

Workbook answer key

Unit 1

1A Vocabulary and listening

Fashion

Exercise 1 page 4

Materials: cotton, nylon, velvet

Patterns: checked, flowery, spotty, stripy

Shape: full-length, loose, short, tight

Texture: fluffy, lacy, smooth

Other: long-sleeved, matching

Exercise 2 page 4

1 cool + 2 awful – 3 trendy + 4 elegant + 5 great +
6 beautiful + 7 old-fashioned – 8 smart +

Exercise 3 page 4

- 2 correct
- 3 It's a trendy, baggy top.
- 4 They're spotty, wool socks.
- 5 They're stylish, stripy trousers.
- 6 They're scruffy, brown high-heeled boots.
- 7 It's a cute, furry jacket.

Exercise 4 page 4

Transcript § LISTENING 2 page 4

- 1 **Lizzie** Hi Steve. How was your weekend?
Steve Really bad. I went shopping with my mum to get some new trousers. I tried on lots, but I didn't like any of them. We had a big argument and in the end we went home without buying any trousers. I bought this, though. What do you think?
Lizzie Well, it's a plain, grey T-shirt, Steve.
Steve Don't you like it?
Lizzie Sorry, but I think it looks really scruffy.
Steve You're just as bad as my mum!
- 2 **Andy** Hello Beth. What are you doing here?
Beth Hi Andy. I need some new clothes, so I was hoping to find something cheap in the sales.
Andy Have you had any luck yet?
Beth Well ... I bought some shiny, black trousers in the shop next door. Do you want to see them?
Andy Go on then. Let's have a look.
Beth There! What do you think?
Andy Really trendy!
Beth I just need to find a top to go with them now.
Andy Well, good luck!
- 3 **Laura** Hiya. You're late. Where have you been?
Craig I'm exhausted! I've been in town all day trying to find you something nice for your birthday.
Laura I was wondering what was in that bag. Can I see?
Craig Sure. Here you are. Happy Birthday!
Laura Wow! The box is quite big.
Craig Go on. Open it, then!
Laura Oh! You've got me some sparkly, red shoes!
Craig I hope they're the right size. Why don't you try them on and see?
Laura They're really cute! Thanks Craig.

- 4 **Martin** Right, I'm ready to go. How about you, Sarah?
Sarah Yes. Just a minute. I have to find some shoes.
Martin Are you wearing those? They're awful!
Sarah Sorry, but I like them! Anyway, what are you wearing under your jacket?
Martin I'm wearing that tight, yellow top I bought yesterday.
Sarah Take off your jacket, then and let's have a look.
Martin Oh, all right. Well?
Sarah Um ... It's a bit old-fashioned.
Martin Well, I'm not getting changed again, so let's just go.

Dialogue 2 (some) trousers. Yes, they're (really) trendy.

Dialogue 3 a pair of shoes / some shoes. Yes, they're (really) cute.

Dialogue 4 a top. No, it's (a bit) old-fashioned.

Exercise 5 page 4

good-looking, high-heeled, long-legged, old-fashioned, tight-fitting

Exercise 6 page 4

- 1 high-heeled 2 tight-fitting 3 long-legged
- 4 old-fashioned 5 good-looking

1B Grammar

Present tense contrast

Exercise 1 page 5

- 1a wear 1b 'm / am wearing 2a is, leaving 2b does, leave
3a take 3b are, taking 4a doesn't see 4b isn't seeing
5a 's / is starting 5b starts 6a does, work 6b Is, working

Exercise 2 page 5

- 1 a 2 c 3 a 4 c 5 b 6 b 7 a 8 a 9 b

Exercise 3 page 5

- 1 I'm tired. I want to go home now.
- 2 correct
- 3 We don't believe in ghosts.
- 4 correct
- 5 correct
- 6 Your car is very old. You need a new one.

Exercise 4 page 5

- 2 don't know 3 are, worrying 4 is going 5 don't want
- 6 understand 7 need 8 meeting

Challenge! page 5

Students' own answers

1C Culture

Big Brother

Exercise 1 page 6

- 1 police 2 crime 3 criminals 4 surveillance 5 safety
- 6 guilty 7 police state 8 technology 9 information

Exercise 2 page 6

1 T 2 F 3 F 4 F 5 T

Exercise 3 page 6

Transcript § LISTENING 3 page 6

Speaker 1 It sounds like something out of a science fiction film to me! I guess large public buildings would be safer with this technology and you wouldn't have to employ so many security guards to control the people coming in and out. Yeah, I think it's a good idea.

Speaker 2 I reckon this is great! I think everyone should have one. I mean, imagine an earthquake happening in your hometown. What would you do if some building fell on top of you? These tags would help someone find you and they could actually save your life!

Speaker 3 I think that this is a crazy idea! I don't want my mum always knowing where I am! It's OK for small kids who can't find their parents in a supermarket or something, but I don't want to feel like someone is watching me all the time. No, I don't like this idea at all!

Speaker 4 I'm not sure what I think about this. I don't have any pets, so I don't know how useful this would be. I guess you would be able to find them more quickly if they disappeared, but personally I'm not sure if humans should have them in their body.

1 a 2 c 3 e 4 b

Challenge! page 6

Students' own answers

1D Grammar

Verb patterns

Exercise 1 page 7

1 going out 2 to see 3 to watch 4 to finish 5 laughing
6 to go 7 to help 8 doing

Exercise 2 page 7

1 studying 2 to learn 3 doing 4 studying 5 to go out
6 taking 7 going 8 lying

Exercise 3 page 7

1 to be 2 to become 3 appearing 4 giving 5 to use
6 to launch 7 to impress 8 working

Exercise 4 page 7

1 to say 2 drinking 3 to post 4 to fix 5 to buy
6 visiting 7 to cycle

Challenge! page 7

1 offer 2 plan 3 threaten 4 admit 5 carry on 6 risk
Students' own answers

1E Reading

Eyeborg

Exercise 1 page 8

2 unusual 3 impossible 4 uncomfortable 5 irreversible
6 dissatisfied

Exercise 2 page 8

He has a false eye with a wireless video camera inside it.

Exercise 3 page 8

1 b 2 c 3 a 4 c 5 a

Challenge! page 8

Students' own answers

1F Speaking

Photo description

Exercise 1 page 9

1 in 2 in 3 to 4 In 5 with 6 on

Exercise 2 page 9

2 a 3 f 4 b 5 c 6 e

Exercise 3 page 9

2 I've never really thought about that.
3 It's difficult to say, really.
4 Let me think about that for a moment.
5 Well, I suppose ...

Exercise 4 page 9

Transcript § LISTENING 4 page 9

The photo shows a scene in the street – maybe outside a restaurant or a club. There's a car in the bottom left-hand corner of the photo. Er ... let me see. It's daytime, I think. But it doesn't look very sunny – there aren't any shadows.

The man and woman in sunglasses are celebrities. He looks like David Beckham. And the woman is his wife ... er, what's her name? Let me think about that for a moment ... Victoria! Yes, they're definitely David and Victoria Beckham. She's wearing a white top with a black triangle on it. He's wearing a big cardigan with a picture of horses on it. The people in the background look like journalists and cameramen.

The Beckhams look calm. David is putting his arm around Victoria and smiling. She isn't smiling, but she doesn't look worried. A man with a large watch is pointing to the car. He looks as though he's telling the Beckhams to get in. I expect they're leaving somewhere. The cameramen look as if they're filming them.

a 3 b 1 c 2

Exercise 5 page 9

1 doesn't look 2 looks like 3 look like 4 look
5 doesn't look 6 looks as though

Exercise 6 page 9

Students' own answers

1G Writing

An informal letter

Exercise 1 page 10

1 Dear Markus
2 I'm 17 years old
3 a group of friends
4 Write soon
5 Best wishes

Exercise 2 page 10

1 C 2 D 3 B 4 A

Exercise 3 page 10

1 loads of 2 pick you up 3 Write 4 I'm into 5 gets in

Exercise 4 page 10

Students' own answers

Exercise 5 page 10

- 1 My hometown is in the north of England.
- 2 What time does your plane arrive?
- 3 I'm into playing computer games.
- 4 Do you live in the town centre?
- 5 We can pick you up from the station.
- 6 The weather is often cold and sunny / sunny and cold.

Exercise 6 page 10

Students' own answers

Unit 1 Self Check

Exercise 1 page 11

1 fluffy 2 velvet 3 checked 4 matching 5 smooth

Exercise 2 page 11

- 1 a long, leather coat
- 2 some beautiful, velvet trousers
- 3 a baggy, cotton shirt
- 4 my new, stripy skirt
- 5 a long-sleeved, wool jumper

Exercise 3 page 11

1 ir- 2 dis- 3 im- 4 un- 5 un- 6 in-

Exercise 4 page 11

- 1 makes
- 2 Are, going
- 3 're / are meeting
- 4 isn't raining
- 5 don't need
- 6 Do, want
- 7 're / are complaining

Exercise 5 page 11

- 1 to lend
- 2 arriving
- 3 wearing
- 4 speaking
- 5 to do up
- 6 going
- 7 to take

Unit 2

2A Vocabulary and listening

How did you feel?

Exercise 1 page 12

1 d 2 h 3 c 4 a 5 g 6 f 7 e 8 b

Exercise 2 page 12

1 about 2 with 3 of 4 with 5 of 6 about

Exercise 3 page 12

Transcript § LISTENING 5 page 12

Presenter Hello and welcome to Mind over Matter. On today's programme we're going to discuss one of the most negative emotions a person can feel – jealousy. Psychologist Eleanor Pearce is here in the studio to tell us a bit about it. Eleanor?

Psychologist Well, you're absolutely right, Jimmy, jealousy really is a negative emotion and it can create some very negative feelings, like being angry, feeling fed up and even depressed. Now, it's very normal to feel jealous if an attractive person comes up to your boyfriend or girlfriend, and starts talking to them. However, you don't become jealous just because the

person you love is paying attention to someone else. In fact, the problem is inside you and is not caused by the situation or events happening at that moment.

Presenter So perhaps we feel jealous because we are afraid about something?

Psychologist Exactly. If you're feeling jealous, it's often because you don't feel confident about yourself as a person. Your feelings of jealousy are related to your self-esteem; in other words, your own opinion of your character and your abilities. If your self-esteem is low, you can improve it by thinking positive thoughts about yourself. Every day, write down three things about yourself that make you happy. Another common cause for jealousy is fear and insecurity about losing the person you are with. The best way of dealing with this is communication.

Presenter So, the best thing to do is talk about the problem ...

Psychologist That's right. Tell your boyfriend or girlfriend that you're feeling jealous and ask them if they find the other person attractive. Their answer will probably make you feel more confident, and the fact that you asked the question in the first place will make you feel better.

Presenter Thank you, Eleanor Pearce, for that advice. And now the lines are open to take some calls from our listeners. And our first caller is ...

1 T 2 T 3 F 4 T 5 F 6 T

Exercise 4 page 12

2 hesitation 3 pride 4 sadness 5 confusion 6 kindness
7 enjoyment 8 boredom

Challenge! page 12

Students' own answers

2B Grammar

Past tense contrast

Exercise 1 page 13

- 1 got
- 2 weren't listening
- 3 didn't have
- 4 had answered
- 5 was following
- 6 had got
- 7 did
- 8 did you feel

Exercise 2 page 13

- 2 She hadn't brought her camera so she didn't take a photo.
- 3 We weren't amused because the film wasn't funny.
- 4 I'd read the book so I wanted to see the film.
- 5 He didn't feel homesick because he wasn't staying with an English family.
- 6 You weren't feeling guilty because you hadn't made a mistake.
- 7 We went out because it wasn't raining.

Exercise 3 page 13

- 1 Did you feel upset after the argument?
- 2 I didn't have breakfast this morning.
- 3 You were looking fed up at the party.
- 4 correct
- 5 They weren't enjoying the music so they went home.
- 6 correct
- 7 She was jealous because he'd seen his ex-girlfriend.
- 8 We took some great photos at the festival.

Exercise 4 page 13

- 1 came
- 2 had found
- 3 wanted
- 4 put
- 5 went
- 6 had escaped
- 7 searched
- 8 were looking
- 9 was holding
- 10 had discovered
- 11 made
- 12 kept

Challenge! page 13

Students' own answers

2C Culture

Remembering the past

Exercise 1 page 14

1 comrades 2 war 3 casualties 4 conflicts 5 battlefield
6 officer 7 Poppies

Exercise 2 page 14

1 F 2 T 3 F 4 T 5 F 6 F

Exercise 3 page 14

Transcript § LISTENING 6 page 14

Interviewer Beryl, how old were you when you were evacuated?

Beryl I was ten. It was the spring of 1941 and the Second World War had started two years before.

Interviewer Why did your parents think you would be safer in the country?

Beryl Well, we lived in Plymouth, a large city in the south-west of England. Plymouth is on the coast and it has a port. At that time, it had an important naval base and so there had been a lot of bombing already. Then we were told that the situation was going to get much worse, so my parents started thinking about sending us to Cornwall.

Interviewer How many of your family were evacuated?

Beryl Only my sister Sylvia and me. I've got five brothers and sisters, but we were the youngest, and so we were the ones my parents thought should go. We weren't evacuated together though, as we were going to different schools at the time. We both went to Cornwall, but my sister was sent to Truro with her classmates, and I went to Newquay with mine.

Interviewer How did you travel?

Beryl We went by train. I don't remember much about the journey except that we all had little suitcases, and boxes with our gas masks in, tied up with string.

Interviewer What was your host family like?

Beryl All I can remember is that the mother was called Mrs Pascoe and she had a daughter called Hilda. I stayed there with another girl from my school called Sheila. We both went to school with Hilda and sometimes she took us to the beach to play.

Interviewer How long were you away from home in the end, Beryl?

Beryl I don't really know. It seemed as if I was there for years, but it could only have been about two or three months. I was really relieved when I got back home, but that feeling didn't last long as the bombing hadn't stopped. In fact, our house was bombed soon after we returned. Fortunately no one was hurt, but there was nothing left of our house or our belongings.

She thinks she was evacuated for about two or three months.

Exercise 4 page 14

1 a 2 c 3 c 4 b 5 a 6 c

Challenge! page 14

Students' own answers

2D Grammar

used to

Exercise 1 page 15

1 used to walk 2 used to share 3 didn't use to play
4 Did, use to read 5 didn't use to like
6 Did, use to be 7 didn't use to wear

Exercise 2 page 15

1 I used to enjoy watching cartoons.
2 Did you use to wear glasses?
3 correct

4 He used to have a motorbike.
5 correct
6 I didn't use to have a computer.

Exercise 3 page 15

2 Did she use to have long hair?
3 We used to live in an apartment.
4 I didn't use to do any exercise.
5 Did you use to be very shy?
6 We didn't use to go on holiday.

Exercise 4 page 15

1 b 2 c 3 a 4 a 5 b 6 b 7 a 8 c

Exercise 5 page 15

1 's / is used to 2 used to 3 's / is used to 4 aren't used to
5 used to 6 'm / am used to

Challenge! page 15

Students' own answers

2E Reading

Amnesia

Exercise 1 page 16

1 solve 2 recognise 3 conclude 4 doubt 5 recall
6 memorise 7 realise 8 remind

Exercise 2 page 16

1 He lost his memory because of a virus.
2 He remembered that he had a wife and that he loved her.
3 She realised that she couldn't live without him and married him again.

Exercise 3 page 16

1 c 2 f 3 d 4 a 5 b

Challenge! page 16

Students' own answers

2F Speaking

Narrating events

Exercise 1 page 17

2 How rude! 3 What a shame! 4 What a mess!
5 What a shock! 6 How lucky! 7 How strange!

Exercise 2 page 17

Transcript § LISTENING 7 page 17

Alan And now here's Jamie Arndale with the week's alternative news stories. Jamie, what have you got for us today?

Jamie Well, the first story is about a wedding, Alan.

Alan A wedding? Anyone we know?

Jamie No, no. This actually happened to an American couple: Katy Miles and Bill Sullivan.

Alan OK, so what happened?

Jamie Well, after the wedding – it was a romantic ceremony on a cliff top by the sea – the couple went down to the beach for the wedding photos. They found the perfect spot, right next to the water. The photographer took a few lovely shots and then disaster struck.

Alan Well, go on! Tell us what went wrong!

Jamie Remember that I told you they were standing very close to the sea?

Alan Yes.

Jamie Well, suddenly, this enormous wave came in and covered the couple with water. They were both extremely surprised and ... completely wet!

Alan What a nightmare! So what did they do?

Jamie Well, what would you do? They got out of the sea and tried to dry themselves off. But then something else went wrong.

Alan What? What happened?

Jamie As they were leaving the beach, the man discovered that he'd lost his wedding ring – he thought he had lost it in the water.

Alan Oh no!

Jamie Yes, but don't worry. He found it again. He went back to where they had been standing and looked around on the sand. And a few minutes later, he saw something shiny at the edge of the sea. It was his ring!

Alan That was lucky!

Jamie Yes, it was. Really lucky! So he picked up the ring, dried it off and put it back on his finger. Then he went back to his wife, who was waiting in the car, and they drove home.

Alan What a great story, Jamie! Have you got any more like that?

1 g 2 h 3 d 4 a 5 f 6 b 7 i 8 c 9 e

Exercise 3 page 17

1 Did you hear 2 Tell me about it. 3 suddenly
4 What a nightmare! 5 Eventually 6 That was lucky!

Exercise 4 page 17

1 what happened 2 about it 3 nightmare 4 eventually
5 lucky

Exercise 5 page 17

Students' own answers

Exercise 6 page 17

2 depressing 3 bored 4 pleased 5 shocking 6 annoying

2G Writing

Narrative

Exercise 1 page 18

1 C 2 A 3 D 4 B

Exercise 2 page 18

2 One day 3 At first, ... but then 4 Suddenly
5 a few minutes later 6 In the end 7 Finally

Exercise 3 page 18

1 A few years ago 2 At first 3 but then 4 Suddenly
5 After a while 6 In the end

Exercise 4 page 18

1 turn up 2 took off 3 take on 4 brings up
5 gave away 6 puts on

Exercise 5 page 18

Students' own answers

Unit 2 Self Check

Exercise 1 page 19

1 jealous 2 relieved 3 amusing 4 homesick 5 ashamed
6 disappointed 7 guilty 8 upset 9 shocked

Exercise 2 page 19

1 of 2 with 3 of 4 with 5 about 6 about 7 with

Exercise 3 page 19

1 a 2 c 3 b 4 c 5 b 6 a 7 b

Exercise 4 page 19

1 used to 2 get used to 3 isn't used to 4 you use to
5 're / are used to 6 didn't use to 7 got used to

Get Ready for your Exam 1

Listening page 20

Transcript § LISTENING 8 page 20

Speaker 1 All governments try to control their citizens' behaviour. It is how much a particular government controls public behaviour that is important. That is what the political system is based on. The policies of each political party represent a certain degree of control and affect the amount of personal freedom allowed. Everyone needs to consider this when they vote.

Speaker 2 Absolutely governments need to control people's behaviour, otherwise we'd all suffer. We need laws to stop people robbing, hurting or killing each other. And governments should control things that are bad for us, like drugs and smoking. For example, if it weren't for laws about drink driving, many more people would die in car crashes.

Speaker 3 I think governments should only try to control people's behaviour when it's harmful to others. Otherwise, I think people should decide for themselves what they want to do. If people want to smoke, for example, it is their choice – as long as they're only hurting themselves.

Speaker 4 We are giving governments more control over us because they know more and more about us. All our details are on computers already. Nothing seems to be private anymore. I think it's worrying. If politicians have too much power over us, they'll be very tempted to abuse it.

Speaker 5 I don't think politicians necessarily tell the truth about what and who they are trying to control. Governments should be open and straightforward about what they are trying to do. Laws and taxes should be clear. Instead, politicians treat their citizens like children. No wonder people don't trust governments anymore.

1 E 2 C 3 B 4 D 5 A

Reading pages 20–21

1 She started training as a nurse when she was 31, in Germany.
2 They were terrible: the patients were dirty, they slept in dirty, overcrowded rooms, disease spread quickly and many patients died.
3 The Crimean War finished in 1856.

1 B 2 D 3 D 4 A 5 C

Use of English page 21

1 'd, had 2 for 3 which, that 4 worked
5 was 6 out 7 so 8 had 9 was 10 've, have

Speaking page 21

Students' own answers

Writing page 21

Students' own answers

Unit 3

3A Vocabulary and listening

The world of work

Exercise 1 page 22

- 1 salary 2 on your own 3 shift work 4 in charge of
5 menial 6 well-paid 7 supervise 8 skilled

Exercise 2 page 22

- 1 e 2 b 3 f 4 a 5 c 6 d

Exercise 3 page 22

Transcript § LISTENING 9 page 22

Speaker 1 Well, I guess I do what's called skilled work, because I had to get qualified before they would give me the job. It was worth it though, because I earn quite a high salary. I work nine-to-five, Monday to Friday, in a big office with the rest of my team. I have to concentrate pretty hard in my job to be able to work out where the process is going. I don't mind because I've always loved inventing new systems.

Speaker 2 Oh yes, I love my job! The pay is OK and I get to travel to exotic places. Some people think it must be boring, but I don't see it like that. In fact, it's very exciting when you suddenly find something that has been undiscovered for so long. For me, anything to do with the past is absolutely fascinating!

Speaker 3 Yeah, my job's fairly challenging, really, because I have to deal with the public. Sometimes I have to tell people things they don't want to hear and it seems more and more families have problems nowadays. I have to be careful not to take the problems home with me! I work a 35-hour week, but that doesn't include all the paperwork I do. I have to write a report after every visit, and sometimes that can take ages! My salary isn't that good, really, considering how hard I work.

- 1 c 2 a 3 b

Exercise 4 page 22

- a 1 b 3 c 2 d 2 e 1 f 3

Exercise 5 page 22

- 2 get down to work 3 is off work 4 work on
5 isn't working 6 out of work

3B Grammar

Defining relative clauses

Exercise 1 page 23

- 1 who / that 2 where 3 which / that 4 who / that
5 where 6 which / that 7 whose 8 who / that

Exercise 2 page 23

- 1 who 2 which 3 which 4 who 5 whose 6 which
7 whose 8 where

Exercise 3 page 23

- 1 correct
2 She's the person who deals with the public.
3 correct
4 That's the lowest salary which / that you can earn here.
5 A factory is a place where cars are made.
6 She's the flight attendant whose husband is a pilot.

Exercise 4 page 23

- 2 That's the man whose job is to do the paperwork.
3 That's the office where they deal with the public.
4 That's the computer which I got for my birthday.
5 That's the job which my sister is applying for.
6 That's the girl whose phone I borrowed.
7 He's the shop assistant who served me.
8 A laboratory is a place where scientists do experiments.

Challenge! page 23

Students' own answers

3C Culture

Education for life?

Exercise 1 page 24

- 1 university 2 degree 3 education 4 course 5 Graduates

Exercise 2 page 24

The European Union set up the Erasmus Programme in 1987.

Exercise 3 page 24

- A 5 B 2 C 3 D 1 E 6 F 7

Exercise 4 page 24

Transcript § LISTENING 10 page 24

Presenter And now we're going to talk to Benjamin Davies about his experience of the Erasmus Programme. Benjamin, what are you studying?

Benjamin I'm studying Politics and Modern History at Manchester University.

Presenter OK. And where did Erasmus take you?

Benjamin I went to the Netherlands to study at the University of Amsterdam. I was there for six months during the second year of my degree.

Presenter Right, I see. How was studying in the Netherlands different from studying in the UK?

Benjamin Well, most of my classmates were either Dutch or American, and those nationalities tend to be much more vocal than we Brits! They aren't afraid to speak up in class and say what they think. I participated a lot more in my seminars in Amsterdam than I do here in Manchester.

Presenter Did you notice any other differences?

Benjamin Yes. In Amsterdam students are sent a weekly email telling them about all the conferences that are available, and most of them are free. I attended a lot of these conferences, something I don't do in Manchester because I don't know anything about them.

Presenter Right. So what else did you do outside university?

Benjamin Um, I volunteered with BLINN – it's a Dutch non-government organisation which tries to help the victims of human trafficking. BLINN offers legal and financial help to people mainly from Africa and Eastern Europe. I worked in the office a bit.

Presenter How interesting! What about your social life? Was it easy to make friends?

Benjamin Yes, I met lots of really nice people. I made friends at university and also at work – I got a job in a call centre to help pay my living expenses.

Presenter Well, thank you for talking to us, Benjamin. And now we're going to talk to Sue who's been to Germany, I believe ...

- 1 T 2 F 3 F 4 F 5 T 6 T

Challenge! page 24

Students' own answers

3D Grammar

Non-defining relative clauses

Exercise 1 page 25

1 who 2 which 3 which 4 which 5 whose 6 where

Exercise 2 page 25

2 Paris, which 3 Victoria Beckham, whose
4 Liverpool, where 5 Shakira, who 6 Stockholm, which

Exercise 3 page 25

- 1 Crete, which is a Greek island, is popular with British tourists.
- 2 The actress Gwyneth Paltrow, who is married to the lead singer of Coldplay, also sings country music.
- 3 Daniel Craig, who is the sixth James Bond, is afraid of flying.
- 4 Dakar, where the famous motor rally ends, is the capital of Senegal.
- 5 Robert Pattinson, whose films include *Harry Potter* and the *Twilight* series, was born in London.
- 6 Halloween, which is celebrated in October, is a popular UK festival.

Challenge! page 25

Students' own answers

3E Reading

Reversing roles

Exercise 1 page 26

- 1 The spokesperson opened the meeting on time.
- 2 'I'd like to speak to the manager, please.'
- 3 My cousin wants to be a police officer.
- 4 Natalie Portman worked as a model before she became an actor.
- 5 I asked the flight attendant for a bottle of water.

Exercise 2 page 26

Dany promotes firefighting as a career for girls; saves people from burning buildings; visits homes, businesses and schools giving advice; works as a manager in an office; and attends emergencies.

Exercise 3 page 26

1 b 2 a 3 a 4 c 5 b

Challenge! page 26

Students' own answers

3F Speaking

A job interview

Exercise 1 page 27

- 1 hard-working, trustworthy
- 2 energetic, positive
- 3 conscientious, self-motivated
- 4 confident, enthusiastic
- 5 fit, determined
- 6 creative, reliable
- 7 polite, thoughtful

Exercise 2 page 27

Transcript § LISTENING 11 page 27

Interviewer Hello. Rachel, isn't it?

Rachel Yes, that's right.

Interviewer Nice to meet you, Rachel. Please come in and take a seat.

Rachel Thanks.

Interviewer You've come about the job as a cleaner, haven't you?

Rachel Yes, I have.

Interviewer Now, Rachel. How did you find out about the job?

Rachel I saw an advert on the Internet.

Interviewer You've worked in a hotel before, haven't you?

Rachel No, but I help my dad at home. We do the cleaning every Saturday morning.

Interviewer What kinds of things do you do?

Rachel I make my bed every morning and I clean my room. Sometimes I help clean the bathroom, too.

Interviewer You live locally, don't you?

Rachel Yes, I live very near. It only took me ten minutes to walk here.

Interviewer Why do you think you're the right person for the job?

Rachel Because I'm polite and trustworthy, and I'm very self-motivated, so I don't mind working on my own.

Interviewer When could you start work?

Rachel Well, my exams finish soon, so I could start at the beginning of next month.

Interviewer Great, that's fine Rachel. Thanks for coming in and we'll be in touch.

Rachel Thanks a lot. Bye, then.

Job: cleaner

Qualities: polite, trustworthy and self-motivated

Exercise 3 page 27

- 1 How did you find out about the job?
- 2 You've worked in a hotel before, haven't you?
- 3 What kinds of things do you do?
- 4 You live locally, don't you?
- 5 Why do you think you're the right person for the job?
- 6 When could you start work?

Exercise 4 page 27

- 2 haven't you 3 can't you 4 do you 5 are you
- 6 didn't you 7 weren't you

Exercise 5 page 27

Transcript § LISTENING 12 page 27

1 You worked in a supermarket.

2 You can start work next week.

3 You're good at working in a team.

4 You haven't finished your exams yet.

5 You're still at school.

6 You haven't met your new boss yet.

1 You worked in a supermarket, didn't you?

2 You can start work next week, can't you?

3 You're good at working in a team, aren't you?

4 You haven't finished your exams yet, have you?

5 You're still at school, aren't you?

6 You haven't met your new boss yet, have you?

Exercise 6 page 27

Students' own answers

3G Writing

A job application

Exercise 1 page 28

1 C 2 D 3 A 4 B

Exercise 2 page 28

A Dear B Yours sincerely,

Exercise 3 page 28

a 1 b 4 c 2 d 5 e 3

Exercise 4 page 28

1 apply, post 2 responsibilities included 3 consider myself
4 supply, reference 5 grateful, opportunity, discuss, person
6 available, start 7 enclosing, CV

Exercise 5 page 28

Students' own answers

Unit 3 Self Check

Exercise 1 page 29

1 salary 2 shift 3 customers 4 part-time 5 team
6 menial 7 supervise

Exercise 2 page 29

1 polite 2 creative 3 conscientious 4 flexible
5 determined 6 enthusiastic

Exercise 3 page 29

1 They've closed down the restaurant where I celebrated my birthday.
2 There's a girl in my class whose dad is a politician.
3 I knew the woman who interviewed me for the job.
4 Tania works in a shop which sells electronic equipment.
5 I married an American who I met at Oxford University.

Exercise 4 page 29

1 Beyoncé, whose father is a record manager, has won a total of sixteen Grammy Awards.
2 Valencia, which is famous for paella, is on the east coast of Spain.
3 Monte Carlo, where there is a Formula One racetrack, is famous for its casino.
4 Mount Etna, which is the tallest active volcano in Europe, is located on the island of Sicily.
5 C. S. Lewis, who was a professor at Oxford University, wrote the Narnia stories.
6 The Pyramids, which are situated in Egypt, date from 2630 BCE.

Exercise 5 page 29

1 isn't he 2 have they 3 don't you 4 didn't she
5 won't he 6 can you

Unit 4

4A Vocabulary and listening

The human body

Exercise 1 page 30

1 thigh - j 2 shin - k 3 heel - r 4 scalp - a 5 nostril - m
6 eyelash - p 7 calf - s 8 chest - d 9 palm - i 10 throat - b
11 eyebrow - n 12 toenail - t 13 hip - h 14 waist - e
15 eyelids - o 16 chin - l 17 wrist - f 18 armpit - c
19 sole - q 20 fingernail - g

Exercise 2 page 30

Transcript § LISTENING 13 page 30

Speaker 1 We were playing football. I was running towards the goal with the ball when one of the players on the other team came and tackled me. He went to kick the ball, but missed and kicked my leg instead. I had a big black mark on my leg under the knee and in the next few days it turned all sorts of colours – purple, blue, green and then yellow ... it really hurt, too!

Speaker 2 I was running down the stairs at home, reading a book – never a good idea – when I tripped and fell over. Fortunately, I didn't fall far, but when I got up, I found that I couldn't walk. I was in a lot of pain, so my mum took me to hospital, but it wasn't serious. They put a bandage on it and I had to sit with my leg up. It got better after about two weeks.

Speaker 3 What happened was, I was out cycling with a friend and I fell off my bike. I landed on the side of my face. It really hurt, and afterwards it was terribly embarrassing. It all swelled up and it was really badly bruised. It looked like somebody had hit me! I didn't go out for about a week after that because it looked so bad.

Speaker 4 I was playing tennis with my sister – she's really good, you know – and this time I was determined to win. Anyway, I went to serve, and suddenly I felt this terrible pain as I hit the ball. Then, I discovered that I couldn't move the top of my arm! The doctors in hospital soon put it back into place, but I couldn't play tennis again for ages afterwards.

Speaker 1 a bruised shin

Speaker 2 a sprained ankle

Speaker 3 a black eye

Speaker 4 a dislocated shoulder

Exercise 3 page 30

1 leg 2 neck 3 head 4 arm 5 eyelid 6 hand

Exercise 4 page 30

1 brain 2 spine 3 lungs 4 skull 5 stomach 6 ribs
7 Veins

Challenge! page 30

cheeks – face, elbow – arm, gums – mouth, instep – foot,
knuckles – hand / finger

4B Grammar

Past simple and present perfect contrast

Exercise 1 page 31

1 gone 2 broke 3 started 4 has just scored
5 haven't done 6 became 7 have been
8 Has the match finished

Exercise 2 page 31

- 1 I haven't heard this band before. Who are they?
- 2 Callum's still off school. He's / has been ill for over a week.
- 3 Did you finish your homework last night?
- 4 correct
- 5 correct
- 6 Have you taken your driving test yet?
- 7 Leon broke his leg while he was playing rugby.
- 8 We're hungry! We haven't eaten since breakfast!

Exercise 3 page 31

- 1 've / have just eaten
- 2 has already won
- 3 haven't scored, yet
- 4 Have you bought, yet
- 5 has just called
- 6 've / have already seen

Exercise 4 page 31

- 1 's / has broken
- 2 hasn't been
- 3 spent
- 4 realised
- 5 won
- 6 put
- 7 's / has learned
- 8 have offered
- 9 's / has said

Challenge! page 31

Students' own answers

4C Culture

Public health?

Exercise 1 page 32

- a 6 b 3 c 5 d 2 e 7 f 4 g 1

Exercise 2 page 32

The sandwich was invented in the UK.

Exercise 3 page 32

- 1 a 2 c 3 b 4 a 5 c 6 b

Exercise 4 page 323

Transcript § LISTENING 14 page 32

Presenter Now, today we're in Cornwall in the south-west of England, a beautiful region on the coast, which is also famous for its excellent food. One of its specialities is the Cornish pasty. Dean Roberts from the Cornish Pasty Association is here in the studio today to tell us more about it. Dean, for those people who have never tried one, can you give us a description of a Cornish pasty?

Dean Yes, of course. Um, a pasty is a savoury dish made of pastry, that is, a mixture of flour, butter, water and salt. Inside the pastry we put beef, potato, onion and another vegetable called swede. Then the pasty is cooked in the oven. You can eat them either hot or cold, and if you haven't tried one, you should – they're delicious!

Presenter Cornish pasties have been around for a long time, haven't they, Dean?

Dean Yes. Cornish people have been making pasties since the 13th century. Then later, in the 17th and 18th centuries, they became popular with miners, because they could eat them in the mine with their hands for lunch when they were working. They didn't need to use a knife and fork.

Presenter So, tell me, Dean, what's the difference between a Cornish pasty and a normal pasty?

Dean Well, our pasties are the real ones. They're made in Cornwall. They're made of a special type of pastry, and they're shaped like the letter D. Our pasties have more meat than the imitations, too – at least 12.5%.

Presenter Why is the Cornish pasty so important to the people of Cornwall?

Dean Oh, the pasty is really important for the local economy. Thousands of people work in the pasty industry so it helps to create a lot of jobs. The pasties themselves are sold both in Cornwall and in other regions of the country, so it generates a lot of income for us.

Presenter Well, thanks very much for joining us, Dean.

- 1 It's in the south-west of England.
- 2 Apart from swede, there is beef, potato and onion.
- 3 Miners used to eat them.
- 4 Because you don't need a knife and fork.
- 5 At least 12.5%.
- 6 Pasties create jobs and generate income.

Challenge! page 32

Students' own answers

4D Grammar

Present perfect continuous

Exercise 1 page 33

- 1 Jim has been playing
- 2 have you been waiting
- 3 they've / have been getting up
- 4 Jamie has been shouting
- 5 You haven't been listening
- 6 Tracy has been studying
- 7 have you been cycling
- 8 he hasn't been going

Exercise 2 page 33

- a 1, 2, 6, 7
b 3, 4, 5, 8

Exercise 3 page 33

- 1 for 2 since 3 for 4 for 5 since 6 since

Exercise 4 page 33

- 1 he's broken
- 2 have you been doing
- 3 I've been reading
- 4 have they offered
- 5 She's liked
- 6 I've sold
- 7 have you been designing
- 8 has Matt seen

Exercise 5 page 33

- 1 's / has lost
- 2 's / has been
- 3 's / has stopped
- 4 's / has been eating
- 5 has been giving
- 6 have been cooking

Challenge! page 33

- 1 How many times have you visited the doctor this year?
Students' own answers
- 2 How long have you been studying English?
Students' own answers
- 3 How much water have you drunk today?
Students' own answers
- 4 How long have you been doing your homework this evening?
Students' own answers

4E Reading

All in the mind

Exercise 1 page 34

- 1 matter 2 treat 3 show 4 turn 5 object 6 state
7 trip 8 mind

Exercise 2 page 34

He managed to lift up a heavy car in order to rescue a cyclist who was trapped underneath it.

Exercise 3 page 34

1 b 2 d 3 a 4 f 5 c

Challenge! page 34

Students' own answers

4F Speaking

At the doctor's

Exercise 1 page 35

1 temperature 2 itchy 3 blocked up 4 sick 5 headache
6 stiff 7 sore

Exercise 2 page 35

Transcript § LISTENING 15 page 35

Doctor Good morning. What can I do for you?

Patient Hello, doctor. I've got a problem with my foot. I cut it on a piece of glass and now it's red and very swollen.

Doctor I see. When did the problem first start?

Patient It was four or five days ago, I think.

Doctor Let me have a look at it. Is it painful?

Patient Yes. It hurts a lot when I walk.

Doctor Right. It is quite red, and it feels very hot. Have you had any other symptoms?

Patient Yes. I've got a bit of a temperature.

Doctor I think you need antibiotics. You've got an infection. Have you got any allergies?

Patient Yes. I'm allergic to penicillin.

Doctor Don't worry. I'll prescribe a different antibiotic.

Patient OK. Thanks, doctor.

- 1 I've got a problem with my foot.
- 2 It was four or five days ago, I think.
- 3 It hurts a lot when I walk.
- 4 I've got a bit of a temperature.
- 5 I'm allergic to penicillin.

Exercise 3 page 35

Transcript § LISTENING 16 page 35

Speaker 1 I was running to catch the bus yesterday and I tripped down the kerb and twisted my foot really awkwardly. It was OK at first, but now it's really swollen, and it hurts to move my foot.

Speaker 2 I've been working really long hours at work. I'm exhausted. This morning when I woke up I felt really dizzy. I couldn't stand up. I thought I might fall over. I've been feeling a bit sick as well.

Speaker 3 I think I've got an upset stomach. I ate a take-away curry yesterday and I don't think the chicken was quite right – it was a bit pink. Anyway, I've been feeling sick ever since.

Speaker 4 I think I might be allergic to something. I've got this rash ... It's really itchy and the skin is all red.

Speaker 5 I've just had an accident on my skateboard! I think I hit my head on the pavement, but I can't really remember what happened. I've got a headache and I've been feeling dizzy.

1 e 2 b 3 a 4 f 5 c

Exercise 4 page 35

a 6 b 7 c 2 d 9 e 3 f 1 g 8 h 4 i 5

Exercise 5 page 35

Students' own answers

4G Writing

An announcement

Exercise 1 page 36

- 1 Cycling
- 2 You can relax, meet new people and get fit.
- 3 The group meets at 8.30 a.m. every Saturday at Andy's Bike Shop.
- 4 It costs £5 per session.

Exercise 2 page 36

1 b 2 e 3 c 4 a 5 d

Exercise 3 page 36

1 d 2 e 3 a 4 b 5 c

Exercise 4 page 36

Students' own answers

Exercise 5 page 36

Students' own answers

Unit 4 Self Check

Exercise 1 page 37

1 wrist 2 eyelid 3 necks 4 leg 5 eye

Exercise 2 page 37

1 fibre 2 Protein 3 carbohydrates 4 vitamins 5 fat

Exercise 3 page 37

1 d 2 f 3 e 4 a 5 b 6 c

Exercise 4 page 37

- 1 hasn't visited Paris
- 2 haven't seen you for
- 3 has had his laptop since
- 4 've / have known each other for
- 5 've / have lived in this town since
- 6 've / have watched REM perform

Exercise 5 page 37

- 1 has been playing 2 has been
- 3 has trained / has been training 4 has won
- 5 has, beaten 6 hasn't won
- 7 has lived / has been living 8 has, published

Get Ready for your Exam 2

Listening page 38

1 B 2 C 3 A

Transcript § LISTENING 17 page 38

Presenter Are you feeling stressed and unhappy? Do you have low energy levels? Well, it might be that you aren't getting enough sleep. Lucy Chang is joining us today to give us some tips on getting a good night's sleep. Lucy, why is sleep so important?

Lucy Well, you've already mentioned some of the effects of not sleeping, but over time the results can be more serious. Lack of sleep increases the risk of obesity, diabetes and heart disease too. Getting a good night's sleep is just as important to our health as diet and exercise.

Presenter Lucy, are sleeping tablets the best solution for someone who can't sleep?

Lucy Sleeping tablets are one option of course, but there are other more natural methods you can try if you're having problems sleeping.

Presenter For example?

Lucy Let's start with lavender. People have been using the flowers of the lavender bush for hundreds of years and recent research shows that the plant really does work. The aroma of lavender flowers has been found to help people sleep better and for longer. One way of using it is to add lavender oil to a bath, and another is to put a few drops on your pillow. Interestingly, lavender seems to work better for women, possibly because they have a stronger sense of smell.

Presenter Right. I'm not a woman, so what can I do?

Lucy Well, you might like to try some light therapy. As you know, it's light that tells us when to go to bed and when to get up. If you find it difficult to fall asleep, you may need more morning light, so try taking a walk first thing. On the other hand, if you're waking up too early, you might need more afternoon light, so try taking a walk in the late afternoon.

Presenter Light therapy. Right. I might try that. Have you got any other tips, Lucy?

Lucy Yes. Muscle relaxation seems to work for a lot of people.

Presenter Muscle relaxation? How does that work?

Lucy Well, studies suggest that this makes you fall asleep more quickly, and it can also help you get back to sleep if you've woken up during the night. You have to be lying down for muscle relaxation to work. Start at your feet. Breathe in deeply and sense the weight of your toes. Focus on any tension in them. Now, breathe out and let all the tension leave your toes. Then move on to your feet, calves, knees, thighs, stomach, chest, hands, arms, shoulders, neck, head and face. With any luck, you should be asleep by the time you reach the face, but if not, just start the process all over again!

Presenter Thank you, Lucy, for all those tips. And now it's time for ...

1 A 2 C 3 C 4 A

Reading page 38

1 T 2 T 3 T 4 F 5 T 6 F

Use of English page 39

1 recently 2 unhealthy 3 stressful 4 illness 5 calmer
6 healthier/healthiest 7 education 8 unemployment
9 economic 10 consequently

Speaking page 39

Students' own answers

Writing page 39

Students' own answers

Unit 5

5A Vocabulary and listening

Computing

Exercise 1 page 40

2 USB port 3 username 4 webcam 5 social-networking site
6 Internet browser 7 desktop computer

Exercise 2 page 40

1 c 2 e 3 d 4 f 5 g 6 b 7 a

Exercise 3 page 40

Transcript **LISTENING 18** page 40

Speaker 1 Well, my computer was really useful last year because I was studying abroad. I couldn't speak the language very well, so I liked watching my favourite TV shows from home in English. I used to log on to my favourite website when I got back to my flat each day and see what programmes there were. It didn't cost much to view them and it was a great way of relaxing after sitting in lectures all day.

Speaker 2 I often get a bit distracted while I'm doing my homework, because I've usually got my computer on and my friends are always sending me messages. I probably spend more time chatting with them and updating my profile than I do finishing my homework. The worst thing is that our Internet connection is really slow; it's really frustrating waiting for stuff to load!

Speaker 3 I'm studying history and although our teacher's really good, I still have to research a lot of facts before I can write my assignments. We have quite a lot of homework and I really don't know how I'd manage without my computer. There are pages and pages of information on the Internet – you just have to scroll down until you find the information that you need. It's easy really.

Speaker 4 I went travelling last year with a friend of mine and we decided that we'd save a lot of time if we set up our own web page to stay in touch with our friends and family back home. We took turns to write on it and tell everyone what we'd been doing each day, and we also had a message board for people to leave comments. I'm really glad we did it, because now we've got a great record of our trip.

1 d 2 b 3 e 4 a

Exercise 4 page 40

1 e 2 d 3 c 4 a 5 b 6 f

1 mini-break 2 multimillionaire 3 semicircle 4 autofocus
5 subtitles 6 ex-girlfriend

5B Grammar

Speculating and predicting

Exercise 1 page 41

1 d 2 h 3 e 4 f 5 a 6 b 7 c 8 g

Exercise 2 page 41

1 is, 'll / will have
2 won't pass, doesn't study
3 lose, won't play
4 drive, won't be
5 won't get, take
6 will do, doesn't find

Exercise 3 page 41

1 I probably won't get an LED TV for my birthday.
2 We might not go to John's party.
3 correct
4 I may / might not have a holiday next year.
5 correct
6 Lisa might go out tonight.

Exercise 4 page 41

2 In the future, books will probably disappear.
3 In the future, libraries probably won't exist any more.
4 In the future, people will work from home.
5 In the future, children may / might / could learn at virtual schools.
6 In the future, students won't need notebooks.
7 In the future, schools may / might not teach foreign languages.
8 In the future, an asteroid won't hit the Earth.

Challenge! page 41

Students' own answers

5C Culture

Time capsules

Exercise 1 page 42

- 1 alarm clock 2 light switch 3 toothbrush 4 lipstick
5 can-opener 6 baseball

Exercise 2 page 42

They are time capsules which have been sent into space. They contain sounds and images that show different aspects of life and culture on Earth.

Exercise 3 page 42

- 1 They are 'buried' in space in the spacecrafts Voyager 1 and Voyager 2.
- 2 The noises include greetings in 55 languages, natural and animal sounds and different styles of music.
- 3 The pictures include the solar system, animals, insects, plants, DNA and different aspects of human life.
- 4 It is unlikely that the records will be found.
- 5 It will reach the nearest star.

Exercise 4 page 42

Transcript § LISTENING 19 page 42

Linda Hi Alex, what are you doing? Chatting on Facebook again?

Alex No Linda, believe it or not, I'm looking up something for a science project we're doing at school. The best project gets a prize ...

Linda Really? So, what's it about?

Alex Well, I don't know if you know, but there are some time capsules which they've sent into space. They were launched into space inside the Voyager 1 and Voyager 2 spacecraft ages ago. They recorded a lot of information, like sounds and photos, onto records – you know, the kind that they used to use to play music.

Linda What? You mean like those old things my mum and dad used to listen to? Why would they do that? The aliens would need some sort of machine to play the records if they found them, wouldn't they?

Alex Yeah, I suppose so.

Linda Well, that isn't very practical, is it?

Alex What do you mean?

Linda It isn't easy to find a record player in the shops on Earth these days, never mind in space! I think it's a waste of money sending those time capsules into space.

Alex Well, I don't agree with you. Think how important it might be for other life forms on other planets to discover things about planet Earth! And for us to make contact with other beings in space. In my opinion, a time capsule is a great way of showing them something about us.

Linda Only if they have the right machine to play the records! Anyway, I don't actually believe that there are other life forms on other planets.

Alex Well, I do. You have to remember that we still don't know that much about space. We still have only a limited amount of information about our own solar system, and there are other galaxies as well.

Linda Well, I'll tell you what I really think. I think we've got enough problems here on Earth without worrying about life in outer space and time capsules.

Alex Yeah, well. Perhaps you're right. Anyway, are you going to help me with my project?

- 1 A 2 A 3 L 4 L 5 A 6 L

Challenge! page 42

Students' own answers

5D Grammar

Future perfect and future continuous

Exercise 1 page 43

- 1 will be living 2 will have melted 3 will have risen
4 will have died 5 will be eating 6 will have increased

Exercise 2 page 43

- 1 'll / will be doing 2 'll / will be chatting 3 will be working
4 'll / will have grown 5 will have thrown away
6 will be cooking 7 will be going 8 will have fallen
9 will be looking

Exercise 3 page 43

- 2 will be selling 3 will be driving 4 will have installed
5 will be using 6 will have dropped 7 will be working
8 will have closed

Exercise 4 page 43

- 1 'll / will have done 2 Will you be having dinner
3 The film will have started 4 will have gone to bed
5 we won't be living 6 won't have finished
7 we'll / will be flying

Challenge! page 43

Students' own answers

5E Reading

Visions of the future

Exercise 1 page 44

- 1 d 2 f 3 c 4 g 5 e 6 a 7 b

Exercise 2 page 44

c

Exercise 3 page 44

- 1 d 2 a 3 e 4 c 5 f

Challenge! page 44

Students' own answers

5F Speaking

Talking about plans

Exercise 1 page 45

- 1 love 2 fancy 3 Sorry 4 keen 5 plans 6 idea 7 up
8 sounds

Exercise 2 page 45

- 1 Do you fancy going to the cinema?
- 2 Shall we play tennis on Saturday morning?
- 3 What about going out for a drink?
- 4 Why don't we watch a DVD?
- 5 Maybe we could go for a walk in the park.
- 6 How about going out for dinner?
- 7 Let's have lunch at a restaurant.

Exercise 3 page 45

- 1 are you doing
- 2 I'm playing
- 3 I'm going to go
- 4 I'll go shopping
- 5 we're having
- 6 I'm going swimming
- 7 I'm not doing
- 8 I'll call

Exercise 4 page 45

Transcript § LISTENING 20 page 45

Megan Hi David. What are you doing this weekend?

David Well, I'm playing basketball on Saturday morning. I'm going to go to bed early tonight.

Megan Have you got any plans for Saturday afternoon?

David Yes. My parents want to get me some clothes for my birthday, so I think I'll go shopping in the afternoon.

Megan What about in the evening?

David In the evening, we're having dinner with some friends. Are you free on Sunday, Megan?

Megan I'm going swimming in the morning, but I'm not doing anything after that.

David Shall we go for a walk in the park?

Megan Great idea. Let's meet on Sunday afternoon at 2.30.

David OK. I'll call you before to check you can still come.

- a go for a walk in the park
- b on Sunday afternoon at 2.30

Exercise 5 page 45

Students' own answers

5G Writing

An informal email

Exercise 1 page 46

- 1 She's going on a basketball course.
- 2 The best time is the last two weeks of the holiday.
- 3 They're going to go sightseeing and swimming.

Exercise 2 page 46

- 1 Thanks for your email.
- 2 It's great that ...
- 3 I'm going on a course.
- 4 I'll be free ...
- 5 Please let me know ...
- 6 Best wishes,

Exercise 3 page 46

- 1 to sell
- 2 I'll have
- 3 to go
- 4 I'll buy
- 5 I'll visit
- 6 to leave
- 7 I'll work

Exercise 4 page 46

- 1 after
- 2 when
- 3 until
- 4 as soon as
- 5 when
- 6 while
- 7 before

Exercise 5 page 46

Students' own answers

Unit 5 Self Check

Exercise 1 page 47

- 1 d
- 2 b
- 3 e
- 4 a
- 5 f
- 6 c

Exercise 2 page 47

- 1 treat
- 2 make
- 3 reduce
- 4 start
- 5 replace
- 6 suffer
- 7 provide

Exercise 3 page 47

- 1 'll / will be travelling
- 2 'll / will have discovered
- 3 Will, have started
- 4 won't be studying
- 5 won't have finished

Exercise 4 page 47

- 1 she's
- 2 I'll feel
- 3 He's going to make
- 4 I'll get
- 5 Are you going to
- 6 runs out
- 7 I'm going to

Exercise 5 page 47

- 1 might apply for
- 2 will probably snow
- 3 they won't win
- 4 might not go
- 5 could be wrong

Unit 6

6A Vocabulary and listening

Crime at the manor

Exercise 1 page 48

- 2 g
- 3 a
- 4 b
- 5 e
- 6 c
- 7 h
- 8 f

- 2 oil painting
- 3 wall light
- 4 windowsill
- 5 floorboards
- 6 coffee table
- 7 footstool
- 8 armchair

Exercise 2 page 48

- 2 wood
- 3 glass
- 4 fabric
- 5 china
- 6 leather
- 7 paper

Exercise 3 page 48

Transcript § LISTENING 21 page 48

Inspector Would you like to tell me what happened, Mr Hedges? Start at the beginning. Tell me everything you can remember.

Mr Hedges Well, I was sitting watching TV. It was about 8 p.m. Suddenly, I heard my wife shouting from the bedroom upstairs. I ran upstairs and ... my wife was lying on the floor!

Detective I see. I'm very sorry, Mr Hedges, but I need to ask you a few more questions. Did you notice anything unusual?

Mr Hedges Yes, my wife had her hairbrush in her hand, and the window was wide open. And there was a cigarette in the ashtray, still alight. My wife doesn't smoke.

Detective Hmm. Have you touched anything? We'll take the cigarette down to the station for tests. And we'll look for fingerprints on the windowsill. Did you notice anything missing?

Mr Hedges Well, yes. The candlestick. There's usually a silver candlestick on the fireplace.

Detective Thank you, Mr Hedges. I think that's all for now. We'll be in touch shortly. Have you got any relatives who can come and stay ...

- 1 hairbrush
- 2 ashtray
- 3 windowsill
- 4 candlestick
- 5 fireplace

Exercise 4 page 48

- 2 lightshades
- 3 window ledge
- 4 chair leg
- 5 Writing paper
- 6 keyhole

Challenge! page 48

Students' own answers

6B Grammar

Reported speech (statements)

Exercise 1 page 49

1 was 2 had 3 had bought 4 couldn't 5 would
6 didn't

Exercise 2 page 49

2 told 3 said 4 said 5 said 6 told
2 told her that she had borrowed it that morning.
3 said that it wasn't in the bathroom.
4 said that she had left it on her windowsill.
5 said that she didn't like people taking her things.
6 told her that she wouldn't use her hairbrush again.

Exercise 3 page 49

2 He said that he had been on holiday until the day before /
the previous day.
3 She told him that he would have to stay in jail that night.
4 He told her that he wanted to speak to his lawyer.
5 She said that he could see him the next day.
6 He said that he wasn't staying in jail without seeing his lawyer.

Exercise 4 page 49

2 'The people crossing the bridge pay me a fee.'
3 'I've / have made a lot of money this year.'
4 'I need to build some new bridges.'
5 'I can sell you the bridge.'
6 'Visitors will continue to pay to cross.'
7 'I'm / am offering you an incredible bargain.'
8 'I'll / will reduce the price, if necessary.'

Challenge! page 49

Students' own answers

6C Culture

Crime writers

Exercise 1 page 50

2 up 3 into 4 out 5 in 6 back 7 under 8 through

Exercise 2 page 50

The dual storyline about the solving of a crime and the
relationship between the main characters.

Exercise 3 page 50

1 T 2 F 3 F 4 T 5 T 6 F

Exercise 4 page 50

Transcript § LISTENING 22 page 50

Speaker 1 I really like V.I. Warshawski from the detective novels by Sara Paretsky. Vic, as her friends call her, wears T-shirts, sweatshirts and jeans, and eats Polish sausage sandwiches, so she seems quite ordinary really. At the same time, however, she's a very strong and independent woman who isn't afraid of physical fights.

Speaker 2 My favourite detective is Chief Inspector Wexford from the novels by crime writer Ruth Rendell. Wexford's a family man and he's got two daughters, Sheila and Silvia. Although he isn't that young, he has quite modern ideas about life. He is clever, educated and the kind of man who shows his feelings. He is often quite shocked by the violence he sees at work.

Speaker 3 In my opinion, the greatest modern-day investigator is Lisbeth Salander from the Millennium series by Stieg Larsson. Lisbeth is very small and looks quite innocent at first, but she is, in fact, an expert in martial arts like kickboxing. She's also a brilliant computer hacker and she uses these special skills to find out all kinds of things about people she has had problems with in the past.

Speaker 4 I'm a fan of Dorothy Sayers, who wrote novels at the same time as Agatha Christie. She created the character of a gentleman detective called Lord Peter Wimsey. Wimsey is very amusing and he always makes me laugh. Sometimes he behaves in a slightly silly way so that other people underestimate him.

1 b 2 d 3 e 4 a

Challenge! page 50

Students' own answers

6D Grammar

Reported speech (questions)

Exercise 1 page 51

1 John asked me where I had been.
2 We asked them if they could come for lunch.
3 I asked him when my car would be ready.
4 You asked me if I knew the way.
5 They asked her where she was going.
6 She asked him if he wanted a drink.

Exercise 2 page 51

2 we 3 me 4 he 5 me, her 6 you 7 them, us

Exercise 3 page 51

2 'Have you been ill?'
3 'Can you tell us about your trip?'
4 'Does the head teacher know you're / are back?'
5 'Will you still take your exams?'
6 'Do you want to borrow my notes?'

Exercise 4 page 51

Transcript § LISTENING 23 page 51

Interviewer Good morning. Do sit down. It's Sue, isn't it? Thanks for coming in.

Sue Hi, thanks for inviting me for the interview.

Interviewer You're welcome. OK, so we need to ask you some questions. Firstly, which school do you go to?

Sue I go to St Catharine's High School.

Interviewer Oh yes, I know it. And how old are you?

Sue I'm 16, but I'll be 17 next month.

Interviewer Right, and have you ever had a job before?

Sue Yes, I used to work in the shop in my village on Saturday mornings.

Interviewer That's good experience. What about school? What's your best subject at school?

Sue Biology, I think, but I'm also good at history, French and maths too.

Interviewer Did you pass your last maths exam?

Sue Yes, I did.

Interviewer That's good news. And what do you want to do when you leave school?

Sue I want to continue studying and also work part-time.

Interviewer Are you planning to go to university?

Sue Yes, I'd like to study medicine.

Interviewer That's a difficult subject, good luck. Now about the job here ...

Will you be able to work two evenings during the week?

Sue I could work two evenings a week, but not on Wednesdays because I have choir on Wednesday evenings.

Interviewer OK. No problem. Can you start next week?

Sue Yes, I can.

Interviewer Excellent. Welcome to the team.

Sue Thanks a lot!

- 1 do you go to
- 2 are you
- 3 you ever had
- 4 What's
- 5 Did you
- 6 want to do
- 7 Are you planning
- 8 Will you be able to work
- 9 Can you start

Exercise 5 page 51

- 2 if I'd / had ever had a job before
- 3 what my best subject at school was
- 4 if I'd / had passed my last maths exam
- 5 what I wanted to do when I left school
- 6 if I was planning to go to university
- 7 if I could work two evenings during the week
- 8 if I could start the following week

Challenge! page 51

Students' own answers

6E Reading

The *Mande Barung*

Exercise 1 page 52

- 1 looked after
- 2 looked into
- 3 came across
- 4 looked for
- 5 called on
- 6 got over

Exercise 2 page 52

b

Exercise 3 page 52

- 1 b
- 2 a
- 3 c
- 4 c
- 5 b

Challenge! page 52

Students' own answers

6F Speaking

Speculating about events

Exercise 1 page 53

- 2 must have been Jake's birthday yesterday.
- 3 could / might have made a mistake.
- 4 can't have seen a ghost.
- 5 could / might have got lost.
- 6 must have forgotten my keys.
- 7 can't have lost his phone.

Exercise 2 page 53

- 2 suppose
- 3 probably
- 4 doubt
- 5 way
- 6 unlikely
- 7 quite
- 8 not
- 9 so

Exercise 3 page 53

Transcript § LISTENING 24 page 53

- 1 **Woman 1** Did you see Kim after work yesterday?
Woman 2 No, why?
Woman 1 She was on her mobile - it sounded like she was having an argument with someone and then she started crying.
- 2 **Boy** Mum, have you seen my jacket? I can't find it anywhere.
Mum If it's not in the hall, you must have left it at school again.
- 3 **Girl 1** I can't believe it!
Girl 2 What's happened?
Girl 1 It's my bike. I left it here this morning. It must have been stolen.
- 4 **Boy 1** That's weird.

Boy 2 What's the matter?

Boy 1 I can't get onto Facebook.

Boy 2 Can you get onto Google? Maybe the Internet isn't working.

- 1 a
- 2 b
- 3 a
- 4 a

Exercise 4 page 53

Students' own answers

Exercise 5 page 53

Students' own answers

6G Writing

A formal letter: asking for information

Exercise 1 page 54

b

Exercise 2 page 54

- 1 e
- 2 d
- 3 c
- 4 a
- 5 b

Exercise 3 page 54

- 1 where the tour starts
- 2 how much the tour costs
- 3 the tour is suitable for small children
- 4 what time the tour finishes
- 5 how long the tour lasts
- 6 which places we will be visiting

Exercise 4 page 54

- 1 Can you send me a brochure?
- 2 He told her the itinerary.
- 3 They gave me some information.
- 4 She cooked him a meal.
- 5 I sent them the deposit.
- 6 The hotel offered him a single room.

Exercise 5 page 54

Students' own answers

Unit 6 Self Check

Exercise 1 page 55

- 1 footstool
- 2 windowsill
- 3 oil painting
- 4 rocking chair
- 5 sideboard
- 6 table lamp

Exercise 2 page 55

- 1 Marble
- 2 Leather
- 3 Wood
- 4 Fabric
- 5 Glass

Exercise 3 page 55

- 1 into
- 2 on
- 3 over
- 4 after
- 5 across

Exercise 4 page 55

- 1 had been
- 2 wouldn't
- 3 had called
- 4 could
- 5 answered
- 6 hadn't
- 7 knew
- 8 was

Exercise 5 page 55

- 1 who she had visited the day before / the previous day
- 2 if he liked her dress
- 3 if he was going out that evening / night
- 4 if she had seen his MP3 player
- 5 when he could help her
- 6 he would do about his car

Get Ready for your Exam 3

Listening page 56

Transcript § LISTENING 25 page 56

DigiEd International Competition

Are you under 19 and still in full-time education? Then why not take part in the DigiEd International Competition? Use your problem solving, communication and technology skills to create a new web-based game and win an amazing prize. This year's competition is now open. The theme is solving world issues. All you need to do to enter is to form a team with some friends and think of a global problem that you'd like to solve. Then you need to develop a game which reflects the problem and your proposed solution. The game must work on both PCs and Macs and must be uploaded onto the DigiEd platform before the closing date of the competition.

Your team must be made up of between one and six students and a trainer. Your trainer must be over 21 years of age and a teacher at your school or college.

The deadline for the competition is 7.00 p.m. on 25th January. A team of independent judges will evaluate the entries and the winners will be announced on 25th March.

So, what are you waiting for? Log onto www.digied.org to find out more details about this great competition! You never know, you might win a new mobile phone and a visit to DigiEd Live in New York City. The experience will be unforgettable!

1 T 2 F 3 F 4 F 5 NG 6 T

Reading page 56

1 left shoulder 2 model 3 four years 4 appearance
5 investigator 6 red 7 eating disorder

Use of English page 57

1 A 2 B 3 A 4 C 5 B 6 B 7 C 8 A 9 C 10 C

Speaking page 57

Students' own answers

Writing page 57

Students' own answers

Unit 7

7A Vocabulary and listening

Relationships

Exercise 1 page 58

2 out 3 up 4 back 5 married 6 divorced

Exercise 2 page 58

Transcript § LISTENING 26 page 58

1 Giles Phil?

Phil Yes, Giles? What's up?

Giles Who's that girl over there?

Phil Oh, that's Caitlin. Why? Do you like her?

Giles Yes, I do. She's gorgeous!

Phil Why don't you go and talk to her, then? Giles? Where's he gone now?

2 Giles Hi. My name's Giles.

Caitlin Hi. I'm Caitlin.

Giles What do you think of the party?

Caitlin Yeah, it's all right. I don't know many people, though.

Giles Me neither. Do you like the music?

Caitlin Not really. I prefer rock. How about you?

Giles Yeah, I like rock too.

3 Giles Hello?

Caitlin Hi, it's me, Caitlin.

Giles Oh, hi Caitlin. How are you?

Caitlin I'm fine, thanks. It was nice to meet you the other night. Listen, would you like to come with me to the cinema on Saturday?

Giles Yeah, great! I'd love to.

4 Caitlin Who was that girl you were talking to last night?

Giles Oh, that was my friend, Nicole.

Caitlin She looked like more than a friend to me.

Giles Don't be silly, Caitlin. I've known Nicole for years.

Caitlin For years, right? That's it! I'm never going to speak to you again!

5 Caitlin Is that you, Giles?

Giles Yes, it's me. Caitlin? Are you all right?

Caitlin Yes, I've calmed down now. Listen, I'm really sorry we had a fight.

Giles Don't worry. I understand. But you don't need to worry about Nicole. She's just a friend.

Caitlin Yes, I know. Sorry. Can I meet you later?

Giles Yes, of course. You can come round to my house if you want.

6 Giles Caitlin, I've been doing some thinking.

Caitlin That sounds serious! You don't usually think about much apart from what's for dinner!

Giles We've been going out for ages and we get on really well. Caitlin, um ... will you marry me?

Caitlin Oh, it's beautiful!

Giles So, what's your answer?

Caitlin Yes, yes, of course I will!

1 b 2 e 3 f 4 c 5 d 6 a

Exercise 3 page 58

2 asked her out 3 fell out with 4 to go out / going out
5 split up 6 make up with

Exercise 4 page 58

1 up to 2 up with 3 out on 4 on with 5 down on

Challenge! page 58

Students' own answers

7B Grammar

Comparison

Exercise 1 page 59

1 less intelligent 2 the fastest 3 less skilfully 4 stronger
5 the most intelligent 6 faster 7 the least strong
8 the most skilfully

Exercise 2 page 59

2 as it was when I bought it.
3 she was as a child.
4 than I was before.
5 than there were five years ago.
6 than it used to be.

Exercise 3 page 59

2 That's the most exciting film I've ever seen.
3 This is the most unreliable car we've ever bought.
4 He's the funniest man she's ever worked with.
5 That's the most expensive present he's ever received.
6 That's the best meal I've ever eaten.

Exercise 4 page 59

2 longer, more impatient

- 3 warmer, better
- 4 nearer, more nervous
- 5 louder, more excited
- 6 more important, more aggressive

Exercise 5 page 59

- 2 bigger and bigger
- 3 more and more dangerous
- 4 worse and worse
- 5 more and more expensive

Challenge! page 59

Students' own answers

7C Culture

Love poems

Exercise 1 page 60

- 1 e
- 2 f
- 3 d
- 4 c
- 5 b
- 6 a

Exercise 2 page 60

flower – hour, forget – met, greet – meet, song – wrong, tears – years

Exercise 3 page 60

- 1 wrong
- 2 forget
- 3 greet
- 4 tears
- 5 flower

Exercise 4 page 60

- 1 C
- 2 B
- 3 A

Exercise 5 page 60

Transcript § **LISTENING 27** page 60

John Cooper Clarke was born in Salford in the North of England and is known as a punk poet. In the past, the British public didn't always look up to John as much as they do today. In his teenage years, he hung out with a group of young people called 'Mods', who wore smart, fashionable clothes and rode motor scooters. In 1960s Britain, the 'Mods' and 'Rockers' were unpopular, as there were often violent clashes between the two groups. When John left school, he went to work as a laboratory technician at the University of Salford before he finally became a performance poet. When the punk movement started in the UK in 1976, John performed on stage as a support act for famous bands like the Sex Pistols and the Buzzcocks. He recorded four studio albums, two live LPs and also made a few singles. However, John has been most successful performing live on stage. He has a very strong visual appearance because he's tall and thin, with wild, black hair. He calls himself 'the man behind the hairstyle'. He usually wears sunglasses, tight trousers and boots. His poems talk about current issues and problems and they are extremely funny. Of course, John knows them all by heart and he reads them very fast with a strong northern English accent. He usually has his audience laughing loudly in the first five minutes of his show.

Today, John lives with his family in Colchester and continues to write new poetry. Now over 60 years old, he is still performing all over the country and sometimes abroad, too.

- 1 F
- 2 F
- 3 T
- 4 T
- 5 F
- 6 F

Challenge! page 60

Students' own answers

7D Grammar

Talking about imaginary situations

Exercise 1 page 61

- 1 asked
- 2 spoke
- 3 would be
- 4 said
- 5 chatted
- 6 would earn

Exercise 2 page 61

- 2 If you put your clothes away, your room wouldn't be a mess.
- 3 If you ate vegetables, you'd / would be healthy.
- 4 If you weren't always with your friends, you'd / would have time for me.
- 5 If you studied, you'd / would pass your exams.
- 6 If you saved some money, we could go on holiday.
- 7 If you didn't go to bed late, you wouldn't be tired.

Exercise 3 page 61

- 2 was / were
- 3 had
- 4 wouldn't phone
- 5 didn't have
- 6 lived
- 7 didn't wear
- 8 remembered / 'd/would remember

Exercise 4 page 61

- 1 I'd / would rather you didn't borrow my clothes.
- 2 I wish we lived in a bigger house.
- 3 If only we saw more of each other.
- 4 She'd / would rather stay in tonight.
- 5 I wish we could get married tomorrow.
- 6 If only you were ten years younger.

Exercise 5 page 61

- 2 fancied
- 3 knew
- 4 'd / would go out
- 5 could
- 6 'd / would get on
- 7 'd / would look
- 8 'd / would ask
- 9 live
- 10 'd / would be

Challenge! page 61

Students' own answers

7E Reading

Love on the Internet

Exercise 1 page 62

- 1 of
- 2 of
- 3 with
- 4 in
- 5 to
- 6 for

Exercise 2 page 62

C

Exercise 3 page 62

- 1 B
- 2 D
- 3 A
- 4 C
- 5 A
- 6 D
- 7 B
- 8 C

Challenge! page 62

Students' own answers

7F Speaking

Stimulus description

Exercise 1 page 63

- 1 g
- 2 e
- 3 b
- 4 f
- 5 d
- 6 c
- 7 a

Exercise 2 page 63

- 1 f
- 2 c
- 3 b
- 4 a
- 5 d
- 6 e

Exercise 3 page 63

Transcript § LISTENING 28 page 63

I'm going to choose the restaurant in photo three. The tables are outside, so I could sit in the sun and rest for a while. I'd only want to eat something light because I wouldn't want to stop for long.

The problem with the restaurant in photo one is that it's too formal and traditional. It looks expensive and I wouldn't want to stop for a big meal in the middle of the day.

I wouldn't opt for the restaurant in photo two because it looks very crowded. It might be cheap but I certainly wouldn't be able to sit down.

Eating there would be very stressful because it would be too noisy. So, overall, the restaurant in photo three would be best.

She chooses the restaurant in photo three. The tables are in the sun and the food is light.

Exercise 4 page 63

- 1 choose 2 problem 3 looks 4 opt 5 might 6 too
7 overall 8 best

Exercise 5 page 63

Students' own answers

7G Writing

For and against essay

Exercise 1 page 64

b

Exercise 2 page 64

- 1 e 2 a 3 c 4 d 5 b 6 g 7 h 8 f

Exercise 3 page 64

- 1 A 2 F 3 F 4 F 5 A 6 A 7 A 8 F

Exercise 4 page 64

Students' own answers

Exercise 5 page 64

Students' own answers

Unit 7 Self Check

Exercise 1 page 65

- 1 split up with 2 going out with 3 asked, out
4 fallen out with 5 get back together 6 make up
7 fallen in love 8 get on with

Exercise 2 page 65

- 1 religious 2 patriotic 3 renowned 4 romantic
5 professional 6 mystical

Exercise 3 page 65

- 1 ever 2 less 3 better 4 the 5 more 6 worst
7 fastest 8 least

Exercise 4 page 65

- 1 If only I lived in a bigger flat.
2 I'd rather you didn't sit next to me.
3 If you didn't play computer games, you'd have more time.
4 I wish my dad would listen to me.
5 Would you rather stay in tonight?
6 I wish I didn't have an exam on my birthday.

- 7 If you studied more, you'd pass your exams.
8 I'm worried about my boyfriend. If only he'd call!

Unit 8

8A Vocabulary and listening

Getting from A to B

Exercise 1 page 66

- 2 control 3 reclaim 4 room 5 duty-free 6 office 7 rank
8 gate 9 petrol 10 hall 11 desk 12 shoulder
Mystery word: boarding pass

Exercise 2 page 66

- 1 dangerous 2 uncomfortable 3 inconvenient 4 relaxing
5 unreliable 6 fast

Exercise 3 page 66

Transcript § LISTENING 29 page 66

Becky Right, I've booked our hotel in Paris. All we have to do now is to find a cheap flight and then we're fine.

Ian What do you mean, find a flight? I thought we were going by train?

Becky Oh no. Travelling by plane is much safer than going by train. I'd much rather fly.

Ian OK, but trains are quite safe, too. And they're a lot more reliable. Trains usually leave on time but planes are often delayed.

Becky Yes, but flying is much more relaxing. Once you've checked in your luggage, you're free to do whatever you want. I love the duty-free shops in the departure lounge, and I always have something to eat before my flight takes off.

Ian But don't forget that there's usually a buffet car on the train, so you can eat something there. Trains are more comfortable too, because you can stand up and walk around. On a plane you have to stay in your seat with the seat belt fastened.

Becky I know, but it's much faster going by plane. The flight only takes an hour!

Ian Actually, I think you'll find it's quicker by train. You don't have to hang around for so long before you board, and when you arrive, you've got your suitcase with you, so you don't have to go to baggage reclaim. The train is more convenient too as it takes you right to the centre of the city. Airports are usually a long way out of town and it can take you another hour to get to your hotel.

Becky Umm. I suppose you're right. I know! Let's do whatever is the cheapest.

Ian I think the price is more or less the same.

Becky Really? OK, you've convinced me. Let's take the train for a change.

- 1 B 2 B 3 I 4 B 5 I 6 I 7 B

Exercise 4 page 66

- 1 driver 2 overhead locker 3 carriage 4 flight attendant
5 runway 6 tracks 7 sets sail 8 disembark

8B Grammar

The passive

Exercise 1 page 67

- 1 are served 2 were given 3 wore 4 has made
5 is being cleaned 6 had arranged 7 has been built
8 will be cancelled

Exercise 2 page 67

- 1 are lost 2 has been reduced 3 was announced
 4 will be closed 5 were stopped 6 is used
 7 had been stolen 8 will be taken

Exercise 3 page 67

- 1 was written by Charles Dickens.
 2 has been damaged by vandals.
 3 will be added to the train at the next station.
 4 had been left at baggage reclaim.
 5 are sold by low-cost airlines.
 6 are being repaired so there aren't any trains.

Exercise 4 page 67

- 1 was made 2 had been demonstrated 3 has been invested
 4 have been produced 5 are sent 6 was introduced
 7 is used 8 are being discovered 9 will be replaced

Challenge! page 67

Students' own answers

8C Culture

Explorers

Exercise 1 page 68

- 1 lethal 2 threatening 3 notorious 4 challenging
 5 intrepid 6 gruelling 7 remote 8 unsuccessful

Exercise 2 page 68

b

Exercise 3 page 68

- A 5 B 3 C 2 D 1

Exercise 4 page 68

Transcript § LISTENING 30 page 68

Interviewer Rob, you went on an adventure cruise last year, didn't you?

Rob Yes, I did.

Interviewer Can you tell us something about it?

Rob Yes. Well, the cruise was similar to the original trip done by Captain Scott. We set off from the island of Tasmania and we sailed to Cape Evans, where Scott camped, nearly 1,300 kilometres from the South Pole.

Interviewer Wow! That sounds exciting! How long did the trip take you?

Rob We were at sea for 21 days, which was quite an adventure in itself! Sometimes the waves were over twelve metres high, and one day the engines stopped when we were thousands of kilometres from land. The captain managed to solve the problem though, so we were able to carry on.

Interviewer So, was your journey exactly the same as Captain Scott's journey?

Rob Not really. We followed the same route, more or less, except that we stopped at Macquarie Island, where we came across lots of penguins. And that's where the similarity ends, really. Scott took 30 days to reach the camp, while we took only nine, and the conditions on board were very different, too. We had comfortable cabins, shops, a sauna and five-star meals, but Scott and his team had none of these facilities.

Interviewer What did you find when you reached Cape Evans?

Rob Well, the main attraction of Cape Evans is Captain Scott's hut where the team camped. It looked quite sad and lonely in so much snow and ice. Inside, we saw the long table where Scott celebrated his 43rd birthday dinner before leaving for the Pole. On the shelves were the tins of food which they had taken with them, and scientific instruments and newspapers dating back to the time the men had left them. Scott's sealskin blanket still lies on his bed, and a photo of his wife is still on the wall. Seeing the hut

makes you feel real respect for this man and his team, who went so far with so few resources.

- 1 F 2 F 3 T 4 F 5 T 6 F 7 T

Challenge! page 68

Students' own answers

8D Grammar

Indefinite pronouns: *some-, any-, no-, every-*

Exercise 1 page 69

- 1 b 2 c 3 c 4 a 5 a 6 b

Exercise 2 page 69

- 2 nothing 3 anybody / anyone 4 anywhere 5 something
 6 anywhere 7 somebody / someone 8 Everybody

Exercise 3 page 69

- 1 somewhere 2 anywhere 3 somebody / someone
 4 everything 5 nothing 6 anybody / anyone 7 something
 8 Everybody / Everyone

Exercise 4 page 69

- 1 somewhere 2 somebody / someone 3 anywhere
 4 anything 5 nothing 6 Nobody / No one 7 something
 8 anybody / anyone 9 nowhere

Challenge! page 69

Students' own answers

8E Reading

A year away

Exercise 1 page 70

- 1 switched on 2 mate 3 folks 4 grief 5 look out for
 6 chilled 7 wobbly

Exercise 2 page 70

The writer visited Vietnam and Thailand.

Exercise 3 page 70

- 1 a 2 b 3 c 4 a 5 b

Challenge! page 70

Students' own answers

8F Speaking

Travel problems

Exercise 1 page 71

- 1 g 2 e 3 f 4 c 5 d 6 a 7 h 8 b

Exercise 2 page 71

Transcript § LISTENING 31 page 71

1 **Guest** Excuse me. I want to complain about my room.

Receptionist I'm sorry to hear there's a problem. What's the matter with it?

Guest It's very uncomfortable because the air conditioning isn't working.

Receptionist Well, I'll see what I can do.

Guest I'm sorry, it's just not good enough. This is a 5-star hotel!

Receptionist I must apologise. I'll sort it out immediately.

Guest Thank you. I appreciate that.

2 **Guest** Excuse me. I'd like to make a complaint.

Receptionist I'm very sorry to hear that. What seems to be the problem?

Guest I didn't sleep all last night. The music from the disco kept me awake.

Receptionist That's really beyond our control, I'm afraid. The disco doesn't belong to the hotel.

Guest But I can't sleep with all that noise! Can't I have a different room?

Receptionist There's really nothing I can do about it. The hotel is completely full.

Guest Well, I'm really not happy about this.

- 1 The air conditioning isn't working.
- 2 There is a lot of noise from the disco.

Exercise 3 page 71

- 1 A I want to complain about my room.
B I'd like to make a complaint.
- 2 A I'm sorry to hear there's a problem.
B I'm very sorry to hear that.
- 3 A What seems to be the problem?
B What's the matter with it?
- 4 A That's really beyond our control, I'm afraid.
B I'll see what I can do. 5 A I'm sorry, it's just not good enough.
B There's really nothing I can do about it.
- 6 A I'm really not happy about this.
B I must apologise.

Exercise 4 page 71

Transcript § LISTENING 32 page 71

Guest Excuse me. I'd like to make a complaint.

Receptionist I'm very sorry to hear that. What seems to be the problem?

Guest I didn't sleep all night. The music from the disco kept me awake.

Receptionist That's really beyond our control, I'm afraid. The disco doesn't belong to the hotel.

Guest But I can't sleep with all that noise! Can't I have a different room?

Receptionist There's really nothing I can do about it. The hotel is completely full.

Guest Well, I'm really not happy about this.

- 1 B
- 2 B
- 3 A
- 4 A
- 5 B
- 6 A

Exercise 5 page 71

Students' own answers

8G Writing

Description of a place

Exercise 1 page 72

It is an Area of Outstanding Natural Beauty. It's got a selection of bays, beautiful beaches and a good surfing school. It also has lots of historic sites and Afon Forest Park is excellent for mountain biking.

Exercise 2 page 72

- 1 It is situated in
- 2 it takes
- 3 It is a great place
- 4 is famous for
- 5 to suit every taste
- 6 is a must

Exercise 3 page 72

- 1 fascinating
- 2 isolated
- 3 wild
- 4 breathtaking
- 5 historic
- 6 wooded

Exercise 4 page 72

- 1 It's Saturday 21st March today.
- 2 It's cloudy and it's only 10°. / It's only 10° and it's cloudy.
- 3 It doesn't matter what you do.
- 4 It's only a few kilometres from here.
- 5 It's a shame that you can't come.
- 6 It took twelve hours to drive home.
- 7 It's easy to get there.
- 8 It's just after midnight.

Exercise 5 page 72

Students' own answers

Unit 8 Self Check

Exercise 1 page 73

- 1 stressful
- 2 slow
- 3 cheap
- 4 inconvenient
- 5 safe
- 6 unreliable

Exercise 2 page 73

- 1 buffet car
- 2 taxi rank
- 3 hard shoulder
- 4 baggage reclaim
- 5 arrivals hall
- 6 ticket office
- 7 departure gate
- 8 passport control

Exercise 3 page 73

- 1 has been ordered (by the hotel receptionist).
- 2 aren't served on the plane.
- 3 is being prepared (by the cleaners).
- 4 hadn't been changed.
- 5 will be brought to your room.
- 6 is being delayed by bad weather this morning.
- 7 weren't put on the plane.
- 8 were shown around Pompeii (by the guide).

Exercise 4 page 73

- 1 anybody / anyone
- 2 somewhere
- 3 nothing
- 4 Somebody / Someone
- 5 nobody / no one
- 6 anything
- 7 something
- 8 anywhere

Get Ready for your Exam 4

Listening page 74

- 1 e
- 2 c
- 3 b
- 4 d
- 5 a

Transcript § LISTENING 33 page 74

Presenter And now for the highlights on this week's television.

- 1 First of all, on Monday night there's Changing Rooms. In this home makeover show, two groups of friends swap homes. They then choose one of the rooms in their friends' home and redesign the room, painting it or putting up wallpaper and new curtains and so on. Finally, the couples meet up again to show each other the new rooms.
- 2 If you're into gardening, you won't want to miss Ground Force on Tuesday. In this show, a team of gardeners redesign the garden of a person who has been nominated by their family or friends. While the person is away, the team work on the garden for two days and surprise the person when they return home.
- 3 For those fashion addicts out there, on Thursday there's What Not To Wear. A member of the public is secretly filmed to find out what they usually wear. The show's presenters then visit the person and offer them £5,000 to throw away their old clothes and buy some new ones. At the end of the show, the person shows everyone their new look.
- 4 Now, if you're getting married soon, you may or may not want to watch Don't Tell The Bride on Friday. In this show, a couple are given £12,000 to

spend on their wedding. However, the bride – that’s the woman – and the groom – the man – must have no contact for three weeks, and it’s the groom who has to organise everything, including the wedding dress!

5 Finally, for those of you who are keen on cooking, there’s MasterChef on Sunday afternoon. Six contestants are given a selection of ingredients and they have to invent a dish. They have fifty minutes to cook the dish and present it to the judges. The winner goes through to the Grand Final at the end of the series.

Well, that’s all we’ve got time for, I’m afraid. Happy viewing!

1 F 2 A 3 D 4 C 5 B

Reading pages 74–75

1 C 2 F 3 J 4 A 5 B 6 G 7 H

Use of English page 75

1 would be 2 were 3 sets 4 waves 5 have gone, are going 6 is pulled 7 have been restored 8 is 9 continuing 10 ‘ve travelled, have travelled

Speaking page 75

Students’ own answers

Writing page 75

Students’ own answers

Unit 9

9A Vocabulary and listening

Money and payment

Exercise 1 page 76

Across

2 cheque 4 offer 6 credit card 7 sale 8 price 9 till 12 bargain

Down

1 refund 3 receipt 5 reduction 7 stock 10 change 11 cash

Exercise 2 page 76

1 f 2 c 3 b 4 d 5 j 6 a 7 g 8 i 9 h 10 e

Exercise 3 page 76

Transcript § LISTENING 34 page 92

Speaker 1 I quite like the sales, actually, and I always go shopping a couple of times when they’re on. I like the idea of trying to find a bargain ... it’s really exciting. Sometimes I’m lucky and sometimes I’m not, but I do enjoy looking through all the cheaper stuff. The best thing I’ve ever found was a purple, leather jacket – it was only £30!

Speaker 2 I normally hate going shopping but it’s even worse in the sales. There are always so many people shouting and pushing – it’s really horrible. People are so aggressive. I think the shops use the sales to sell all the rubbish they have in stock. The clothes are always in a right mess, too – you can never find what you’re looking for.

Speaker 3 I really look forward to the sales because it’s the only time I can really buy anything! I don’t particularly enjoy shopping at this time because of all the people, so I usually go when the shops are quiet – often first thing in the morning. The changing rooms aren’t so busy then either, so you can take your time to try things on.

Speaker 4 Actually, I had a really bad time at the sales last year. I found these great combat trousers and they were very cheap. I didn’t try them on because I knew they were the right size. When I got them home, I discovered

a hole in one of the trouser legs. The shop wouldn’t change them because I’d bought them in the sales.

Speaker 5 My favourite time of year is when the sales are on. My friends and I spend all day looking at the special offers – some shops have fantastic reductions! I always limit myself on how much money I take so that I don’t spend too much. It’s easy to buy a lot of clothes that you’re never going to wear.

1 e 2 b 3 f 4 a 5 d

Challenge! page 76

Students’ own answers

9B Grammar

have something done

Exercise 1 page 77

2 He’s had his beard cut.
3 He’s had his ear pierced.
4 He’s had his glasses repaired.
5 He’s had his hair dyed.
6 He’s had his nose altered.
7 He’s had his teeth whitened.

Exercise 2 page 77

2 are having the house decorated.
3 have had the central heating serviced.
4 are going to have the grass cut.
5 are having the front door painted.
6 had a new shower fitted.
7 are going to have the whole house cleaned.

Exercise 3 page 77

2 ourselves 3 yourself / yourselves 4 himself 5 myself 6 herself 7 themselves

Exercise 4 page 77

2 a cut b cut himself
3 a look after themselves b look after
4 a control herself b control
5 a taught herself b taught
6 a hurt b hurt herself

Challenge! page 77

Students’ own answers

9C Culture

Advertising

Exercise 1 page 78

1 adverts 2 brand 3 agencies 4 slogan 5 products 6 placement

Exercise 2 page 78

1 C 2 A 3 B 4 A 5 C 6 B

Exercise 3 page 78

Transcript § LISTENING 35 page 78

Presenter Hello, and welcome to this week’s edition of Beat the Brands. Today, we’ve got Rick Davis in the studio with us to give us some ideas about how to get the most out of games consoles. Rick?

Rick Yes, well, as everyone knows, the manufacturers of games consoles want to keep the prices of their products as high as possible. The consoles get to their real, natural price about six months after they come out on the market – this is a reduction of more or less 25%. After a year, they can fall to about half their original price. So, if you want to buy a new games console, it's better to wait until the prices come down.

Presenter Right. Any other tips?

Rick Well, another problem is that the new console might not actually be successful with the public. If this happens, software companies will stop making games for it, and you could have a nice new console but no games to play on it. I suggest you wait for a year after the console is out on the market. That way, you'll be able to decide if it is a good product to buy or not, and if it is, you'll get it at a much better price.

Presenter And what about new games?

Rick It's the same issue. Software companies invest a lot of money in advertising new games and they are much more expensive when they first come out. If you wait for a while, you can read people's reviews on the Internet, or in your favourite games magazines, to see if the game really is as good as the advert says it is.

Presenter Is it better to buy used games, then?

Rick I would say yes. The price is often less than half the price of the new game. You can also sell your own games once you've finished with them to help you pay for a new one. My advice is to sell as fast as possible to get the best price for your games.

Presenter Thanks, Rick.

1 F 2 T 3 T 4 F 5 T 6 F

Challenge! page 78

Students' own answers

9D Grammar

Third conditional

Exercise 1 page 79

1 d 2 e 3 b 4 a 5 c 6 f

Exercise 2 page 79

- 1 If Beth hadn't spent all her pocket money, she would have been able to buy a new phone.
- 2 If we had gone to the right gate, we wouldn't have missed the flight.
- 3 I would have run out of petrol if I hadn't found a petrol station.
- 4 He would have bought the suit if it hadn't been out of stock.
- 5 They wouldn't have fallen out if he had paid her back on time.
- 6 If you had shopped around, you would have found a cheaper jacket.

Exercise 3 page 79

- 2 If I hadn't wasted my money, I wouldn't have been in debt all my life.
- 3 If she hadn't had plastic surgery, she wouldn't have become more confident.
- 4 If he had remembered his credit card, he wouldn't have paid in cash.
- 5 If the webcam hadn't been broken, I wouldn't have taken it back to the shop.
- 6 If the shop had ordered enough high-heeled boots, it wouldn't have sold out.

Exercise 4 page 79

- 1 had studied, would have passed
- 2 had had, would have found
- 3 hadn't got married, wouldn't have made
- 4 wouldn't have stayed, hadn't had
- 5 wouldn't have gone, hadn't got

6 had been able, would have met

7 would have gone, hadn't (always) been

Challenge! page 79

Students' own answers

9E Reading

A charmed life

Exercise 1 page 80

1 for 2 In 3 In 4 by 5 on 6 In

Exercise 2 page 80

a

Exercise 3 page 80

1 b 2 e 3 a 4 f 5 d

Challenge! page 80

Students' own answers

9F Speaking

Photo description

Exercise 1 page 81

Transcript § LISTENING 36 page 81

Interviewer Why do you think the woman is giving the girl some money?

Candidate I can't be sure, but I guess the woman is the girl's mother. I think she's giving her a €20 note – it certainly looks like a €20 note. I'm pretty sure she's giving her the note because it's her pocket money. Um, another possibility is that she's giving her the money so that she can go out. It could be that she's going to the cinema or something like that. It's difficult to say.

Interviewer Do you and your friends take a lot of money with you when you go out? Why? If not, why not?

Candidate No, I wouldn't say I take a lot of money with me when I go out. For example, I usually take about €10 with me. Actually, I've got €10 in my pocket right now! I haven't got much money, so I have to be very careful with it.

As for my friends, I'd say that they probably take the same amount with them as I do. In fact, I'm pretty sure that no one takes a lot of money with them. I think it's much safer if you don't carry a lot of money around.

Interviewer Tell me about the last time you went out with your friends.

Candidate The last time I went out with my friends was on Saturday. One of the boys in our group, Andy, had told us about a basketball match in the evening, so we decided to go and watch it. I hadn't seen Andy play before so I didn't know he was so good – he scored twelve points while we were watching! In the end, Andy's team won, so we all had dinner together to celebrate. We all had a great time and I got home at about midnight.

1 F 2 F 3 T 4 F

Exercise 2 page 81

Transcript § LISTENING 37 page 1

Candidate I can't be sure, but I guess the woman is the girl's mother. I think she's giving her a €20 note – it certainly looks like a €20 note. I'm pretty sure she's giving her the note because it's her pocket money. Um, another possibility is that she's giving her the money so that she can go out. It could be that she's going to the cinema or something like that. It's difficult to say.

1 c 2 d 3 f 4 e 5 a 6 b

Exercise 3 page 81

2 I doubt that ... 3 I wouldn't say that ... 4 Actually,
5 I also think that ... 6 In fact, 7 For example,
8 For one thing, ... 9 For instance,

Exercise 4 page 81

Transcript § LISTENING 38 page 81

Candidate The last time I went out with my friends was on Saturday. One of the boys in our group, Andy, had told us about a basketball match in the evening, so we decided to go and watch it. I hadn't seen Andy play before so I didn't know he was so good – he scored twelve points while we were watching! In the end, Andy's team won, so we all had dinner together to celebrate. We all had a great time and I got home at about midnight.

1 went out 2 had told 3 decided 4 hadn't seen
5 didn't know 6 were watching 7 won 8 had 9 got

Exercise 5 page 81

Students' own answers

9G Writing

Opinion essay

Exercise 1 page 82

1 C 2 B 3 D 4 A

Exercise 2 page 82

2 opinion 3 firmly 4 more 5 mind 6 see 7 only
8 seems 9 Moreover 10 think

Exercise 3 page 82

Giving an opinion In my opinion; I firmly believe that; To my mind;
As I see it; It seems to me; I think that
Introducing an additional point What is more; Not only that, but;
Moreover

Exercise 4 page 82

Students' own answers

Exercise 5 page 82

Students' own answers

Unit 9 Self Check

Exercise 1 page 83

1 receipt 2 stock 3 sale 4 refund 5 bargain 6 offer

Exercise 2 page 83

1 on 2 back 3 on 4 back 5 up 6 for 7 around 8 in

Exercise 3 page 83

1 'm / am having my car repaired.
2 do you have your hair cut?
3 is going to have her nails painted.
4 did you have your photo taken?
5 hasn't had his eyes tested for years.
6 did they have their living room painted?

Exercise 4 page 83

1 myself 2 themselves 3 himself 4 ourselves 5 herself

Exercise 5 page 83

1 wouldn't have been, hadn't broken down
2 hadn't spent, 'd / would have bought
3 'd / would have known, 'd / had listened
4 hadn't played, wouldn't have lost
5 wouldn't have missed, 'd / had got up

Unit 10

10A Vocabulary and listening

Performers

Exercise 1 page 84

1 string quartet 2 busker 3 rock band 4 choir
5 folk group 6 rapper 7 jazz band 8 opera singer
9 orchestra

Exercise 2 page 84

1 solo 2 chorus 3 aria 4 Lyrics 5 beat 6 symphony
7 Chords 8 movement 9 melody 10 Harmony

Exercise 3 page 84

Transcript § LISTENING 39 page 84

Paul Hey, Cathy, have you heard what they're saying about the future of rock music?

Cathy No. Tell me.

Paul Well, this article says that rock music is on its way out. There's no future for it.

Cathy How can they possibly say that? I love rock music!

Paul It says that last year there were only three rock songs among the top 100 best-selling hits in the UK.

Cathy But that's a disaster! So what is everybody listening to if it isn't rock?

Paul Hang on. Let me look at the figures. Here they are. The most popular music seems to be erm ... hip hop and R'n'B. Erm ... 47% of the top-selling tracks belong to this category. Next comes pop with 40% and then dance with 10%. Like I said, rock has only 3% of the tracks on the list.

Cathy But surely someone out there must be listening to rock. The radio stations are full of it, and rock bands are always going on tour.

Paul Yes, but it's the old bands that are doing well on tour, isn't it? Some people still want to see them live. Bands like Bon Jovi and U2, who've been around for years. Rock music is still popular with the over forties, but it's young people who aren't so interested in it.

Cathy Well, I, for one, am going to carry on listening to my favourite rock bands. By the way, have you heard the latest album by The Strokes?

Paul No, I haven't. Is it any good? I love that band!

Cathy Yes, it's excellent. Wait a minute. I'll put it on, so you can hear it.

1 T 2 F 3 F 4 T 5 F 6 T 7 T

Exercise 4 page 84

1 singer 2 composer 3 poet 4 sculptor 5 director
6 novelist 7 playwright

Challenge! page 84

Students' own answers

10B Grammar

Participle clauses

Exercise 1 page 85

- 1 performing 2 watching 3 collected 4 sung 5 inviting
6 composed 7 leading 8 played

Exercise 2 page 85

- 1 portrayed 2 depicted 3 worn 4 standing 5 walking
6 talking

Exercise 3 page 85

- 2 On stage there's a folk band singing old songs.
3 The musician, educated in Rome, will play three songs this evening.
4 The cathedral used for the ceremony was built in the last century.
5 The opera, starring Elaine Stewart, was an absolute disaster.
6 The DJ playing the music is very well-known.

Challenge! page 85

Students' own answers

10C Culture

Music festivals

Exercise 1 page 86

- 2 e 3 h 4 c 5 a 6 d 7 f 8 b

Exercise 2 page 86

- 1 mainland Europe 2 music lovers / festival-goers
3 dance music 4 campsite 5 shuttle buses
6 festival-goers / music lovers 7 line-up 8 headline acts

Exercise 3 page 86

- 1 It was held in 2004.
2 Both festivals often have the same headline acts.
3 The best accommodation is 'podpads' in the Luxury Campsite.
4 They can find fully-equipped tents that they can hire.
5 It usually rains.
6 The performers also enjoy it.

Exercise 4 page 86

Transcript § LISTENING 40 page 86

Susie Hi Callum! How are you? How was your summer?

Callum Hello Susie. Yeah, it was good.

Susie You went to a music festival, didn't you?

Callum Yeah. Yeah, I did.

Susie What was it like?

Callum I didn't really enjoy it, to be honest. I should have known it was going to be a disaster when I had such problems getting the tickets.

Susie Oh, dear. What went wrong?

Callum Well, the main problem was getting there in the first place. We wanted to be green and all that, so we decided not to take the car. We got the train to the nearest station and then there was supposed to be a bus to pick us up and take us to the festival site. Unfortunately, most of the other festival-goers had had the same idea as us, so there was a huge queue. It was really late by the time we got to the campsite.

Susie But you saw some good bands, though, didn't you?

Callum That was the other problem. After watching all the bands my brother wanted to watch in the pouring rain, we went to the main stage to

see my favourite band. When we got there, we found out they'd cancelled at the last minute.

Susie Why did they do that?

Callum The lead singer was ill. He had a throat infection or something. I was so fed up, I can tell you.

Susie Oh, poor you! Does that mean you won't be going to any more music festivals?

Callum Not at all. Actually, I'm thinking of going to the V Festival next year.

Do you want to come? The headline acts are the Arctic Monkeys, Eminem, and Plan B and Rihanna are also playing ...

- 1 difficult 2 train 3 A lot of 4 relative 5 bad
6 didn't play 7 will

Challenge! page 86

Students' own answers

10D Grammar

Determiners: *all, each, every, few, little, etc.*

Exercise 1 page 87

- 1 a few 2 little 3 a few 4 little 5 Few 6 a little

Exercise 2 page 87

- 1 I watched most of it.
2 I have listened to all of them.
3 I liked some of it.
4 I haven't been to any.
5 I know most of them.
6 I've / have seen a few.

Exercise 3 page 87

- 1 The DJ didn't take much time to set up his equipment.
2 Singers and dancers earn little money at first.
3 correct
4 correct
5 Few string quartets become famous.
6 Not many buskers get rich.
7 A lot of musicians can play more than one instrument.
8 correct

Exercise 4 page 87

- 2 no 3 some 4 Few 5 most of 6 each
7 any of 8 many

Challenge! page 87

Students' own answers

10E Reading

Beautiful minds

Exercise 1 page 88

- 2 illustrations 3 sketches 4 drawings 5 paintings
6 sculptures

Exercise 2 page 88

They both suffer from bipolar disorder.

Exercise 3 page 88

- 1 d 2 g 3 b 4 c 5 a 6 f

Challenge! page 88

Students' own answers

10F Speaking

Stimulus description

Exercise 1 page 89

Expressing enthusiasm I'd really love to see it. That sounds more fun. It should be really entertaining. I love that kind of thing.

Expressing lack of enthusiasm It just doesn't appeal to me. It's not really my thing. I wouldn't say I was a real fan. I think I'd be bored. I'm not very keen on it.

Exercise 2 page 89

Transcript § LISTENING 41 page 89

- Let's go to an outdoor music festival this summer.
- What did you think of that new DJ?
- Do you fancy watching the school orchestra next Friday?
- Have you ever seen a male voice choir?
- They've put on a new interactive exhibition in the science museum.
- Why don't we go to the ballet?

1 a 2 b 3 b 4 a 5 a 6 b

Exercise 3 page 89

1 so 2 so 3 such 4 such 5 so 6 such

Exercise 4 page 89

Transcript § LISTENING 42 page 89

I'm going to choose the exhibition in picture 1. I'd really love to see this exhibition. I love that kind of painting. The technique is amazing! It's so detailed and so realistic. And it's really useful for me to see this kind of exhibition because I'm studying art at school and I have to write essays about the history of art.

I wouldn't opt for the sculpture exhibition in picture 2. It looks a bit strange! I wouldn't say I was a real fan of modern art in general, actually, because I don't understand it. Some of my friends like Damien Hirst and other modern artists, but it's not really my thing. I prefer older art, like in picture 1.

- She chooses the exhibition in picture 1 because she likes this kind of painting and it will help her studies to see the exhibition.
- She rejects the exhibition in picture 2 because she doesn't really like modern art, as she doesn't understand it.

Exercise 5 page 89

Students' own answers

10G Writing

Book review

Exercise 1 page 90

1 identified 2 set 3 main 4 written 5 twist 6 end
7 recommend

Exercise 2 page 90

- What is really exciting is the setting.
- What I loved was the way the story was told.
- What the main character needs is a friend to help him.
- What I really enjoy is reading on the train.
- What this author is famous for is creating a twist at the end.

Exercise 3 page 90

What the writer likes most is the relationship between Eragon and his dragon.

Exercise 4 page 90

Students' own answers

Unit 10 Self Check

Exercise 1 page 91

1 busker 2 orchestra 3 string quartet 4 DJ 5 folk group
6 choir 7 rapper

Exercise 2 page 91

1 movement 2 chorus 3 symphony 4 melody 5 solo
6 lyrics 7 chords 8 harmony

Exercise 3 page 91

1 written 2 changing 3 shown 4 used 5 playing
6 performed 7 announcing 8 wearing

Exercise 4 page 91

1 Few 2 Most 3 any 4 all 5 some 6 each 7 much

Get Ready for your Exam 5

Listening page 92

Transcript § LISTENING 43 page 92

Presenter Hello and welcome to Career Opportunities. On today's programme we'll be talking to people who have jobs in the retail industry. First to join us is Caroline Bates, who's a personal shopper. Caroline, what exactly is a personal shopper?

Caroline Well, a personal shopper is someone who is actually paid to shop. They can be hired by individuals, companies or retailers themselves to find all kinds of different products. These can range from clothing and furniture to food and presents for employees. Some personal shoppers specialise in specific items while others do a variety of different things.

Presenter So, what's the secret to being good at the job?

Caroline Um, well, you mustn't limit yourself to only looking for things that appeal to you. You have to be open to looking for things that suit your clients' tastes, not just your own. You also need to know how to shop within a set budget.

Presenter Caroline, tell us about your own job. Who do you work for?

Caroline Well, I'm actually a 'personal shopping consultant'. I work in the women's clothes section of a large department store on Oxford Street.

Presenter So, who are your clients? And what happens in a typical meeting with a client?

Caroline Well, most of them are women, obviously. I meet the client in our special suite and we discuss what kind of image they want to project. Then, I go down to the shop floor and collect some items for the client to try on. Together we talk about the outfits, and when we're both sure that we're happy with the look, I take them off to the beauty department, where they have their face made up. And that's it, really.

Presenter So, what sort of qualities does a personal shopper need, Caroline?

Caroline Well, first of all, you need a lot of experience in sales. Your appearance is also important – it is your best advertisement – and you must be an outgoing sort of person, very friendly and confident. You also need to have a lot of patience and tact. You don't want to upset your client!

Presenter No, I'm sure. Caroline, thank you for joining us.

Caroline My pleasure.

1 retail 2 employees 3 budget 4 department store
5 beauty department 6 appearance 7 patience/tact

Reading page 92

1 A 2 A,C 3 C 4 A 5 B 6 D

Use of English page 93

1 where 2 have 3 what 4 would 5 every 6 was
7 having 8 had 9 lot 10 done

Speaking page 93

Students' own answers

Writing page 93

Students' own answers

Get Ready for B2 Exams 1

Use of English page 94

Exercise 1 page 94

1 nothing 2 on 3 if 4 were 5 for 6 out
7 any/the 8 to 9 for 10 enough

Exercise 2 page 94

1 reliable 2 inventor 3 difference 4 selection
5 certificate 6 told 7 director 8 enthusiasm
9 response 10 actually

Reading pages 94–95

1 T 2 F 3 T 4 F 5 T 6 F 7 T 8 T

Get Ready for B2 Exams 2

Use of English page 96

Exercise 1 page 96

1 won 2 was held 3 had been constructing
4 had entered 5 decided 6 didn't have 7 wouldn't be
8 were rewarded 9 had demonstrated 10 winning

Exercise 2 page 96

1 c 2 a 3 b 4 d 5 a 6 c 7 d 8 a 9 c 10 a

Reading page 96

1 C 2 D 3 B 4 G 5 A 6 F

Review 1–2

Exercise 2 page 98

1 was walking 2 sounded 3 managed 4 were shining
5 heard 6 realised 7 were making 8 had noticed

Exercise 3 page 98

1 c 2 d 3 b 4 a 5 c 6 a 7 b 8 a 9 b 10 c 11 b
12 b 13 c 14 d

Review 3–4

Exercise 2 page 99

1 has 2 who 3 where 4 eyelid 5 been 6 neck
7 been 8 hand

Exercise 3 page 99

1 for work as 2 which I saw 3 experience in
4 I often help / I have often helped 5 who grows
6 I worked 7 in charge of 8 I did the paperwork
9 and I also served customers 10 I have always loved
11 I am training 12 the people whose
13 I have been looking after / I look after 14 who has just sold

Review 5–6

Exercise 2 page 100

1 was going to go 2 might not survive 3 look into
4 will have got over 5 that he had 6 time the train leaves
7 if we followed 8 must have forgotten

Exercise 3 page 100

1 'd / had invited 2 would pay 3 wanted 4 could
5 'm / am going to be 6 'm/am / 'll/will be looking after
7 'm / am going 8 finishes 9 'll / will have done
10 'll / will / might / may fail 11 don't pass
12 'll / will be studying 13 'll / will book
14 'll / will be arriving / 'm / am arriving

Review 7–8

Exercise 2 page 101

1 b 2 a 3 a 4 d 5 c 6 a 7 a 8 c

Exercise 3 page 101

1 are 2 most 3 would 4 Anybody / Anyone 5 less
6 desk 7 gate 8 is 9 more 10 would 11 weren't
12 been 13 advantages 14 be

Review 9–10

Exercise 2 page 102

1 offer 2 Many 3 refund 4 exchange 5 much
6 bargains 7 most 8 receipt

Exercise 3 page 102

1 written 2 called 3 hunting 4 occupying 5 ruled
6 known 7 killing 8 wouldn't have volunteered
9 Accompanied 10 created 11 cut 12 painted
13 making 14 Reading

