opportunity – you won't regret it!

**4 Mum** Happy Birthday, Matt.

**M** Thanks! Wow – that's a big box. What is it?

**M** Open it and see.

**M** OK ... um, is it a TV for my room?

**M** It might be ...

**M** If it isn't a TV, it could be a new computer.

**M** Why don't you open it?

**M** OK, here goes ... Wow! It's just what I wanted. Let's set it up and try it out. Where are the controllers?

**M** I think they're in the box.

**M** Yes, here they are. Right, what do you want to play?

**5** And now for the news. A teenage girl in Maine has been injured by her smartphone. The 13-year-old had taken the phone out of her bag and put it into the back pocket of her trousers. When she sat down at her desk, she heard a noise and she started feeling hot. Smoke was coming out of her trousers and her phone was on fire. The girl was rushed to hospital, but was later discharged with minor burns. It is thought that the fire was caused by the battery of the phone, which exploded.

### Exercise 3 page 116

1 B 2 A, D 3 C 4 A 5 B, D 6 D

### Exercise 4 page 117

1 b 2 c 3 a 4 c 5 b 6 c 7 b 8 a  
9 a 10 b